



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Bhaiyyaji Pandharipande National Institute of Social ork
• Name of the Head of the institution	Dr Anant Barde
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2745074
• Mobile no	9822229289
• Registered e-mail	bpnisw74@rediffmail.com
• Alternate e-mail	bpnational1968@gmail.com
• Address	Krida Square Hanuman Nagar Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Rashtrasanth Tukdoji Maharaj Nagpur University Nagpur																								
• Name of the IQAC Coordinator	Dr Seema Lobo																								
• Phone No.	745074																								
• Alternate phone No.	745074																								
• Mobile	9823288051																								
• IQAC e-mail address	papushlobo@gmail.com																								
• Alternate Email address	anant.barde53@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	http://bpnationalinstitute.com/college/import/admin/ckfinder/userfiles/files/AQAR%20Report%202019-20%20(edited%20Re%20Submitted).pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://bpnationalinstitute.com/college/import/admin/ckfinder/userfiles/files/Acadamic%20Calander%2020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>Nil</td> <td>2004</td> <td>03/05/2004</td> <td>03/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.30</td> <td>2011</td> <td>27/03/2011</td> <td>26/03/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.16</td> <td>2019</td> <td>04/03/2019</td> <td>03/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	Nil	2004	03/05/2004	03/05/2009	Cycle 2	B	2.30	2011	27/03/2011	26/03/2016	Cycle 3	A	3.16	2019	04/03/2019	03/03/2024
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Cycle 1	B+	Nil	2004	03/05/2004	03/05/2009																				
Cycle 2	B	2.30	2011	27/03/2011	26/03/2016																				
Cycle 3	A	3.16	2019	04/03/2019	03/03/2024																				
6.Date of Establishment of IQAC	12/12/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		02		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
2020-21	<p>1. The Institute started a helpline by providing sanitizers, ration to the needy during the covid pandemic lockdown. The staff members also provided telephonic counselling to the students, family members who belonged to the deprived sections of the society.</p>			
	<p>2. The Institute in collaboration with Collector Office, Nagpur provided ration to the migrant labourers in the southern part of Nagpur during covid pandemic</p>			
	<p>3. Transition from offline to Online mode of Teaching, Paper setting, examination and evaluation</p>			
	<p>4. The staff members of the Institute participated in various online webinars at local, state, National and International Level on various issues pertaining to the covid pandemic.</p>			
	<p>5. The online classes and University Exams were conducted for</p>			

certificate course of 2nd batch of counselling for Post Graduate Students, and 10th batch of Dialysis Technician Assistant Course due to covid pandemic.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Designing and implementation of Academic Calender for the Year 2020-21	The Annual Plan successfully implemented for quality enhancement.
2. Looking to the Covid Pandemic necessary action needs to be taken in order to maintain cleanliness in the Institute Campus with proper time to time sanitization for the health of staff members and students.	The Institute campus was sanitized on a regular basis with the necessary safety measures for all the staff and students.
3. Use of ICT based Student-Centric Teaching by Teachers	The Faculty members conducted online classes with the use of various ICT tools such as what's up, zoom App, Webex meet, Google meet, Google class room etc. for teaching, learning & evaluation so as to make learning comfortable. teachers have participated in numerous workshops, webinars on the use of various ICT Teaching Techniques with a view to upgrade the Online Teaching skills in the wake of Covid Pandemic lockdown.
4. Arrange feedback response from Employer, Students, Parents, Alumni.	Feedback was collected, analyzed and action taken for improvement.
5. Providing online resource study material to the students of all the classes during first and second lockdown of Covid Pandemic.	The Faculty and Library staff provided online study material to the students especially to those students who resided in the remote villages of Vidarbha and Maharashtra during the first and second lockdown of covid

	Pandemic.	
6. Most of the Meetings, Programs, Webinar, Quiz of the Institute to be conducted Online.	The Institute conducted most of the meetings, programs, webinar, quiz online mode line adhering to the norms of the first and second Lockdown of Covid Pandemic.	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
College Development Committee	16/12/2021	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2020-21	18/01/2022	
15. Multidisciplinary / interdisciplinary		
<p>The courses offered by the Institute comes under the interdisciplinary domain.</p> <p>The college follows curriculum offered by RTMMU Nagpur. The institution has restated its vision and mission in the changing contexts of the needs of society. It has communicated its vision and mission to all the stakeholders by resorting to various means of mass media.. The University has initiated the process of changing the syllabus of UG from Annual to semester pattern hence there is revision of syllabi accordingly, to national and international journals. The college has well equipped library with separate reading room for students and faculty members. The library provides online accession. The Institution has introduced new courses namely 6 months Certificate course on Dialysis Technician Assistant Course in collaboration with Nephrology Society of India, affiliated to RTM Nagpur University, Lifelong Learning Education and Extension Services, Nagpur for H.S.S.C pass/ANM workers and BRIDGE Training Programme, under Corporate Social Responsibility of BOSCH INDIA Ltd. It imparts vocational training for 2 months to the underprivileged, SSC/HSSC/Graduate dropout/failure students.</p>		

Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/ conferences/ FDPs etc. Senior faculty members are nominated on various committees constituted by RTMNU Nagpur. They are invited as resource person also. Faculty publishes research papers. The institution annually publishes the prospectus and gives wide publicity to admission process. The academic calendar of the institute ensures at least 180 teaching days. . The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms. Learning beyond curriculum. Innovative methods are adopted for teaching and learning process. Remedial classes are held for the students requiring additional help. Well-equipped library for both faculty and students. Faculty members are encouraged to interact with the Senior Faculty of other Universities. Students are motivated to use websites particularly for research and also for preparing their presentation in the class. . M-OPAC library Mobile App has been installed for the benefit of the students and teachers for easy searching of books. Compulsory PPT Presentations by students on Social Work Practicum and Research Dissertation aspects is encouraged. The Institute has introduced 'stimulation exercises' on various themes relevant to their curriculum. The Institute has Strengthened Book bank Scheme for poor and needy students. . The college has many committees to monitor the teaching learning process like Academic Planning Committee, time table committee. Social Work Practicum Monitoring Committee, Research Activity Monitoring Committee. IQAC takes feedback from such committees, and also gives suggestions if required. Continuous evaluation through different methods like internal assessment test, assignments, presentations, etc is conducted at UG and PG Level. Semester pattern for UG&PG are followed, there is fair and impartial assessment of the students . University examination is held as per the time table. College has been promoting and nurturing research culture. As a result All the teachers have their completed Ph. D (100%)

16.Academic bank of credits (ABC):

No such scheme was implemented yet because RTMNU till not adopted such scheme upto this session, it will might be implemented from next session.

17.Skill development:

The institution helps the students to acquire life skills such as learning to know, develop reasoning, learning to be independent, learning to live together, building potential through social control, and learning to be functional. Learning of these life

skills empowers the students in challenging situations. The institution has developed the yearly programme of imparting essential life skills to students. In organizing these programmes, the students are involved so that they develop some leadership qualities. Thus, the students are given orientation on fundamental life skills. Skill lab sessions are conducted regularly. A group of teachers conduct these sessions which include role play, street plays, case studies, time management, programme planning, monitoring and evaluation of NGO's, fund raising, annual report writing, drafting skills, project proposals writing, registration of societies under Society Registration Act, Micro and Macro planning, Social Mapping, leadership and administrative skills, etc. Project method as teaching and learning is being used in the institution since long in which the students' point of view is considered. It simplifies learning new topics in a better way. It helps the students to understand inter-disciplinary knowledge of different subjects in solving the social problems. Similarly, it helps to develop the feelings of cooperation and group work.

For holistic growth of students, the college is undertaking extension activities through its field action projects, NSS unit, Rotaract Club and other forums. The institution has strong NSS unit allocated by the University. Institute Encourages the teaching staff members to undertake various research projects sponsored by UGC & ICSSR. Participation of faculty and students in various seminars/ Workshops. The Institute Organizes Various Programmes in the College by inviting Field Experts. Research Monitoring Committee has been constituted by the Institute. Students take active participation in extension activities. Outreach programmes are organized and its activities are integrated with the social work syllabi of BSW and MSW courses. There is strong institution neighborhood network and it helps the students to learn many soft skills.

The institution has signed some mutually beneficial agreements in the form of Memorandum of Understanding (MOUs) with other academic institution and NGOs. With this, student placement on the job training, curriculum development and consultancy activities were facilitated..Students are motivated to remain engaged in acquiring various life skills as part of personality development measure. Students are supported and guided in preparing for the competitive exams such as MPSC, Bank recruitment, Railway Recruitment etc. Professionals are invited to interact with students on competitive examination. (SET/NET coaching Government entrance Exams coaching for PG Student). The college also focuses on computer literacy. College has a placement cell, through which the students are informed various professional avenues available to them. Students

are guided in terms of their personal and career perspective

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is well aware about the crosscutting issues and the role of institute in it. As such we consciously include those issues in curriculum and various activities. Being a college of social work, there are papers in which all the above mentioned cross cutting issues are included in curriculum.

Gender: At the beginning of the session the institute constitute various committees such as Women development cell, Women redressal cell and Internal complaint cell, Annual sports and cultural day organising committees. The main task of these committees is to promote gender equality in the institute. Resource persons are invited to talk on the issue of gender equality and on related subjects. Students take the benefit of such interaction. All the students are encouraged to participate in the activities conducted in the institute without discrimination on the basis of gender.

Environment and sustainability : The sustainability programs need to operate on an adequate scale and need to continue operating reliably for as long as the threats continue. The institute understand the importance of issue. Accordingly activities are planned and implemented with the active participation of students and staff of the institute.

Following are some of the examples of the programme- Cleanliness drive, Plastic free campus, Use of bicycles by the students, water conservation unit, Compost pits, Organization of Awareness Rallies, plantation of medicinal plants in the college campus etc Students are motivated to undertake activities which promote environment protection during their social work practicum sessions.

Human values and professional ethics in the curriculum :At the first year there is a subject "Social work Profession: Theory & Practice" Unit No. 7(Professional Ethics) For Degree of Bachelor of Social Work- Part I: Paper III, Subject: Psychology for Social workers Unite No. 8(Human Values) Degree of Bachelor of Social Work- Part II Paper IV, Interdisciplinary Domain, Subject: Sociology for Social work, Unite No. 10(inequality of Gender)

Degree of Bachelor of Social Work- Part III: Paper IV, Subject: Personal & Professional Growth & Communication, Unite No. 3(Values and Becoming) In this way there are many examples where human values

and professional ethics are included in the course curriculum.

The students of the college go for social work practicum in the field twice in a week. They work there as a team. In the process they learn the importance of team work, group living, leadership qualities etc. and also observe work ethics.

Project method as teaching and learning is being used in the institution since long in which the students' point of view is considered. It simplifies learning new topics in a better way. It helps the students to understand inter-disciplinary knowledge of different subjects in solving the social problems. Similarly, it helps to develop the feelings of cooperation and group work.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

BPNISW which is affiliated to RTM Nagpur University Nagpur follows curriculum designed by the Board of studies of the university. The institute has well developed structure for effective implementation of the curriculum prescribed by the University. Institute develops and deploys action plans through various committees such as Academic planning committee (APC), Research Committee, Social work practicum committee (SWPC), IQAC which helps to coordinate all programmes which in turn ensures excellence of each activity. Each programme has a set of objectives, which are in tune with Vision and Mission of the Institute. Program Educational Objectives (PEO) and Program Outcomes (PO) are spelt out for each programme and Course Outcomes (CO) is defined for each course (theory and practical). COs with POs are mapped to assess the learning by setting attainment targets for students' performance. At the beginning of academic session, Principal conducts a meeting with teaching faculty to prepare academic calendar for the session. The calendar has been designed in such a way that the complete syllabus will be covered in particular period. Keeping in view, the no. of working days available, the syllabus is divided into units which are to be finished by a given deadline. The institute follows the Annual College calendar and Annual Academic Calendar of the university and of the college. During the meeting they discuss action plans to arrive at an optimal and effective way for implementing those plans. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own teaching file for the conduction of theory and practical courses. Teaching file consists of important information such as course details, time table, teaching plan and teaching record of course delivery along with details of teaching methods and teaching

aids. The University has stated learning outcomes for its programme in the syllabus of each subject. The Program outcomes and Program Specific outcome are discussed in various meetings held by CDC, Staff Council, Academic Planning Committee, and Field Work Monitoring Committee. Teachers are always part of the defining process. Course objectives and outcomes are framed based on guidelines given By R.T.M. Nagpur University, Nagpur. New admitted students are informed about these concepts at induction programs through orientation. Every teacher, before start of his/her first lecture, informs course objectives and course outcomes. After completion of each unit of the course, teacher again informs about the CO and tests the students for its attainment through given assignment, class test, seminars etc. COs are displayed on practical journals and field work manual. Students are informed about the objectives of any new program/ activity conducted for them and how it will be beneficial for them in fulfilling the POs and PSO. Feedback is taken from students after every semester in terms of achievement of POs and PSO through academics and other activities conducted in the campus. Thus, continuously POs, PSO and COs are disseminated to teachers and students

20.Distance education/online education:

Online mode of Learning :

Our Institute during the covid pandemic as per University guidelines of online teaching provided effective curriculum delivery via ICT based teaching . The faculty took all efforts to make the teaching activity interesting. Besides, interactive methods like videos, quizzes, seminars, objective tests, group discussions, are incorporated for effective learning process. Every faculty member was assigned a group of students for mentoring throughout the session. Mentors conducted meeting with mentees and recorded their difficulties, requirements and suggestions to take necessary actions related to curriculum implementation. The Librarian of the institute took extra ordinary efforts to extend help to the students for studyby sending subject related study material, question-bank, .and pictures of other required book s to students especially the students residing in remote villages of Vidarbha and Marathwada region. The focus of all these efforts was aimed at imparting quality social work education.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		230
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		172
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		96
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		8
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		9

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	163620
4.3 Total number of computers on campus for academic purposes	12

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute develops and deploys action plan through various committees such as Academic Planning, Research, Social Work Practicum, Time Table, Attendance, IQAC that helps to coordinate all programmes which in turn ensures excellence of each activity. All programmes have a set of objectives which are in tune with vision and mission of the institute. Program objectives and program outcomes are spelt out for each program and course outcomes is defined for each course. As per the University and college Academic Calendar syllabus will be covered in particular period. During meeting member discuss action plans to arrive at an optimal and effective way for implementing those plans. Committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his own file, class record file for conduction of theory and practical courses. Class record file consists of information such as course details, outcomes and objectives, teaching plan, and other record of course delivery along with methods and aids of teaching etc. record of class theory attendance, practical/ assignments/tutorials/ conferences, evaluation of performance, project work engagement and progress is also maintained. Continue assessment report of students is prepared. ICT based teaching is practiced.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/Committee%2020-21(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has Academic Planning Committee. The Academic Calendar is prepared as per the decision. Each subject teacher prepares a Theory Subject calendar for the respective session of the subject they are teaching and the class in-charge prepares a Field Work Calendar of social work Practicum demonstrations with the help of their field work supervisors. According to this calendar, the entire session is conducted precisely. In it, each subject teacher takes unit test after finishing the every unit of each subject. After learning the entire subject, an Internal Test Examination of 80 marks is taken for the entire subject according to the university pattern. An Internal Examination Committee is appointed for this purpose. Students are given a home assignment of 20 marks according to the subject. According to the fieldwork calendar, each supervisor reviews the progress of the students under his / her supervision in individual and group conferences on a weekly basis. At the end of each session, an internal Viva- Voce is conducted. All these assessment reports are submitted to the Principal. In Mentoring, personal guidance is given to students who are weak in studies. In this way, internal evaluation of students is continuously done by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/Acadamic%20Calander%2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is well aware about crosscutting issues and role of institute in it. As such university and

Institute consciously includes those issues in the course curriculum and various activities. Institute made committees like Women Redressal Cell and Internal Complaint Cell. These cells promote gender equality in the institute. All students are encouraged to participate in the activities like Sport and Cultural programmes without any discrimination, resource persons are invited to talk on women empowerment, gender equality, Indian Constitution, Human Values, Environment and Sustainability. The institute understands the importance of Environmental issues. The special course on Environment Science is implemented at BSW 4th Semester level. Accordingly activities implemented at institute like tree plantation on every Staff's birthday, Cleanliness drive, Plastic free campus, Use of bicycles by the students and staff categorically, Awareness rallies, Medicinal plants garden etc. Students are motivated to undertake activities which promote these values during their social work practice. Students learn team work, group living, leadership and ethics of profession through practicum. Project method is being used in which students' point of view is considered. It simplifies

learning new topics in a better way. Inter-disciplinary knowledge helps to develop the feelings of cooperation, humanity and problem solving.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://bpnationalinstitute.com/Bpnational/index
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bpnationalinstitute.com/Bpnational/index

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

229

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes Induction programmes for freshers B.S.W. I sem. at the college level . The facilities in the college, scope of the subjects being learnt are introduced in these sessions.

Strategies adopted for slow learners

? Remedial Classes are conducted to improve the academic performance of the slow learners, absentees and students who participate in Sports, NSS, Cultural and other activities at University .

? Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.

? Provision of simple and standard notes/ study materials .bilingual explanation is also imparted.

Strategies for the advanced learners

? Coaching in Skill Development like Communicative English, Aptitude and Placement is provided.

? Advanced Learners are provided coaching classes for competitive exams .

? Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.

? Participation by the students in ie. Debate, Group-Discussion, and Quiz are encouraged.

? Meritorous students at the University and college level Examination, are honored with Medals on the Sport and Cultural Day.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/linkdescription/StrategicPlanDeployment/30
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
229	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BPNISW believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology Role Plays Team works Debates Group Discussion and case studies Specifically Students centric Teaching Methods are reflected in project work.

Experiential Learning

Field Work, Internship or Field Projects in Community/Agencies

Case study method is adopted in teaching learning process to make the students have

logical thinking and practical knowledge to develop problem solving ability. This is

commonly adopted in case work programmes

Participation in competition at various level

Students are encouraged to participated at State, National and International Level online webinar, Workshop etc.

Field Visits

Faculty identifies and propose Academically significant Field visits and Surveys work related to social issue

Agency Visits

BSW & MSW level conduct Plan and Organize the agency visits for students to provide exposure and fulfill academic work

Guest Lecture

Organized Guest lecture by eminent experts from agency and academics

Participated Learning

Role play

Teachers adopt role play method to supplement Teaching by way of participative learning

Team work

College organize students activities to promote the spirit of Team work

The activities and Special NSS Village Camp, Tree plantation, sanitation drive etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://bpnationalinstitute.com/Bpnational/index

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The corona epidemic that broke out in March 2020 has made ICT tools very useful for online education. College uses (ICT) in education to support, enhance, and optimize the delivery of online education.

ICT Tools at the Institute:

1. 8 Projectors, Computer Lab and Faculty cabins is available at the Institute.

2. Multifunction printers , Xerox machine,Scanners are available at the institute.

3 . A seminar hall and Auditorium is equipped with all digital facilities and a smart board.. .

4. Online Classes are conducted through Zoom app, Google Meet, Microsoft Team, Google Classroom

Use of ICT By Faculty-

A. Faculties used LCD's , projectors and were assisted by equipped digital library, online search engines , websites to prepare effective presentations.

B. - Guest lecturers, Experts conduct online programmes regularly for students.

C. Students were counseling with the help of Zoom ,Google meet and others applications is done.

D. Poster making, Rangoli competitions, Project presentations, Social awareness quiz, Debates, paper presentations etc. were organized with ICT help.

E- Teachers use various ICT tools for conducting workshops ,SPSS, Programming languages, simulations game and organised webinar and workshop through Online methods etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment

1. Schedule of Class Assessment Test(CAT) & Sessional Examination and assignment is given in Academic calendar which is displayed well in advance before commencement of session.
2. The course teachers display question bank in advance for CAT-I and CAT-II which is conducted for one hour as per academic Calendar.
3. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
4. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit.

5. There is complete transparency in the internal assessment for each assessment method as described below.

Class Assessment Test:

After Valuation, marks are displayed on dates mentioned in the academic calendar by faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the valuer for awarding less marks.

Practical Examination:

Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Internal Viva-Voce.

Assignments:

Assignments questions are discussed with students. The students submit two assignments .

File Description	Documents
Any additional information	View File
Link for additional information	http://bpnationalinstitute.com/Bpnational/index

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern, conduction and rectification of grievances is time bound.

The college follows strictly the guidelines and rules issued by the affiliating Rashtrasant Tukadoji Maharaj Nagpur university while conducting internals and semester-end examinations.

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The teacher distributes evaluated answer scripts to students, and

any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the

teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login.

File Description	Documents
Any additional information	View File
Link for additional information	http://bpnationalinstitute.com/Bpnational/index

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Hard Copy of syllabi and Learning Outcomes are available in the library departments for

ready reference to the teachers and students.

? The importance of the learning outcomes has been communicated to the teachers in

every IQAC meeting and College Committee meeting

? The faculties inform the students about the objective of the subject and course outcome before starting the subject syllabus.

Course Outcomes

? On successful completion of the programme, the students are

introduced to communicative

skills, and abilities necessary for lifelong learning.

? It develops the ability to integrate theory into practice .

?It enables the students to apply their knowledge and skills in addressing complex problems

and to work productively as individuals and in groups and in communities.

?It help the students to address issues and concerns or problems in an informed manner with a multicultural and historical perspective and understandings to societal and civic responsibilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/Objectives%20of%20bsw%20msw.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher informs about course objectives (CO) at the introductory part of respective subjects.

2. The copies of the syllabi are displayed on the Notice Board and kept in the library department. At the beginning of the semester all the teachers provide syllabus copy to students via classwise whatsapp group

2. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject.

3. Following are the evaluation process of PO, PSO and CO.

For under-graduate courses

- (i) Short quiz or objective questions
- (ii) Seminar presentation
- (iii) Home assignments/tutorials Extension Work
- (iv) Unit test of each month as decided in the syllabus
- (v) Black-board presentations
- (vi) Quiz or objective questions, if needed.
- (vii) Model examination
- (viii) Field/Project work for environment studies.

Marks of Unit test and Quarterly exam are recorded in a register.

The Institute conducts a number of programmes which shapes the talent and skills of the students and motivates them to participate in various competitions, sports organized in and outside the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/Objectives%20of%20bsw%20msw.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/Annual%20Report%2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/SSS%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.samvidinternational.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Two large compost pits are in the college premises to make manure from the garden waste. This compost which is made in the college premises is then used as manure for the plants which are in the college premises.

The College is implementing plastic free premises. We encourage our staff members and students to carry reusable paper or cloth bags by making it a new healthier habit. Regular plantation drives are undertaken by teachers on special occasions like Birthday of staff members. Environmental study is a compulsory subject taught at 5th and 6th semesters of BSW course as per RTM Nagpur University syllabus and guidelines a compulsory subject.

The Institute has created a special garden which is known as medicinal plants garden project. Like amla, aloe vera, nilgiri, hibiscus. Many birds' wooden nests are kept in college premises. In this wooden nest many birds come & live as it is their home. How they

bring dry grass, seeds for their well being in this wooden nest they also give birth nest;ing. birds feeder are installed on the trces which are in the college premises. To support sustainable development concept solar panels are installed over the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Covid-19 emerged in december 2019. covid-19 came to Maharashtra in March, 2020. Because of the virus Maharashtra was locked down. Lock down closed all the college and educational Institutes. In that tough and unprecedented time two of our college Lecturers and team of eight students went to community to distribute essential things which include grocery kit which had rice, sugar, dale. for that distribution they did survey in community regarding causes of corona what precaution should be taken against it what are the syptoms of it. They also distributed mask and sanitizer in community, They also give proper how to use sanitizer properly. Two lectures of the college went to community of metro labors for counseling them in that tough time. Due to lockdown there mental condition was distrubed they were also frightened of the unpredictable time. time as they were scared they needed counseling. they aslo conducted sessions on program as it was vey important to keep your lungs

healthy. Awareness was also conducted on food which is to be taken for boosting immunity. Rules and Restrictions of Government was strictly followed by the team. In community college team medicines and daily essentials. Team also arranged beds in hospital.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching learning viz., classrooms, computing equipment etc. as per specification prescribed by the university. The Institution owns the building. The institution is in receipt of UGC building grants. There is no sharing of the building in part or whole with other sister institutions of the management. The Institute is located in the prime area of the city.

Facilities for curricular and co-curricular activities-

The college has a spacious building at good location. It consists of 06 classrooms, two auditoriums, the Principal's office and administrative office.

- The College has 2 Auditorium enabled with portable LCD Projector. which is used for staff meetings, students,.
- The ICT room is equipped LCD Projector, Television Set, and Audio-Visual Aids used for Skill Lab and various Presentations and Online Teaching-Learning Activities etc.
- The Library is equipped with computer, LCD Projector, OPAC.

Special Facilities:

- Common room for boys and girls.

- The Teaching Faculty and administrative Staff has independent Cubicles..
- The facility of security guard room, suggestion box, first Aid Box ,Safe drinking water with water purifier for the students and staff.
- Washroom for Gents and Ladies Staff,and students
- Vehicle Parking for Staff and Students.
- Fire extinguisher atlibrary, corridor down stairs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

due to covid-19 lockdown situation we didn't hold any program in the Institute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/NSS%20Report%2020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

442500

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software**
- **Nature of automation (fully or partially)**
- **Version**
- **Year of Automation**

Name of the ILMS software

Nature of automation (fully or partially)

Version Year of automation

Year of automation

- Year of automation

LIB MAN

Cloudbased computing

Partially

VB-My SQL-ASP,

NetWindows Technology

2020

- 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://bpnationalinstitute.com/innerpages/LIBRARY/12

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

774

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri Bhayyaji Pandharipande National Institute of Social work has UGC sponsored network resource center facilities separately and is updated as and when necessary. The lab consists of 11 Computers with latest software and internet connections. We have internet connections from BSNL. In view of the increase in usage of internet by the students and staff, the problems for surfing were experienced frequently. The institute authorities tried to find out the solution to this problem. The contact was established with Reliance JIO Company, which is providing internet connection to the colleges. Accordingly, the company installed JIO network in the campus. Presently the institute have JIO internet facility (Wi-Fi), which is being used by the students and staff at free of cost. This has enabled the college to offer a truly digital campus and offer solutions to students for enhancing their skills and Reliance JIO Company. Besides, the college has internet service from dial up connection through portable Wi-Fi Dongles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established system & procedure for maintenance and utilization of available supporting facilities. The college has made AMC with following firms for maintenance of electronics equipment.

Library: - Library is fully computerized. Back ups are regularly taken of the said software through online mode

Electricity & Physical facilities: - Electricity and physical facilities related maintenance is done regularly as per requirements. .

Sport :- Our College has no regular post of sport teacher. Students of our college make use of sport ground and other facilities.

Other facilities: - Fire-extinguisher, Water purifier and Cold-water storage, facility is available, Parking facility is available for staff and students. Separate washroom for boys and girls and staff members.

Academic and support facilities: - Teachers of the college use ICT materials for teaching as per requirement. College has OHP/LCD projectors, computers etc. IT equipment's, are called from a local hardware technician/service provider.

Staff Security fund is generated by faculties for emergencies

Class rooms:- Class rooms are well maintained and kept neat and clean by our permanent college support staff.

IT Facility: - College has computer lab for students and staff. CCTV cameras are available at various locations like library, staff room, administrative office, and College campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

140

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://bpnationalinstitute.com/Bpnational/index
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

due to covid-19 lockdown situation, no such co-curricular and extracurricular activities organized during the year so no representation was made in the considered committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the Institute

"Determined for Excellence in social work Education"

We believe that zest of providing a quality social work coupled with strong fundamentals and better understanding would propel us to perform better and better.

The Mission of the Institute -

1. To impart quality social work education
2. To introduce newer areas of academic pursuit with grater employability potential
3. To introduce core values of higher education with a view to bring about holistic development to personality
4. Providing means for the up-gradation of skills to increase the employability of the college students.

The major objective and goal of the parent society - CES in the

establishment of college of social work has been to make available the higher education to needy, economically and socially backward, and rural students. Many of our passed out students have cleared various competitive examinations, including the NET/SET examinations, PhD degree. They are serving in various organizations.

The Principal, is consulted on academics, administration, and infrastructural development. Through its academic strategy, extra and co-curricular activities, and extension activities the students are nurtured in acquiring knowledge, inculcating values, imbibing good citizenship, culture, developing life skills as well as training them for successful careers.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the COVID-19 lockdown Some of the programmes conducted by the faculty members are:

Sr. No .

Event

Date

Total No. of Beneficiaries

1

Online awareness about Covid -19

27/04/220

293

2

Online quiz on World Book Day & Maharashtra Din

01/052020

157

3

International Yoga Day

21/05/2020

190

4

Online Vaacahn Prerna Din

15/10/2020

20

5

Dr. S.R.RAngnathan's 128th online Birth Anniversary Celebration

12/08/2020

15

6

Covid-19 Pandemic and Myself

09/06/2020

78

7

Marathi Language and its Awareness

27/02/2020

98

The institution has a proper and systematic mechanism for decentralization and participative management in the pandemic period

. At the institution IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NSS , all work together for efficient functioning of the institution.

Management:Management regularly formulates and implements the perspective plan of the institution and put in the effective measures to implement it..

Administration:. The college administration puts in very sincere role in the implication of policies, programs and initiatives associated with vision and mission of college.

Principal: The Governing body ,the Principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Coordinator: Internal Quality Assurance Cell monitors the academic and administrative activities

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a visionary management, which has well defined goals and objectives for developmental work. The perspective plan of short-term and long-term goals are drawn in the different aspects of the functioning of the College. These plans are implemented and adequate measures are taken to mobilize resources.

The Institute is striving to gain more Minor and Major research Projects from the UGC and gaining of various grants for development.. The faculty members make use of LCD, CD and DVD movies / documentary films on social and environmental issues to the students based on syllabus. Students learn to prepare power point presentation for the effective learning.

Students of the College are motivated to participate in the various academic activities at university, state, national level. The College ensures social justice through various welfare schemes made

available to the students. The periodic evaluations and reviews are conducted at various levels and by different bodies.

The IQAC Committee ensures the accomplishment of benchmarks set for each committee and works for consistency in the work culture of excellence, enhancing the quality of Teaching - Learning

1. Promotion of research among staff and student

2. Improving Entrepreneurship development.

4. Increasing outreach activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bpnationalinstitute.com/linkdescription/StrategicPlanDeployment/30
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of C E S our Management Council approves CDC and appoints a Principal to look after the institution and take the institution ahead with leaps and bounds. The Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. IQAC Coordinator constantly involves into the qualitative measures for academics, infrastructure and administration. Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution

Sr. No.

Organizational Structure

Nature of Functions

Parent Body C E S established under Societies Registration Act, 1860.

Monitoring the activities of the institute as administrative, academic, and other activities

College Development Committee established under section 97 of Maharashtra Public Universities

2016

The main function of CDC is to advice, act in matters relating to development of college coordinating body between the UGC, university for developmental grants from UGC to raising of standard of learning.

College Council, established under ordinance 24 of RTM Nagpur University

The CC establish values, goals and objectives of the college risk, manage performance expectation achievement against these. performance expectatio achievement against these manage performance expectatio achievement against these.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/linkdescription/CollegeDevelopmentCommitteeGoverningBody/18
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	----------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare services for the staff. It has arranged for the group insurance for the staff through LIC. The institution has created "BP National Institute of Social Work STAFF SECURITY FUND" in the year 2010. The turn over of the fund according to the financial year 2020-2021 in the following table :

Consolidate statement of STAFF SECURITY FUND

YEAR 2020-2021

Month

Monthly contribution

Loan instalment

Loan ininterest

Jan

100500

107480

20750

Feb

100500

97480

18250

Mar

50500

91580

17650

Apr

97500

114855

17750

May

96500

114855

17750

June

96500

90555

11400

July

96500

86855

11000

Aug

96500

86855

11000

Sep

96500

88900

11700

Oct

96500

88900

11700

Nov

96500

88900

11700

Dec

96500

88900

11700

Jan

97500

106100

14610

Feb

97500

106000

14610

Total

1316000

1358215

201570

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanisms for performance assessment adopted by the institution as per UGC directives. Accordingly the faculty to present their performance uses Self-Appraisal formats provided by the UGC. As per UGC Regulation, 2016 (4th Amendment) are: 'Academic Performance Indicator (API) score of Teachers' and 'Student Feedback on Teachers'. 'Sample Formats for Academic Performance Indicator (API) it is based on the teacher's self-assessment. It is provided by UGC for Teacher Appraisal. API scores are proposed for (a) teaching, learning and evaluation related activities; domain knowledge; (b) co- curricular, extension and professional development related activities; and (c) research and academic contributions to innovative teaching, new course etc. The minimum API score required by teachers from this category is different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by screening cum evaluation/ selection committee, While revealing the results of these mechanisms to individual teachers, the principle of confidentiality is strictly observed and opportunity is given to teachers and remedies and access is provided for obtaining top performance from them.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited every year by internal and external auditors. The institution submits the audited report to the funding bodies at the close of the financial year. These audited statements are made available to all on demand. The internal auditing is done by the Certified Chartered Accountant and external audit by the audit department of Government of Maharashtra.

The certification remark about the audit report for the last five years is reproduced below:

Certification Remarks by the Auditor for the financial year 2020-21

"Certified that the figures shown in the above receipts & payments A/C of B.P. National Institute of Social Work, Hanuman Nagar, Nagpur for the year ending 31st March, 2021 agree with the books of accounts maintained which have been audited by us and are found to be correct. "

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution with a view to translate its vision and mission into reality, attempts have been made for institution-community interface. It has therefore mobilized its resources through donations for conducting activities of the Center for Elderly Care and Ortho Appliance. It has raised donations from community to the tune of NIL (000) up to year 2020-2021. The centre has come into being and it is catering to the needs of neighborhood community people. Institute motivate the community through its staff for donations on the occasion of their birth day and the death anniversary (Smritidivas) of their beloved relatives . One of the best practices of our college is cautious use of electricity and water, papers etc. When the staff members are not present in their cubicle or students are not present in the class rooms the lights and fan are switched off. One side of the unused paper is also utilized for rough work. The college has inculcated the practice of paperless work i.e. any important notice, information about seminars, workshops or any program, list of holidays, any new articles, study material etc. is send via staff email or WhatsApp.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, The IQAC established in the year 2004 is functional. The Institute has integrated its quality policy with IQAC to implement the various quality measures with the following set of functions:

-To develop systems for conscious and consistent qualitative improvement of academic and administrative performance of the Institute to elevate it to the standards of the Institute of National level.

-To create conducive atmosphere for the conduct of all academic, research and extra-curricular activities in the Institute for qualitative student support and progression

-To introduce new courses, innovative teaching methods etc.

Example no. 1: it was resolved at the IQAC meeting to install CCTV Cameras in the college for security of students especially girls and at prominent places like main entrance gate, corridor, library, staff rooms and administrative office.

Examole 2 : The faculty members participated in numerous, workshops , webinars on the use of various ICT teaching techniques with a view to upgrade the online Teaching skills in the wake of 1st and 2nd Covid-19 Lockdown.

Example 3 :The faculty and Library staff provided online study material to the students during 1st and 2nd Lockdown of

COVID-19 Pandemic especially to those residing in remote villages of Vidarbha and Maharashtra.

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/Bpnational/index
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

-The Teaching plan is prepared and implemented and attendance record is maintained regularly

- The Students performance is assessed on a regular basis through presentations, tests, group discussions, assignments as a part of assessment pattern of the University

-The measures are taken to measure the slow learners by conducting extra classes, tutorial classes by Teachers.

-Course curriculum is completed by respective teachers within the time frame.

-Appropriate Teaching techniques and methods are adopted by teachers for the completion of the syllabus.

Example 1: It was resolved at the IQAC Meeting to increase the attendance of students. The Principal and Teachers provide remedial coaching to improve the performance of weak students.

Example 2: It was resolved at the IQAC Meeting that Collaboration enables individuals to work together, to achieve a defined and common purpose. As such Memorandum of Understanding with local and relatively small NGOs have been done such as

Jeevan Jyoti Blood Bank, Nagpur

Rotary Club of Nagpur Down Town, Nagpur

Nephrology Society of India, Nagpur

BOSCH India Ltd, Nashik.

Akhil Bhartiya Shri Gurudeo Sewa Mandal, Amravati BBKS Institute, Nagpur

Maharashtra Association of Social Work Educators. (MASWE) Tirpude College of Social Work, Nagpur.

Ashwini Dialysis Centre, Nagpur. Aastha Mental Hospital, Nagpur

File Description	Documents
Paste link for additional information	http://bpnationalinstitute.com/sublinkpages/COVID-19-Awareness-Program/52
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://bpnationalinstitute.com/sublinkpages/COVID-19-Awareness-Program/52
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

B.P.National Institute of Social Work champions the cause of Gender Equality and sensitizes the staff and students about gender based challenges and concerns. The Institute organized the following programmes in 2020-2021 to raise the gender awareness:

1.On 25-02-21 A Lecture cum group discussion was organized in the Institute for the Staff and Students, on What exactly is Sexual Abuse., The other type of Abuses, Who are abused the most. The concept of good touch and bad touch, the need of awareness about the prevalent Legislation pertaining to Abuse.

2.Gender Equality. The staff member organized an online presentation ON Gender Equality for the students to the Institute.

Facilities and provisions for safety and wellbeing of students especially for girl students and women staff-

1.CCTV Cameras have been installed in the campus at prominent places. The Institute has 24x7 security guards..

2.The counselling of students is carried out under Internal complaint committee & Women redressal cell. The Teaching and Non-Teaching staff carries out informal counselling at individual level at regular basis for personal and professional problems. The staff provided telephonic counselling to Covid Positive known patients who were home quarantined during the 1st & 2nd wave of the Pandemic.

3.The Institute has common room facility for boys and girls.Sanitary wending machine is installed in the girls washroom

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101544/7.1.2_1539679622_1963.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps

: a) **Solid waste management:** The Institute is very much concern over this issue. As a positive step the institute prepared two large compost pits in the premises to make manure from the garden waste.. The institute invites experts from the field to disseminate the knowledge to the students. This interaction helps all of us to understand the process of composting and natural biological process.The manure from the compost pit is used in the Institute garden on a regular basis.

The manure is also distributed in packets for staff members for their home garden.

b)**Liquid waste management:** The Nagpur Municipal Corporation and

Nagpur Improvement Trust have set up a system a Liquid waste management system through underground pipelines. The institute has made use of this and liquid waste management is done. The institute has an efficient drainage system for Liquid waste disposal system in the campus.

c)E-waste management: The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

d) Radioactive waste is not generated in the Campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity.As the students hail from different socio-economic backgrounds and hail from diverse regions having their own language preference.

Diversity is also seen in the Parent Stakeholders whose occupation range from Farmer,Painter,Auto-Driver,Daily wage worker,shop keeper,vegetable vendors,househelps to bussinessmaen to Doctors.

The college provides education in Social Work Curriculum since last 52 years. The students from different class, caste, join the college and study with great peace and harmony. The college provides education to one and all irrespective of caste, class, gender, region, social status, etc. . The cultural committee of the Institute, organizes cultural programs promoting the cultural folk dance, drama, cultural songs, etc. Besides, the college also follows the Indian culture of greeting guests by saplings, lightening the lamp before the onset of the program, garlanding the photos of Our great leaders, national heroes, etc The Institute through NSS Activity celebrates the birth and death Anniversary of Great National Leaders of Our Country, noted social workers, Activists, Saints so as to inspire the students to follow their footsteps. Guest Lectures are arranged ,rallies are organized to commemorate the event.

This year due to the covid pandemic the Annual Gathering could not be held offline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the Institute encourages its students to become good students. National festivals, Unity and Constitution Day are enthusiastically celebrated bringing about among the students and staff enthusiasm and National Pride. Every year the eminent speakers from different fields are invited to inspire the students. The Principal of the college himself during his speech at various programmes held at the Institute enlightens the staff and students regarding the significance of the rights, duties, responsibilities, roles that the students

The Preamble of the Constitution is read and repeated in National programmes.

NSS conducts Swacchata Abhiyan activities to inculcate the responsibility and habit towards cleanliness. The swacchata Abhiyan is carried out in the Institute Campus as well as in the village camp as well.

This year due to covid pandemic lockdown swacchata abhiyan could not be carried out. But masks, sanitisers, ration, was provided to the needy people. Telephonic counselling help was also provided by the staff members to the home quarantined and post covid affected students and affected staff members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://bpnationalinstitute.com/linkdescription/CodeofConduct/24
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Independence Day and Republic Day are celebrated every year along with the parent organization of our Institute at the neighboring ground of our College. Our management members, school teaching staff, college staff, and students participate in flag hoisting in large numbers. Guests are invited who inspire staff and students on patriotism, and motivate to follow the footsteps of great Leaders of Our Country. Following are the details of the programmes undertaken -

1. Celebrated Dr. Babasaheb Ambedkar's Birth Anniversary on 14/4/2021
2. Celebrated Rashtrasant Tukodoji Maharaj's Anniversary on 30/4/2021
3. Dr.Ranganathan Day on 12 /08/2020
4. Reading of Preamble of Indian Constitution on " Savidhan Day" on 26/09/2020
5. Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 02/10/2020
6. Swami Vivekananda Jayanti on 12/01/2021
7. Dr, Abdul Kalam Azad Vachan Prerana Din on 13/09/2020
8. 11/10/2020

9. Organized Group Reading on the eve of Savidhan Sanman Din on 26/11/2020 Conducted "61th Mahaparinirvan Din" of Dr. Babasaheb Ambedkar on 06/12/2016 Tukdoji Maharaj Birth Anniversary on 30/04/2021
10. Birth Anniversary of Chhatrapati Shahu Maharaj on 18 /05/2021
11. Savitribai Phule's birthday on 6/12/2020
12. Due to covid pandemic lockdown the Independence Day, Republic Day programme was independently celebrated in Our Institute by maintaining all the required precautions as per prescribed guidelines

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

One

The main focus of gerontological social workers is on understanding the physical and mental health problems that older people may experience within the context of economic, social and environmental influences. They work with the individual older person, their family and community resources and often facilitate difficult decisions, for example move to a care home or begin care at their home by trained Attendant . The Institute has prepared a team of volunteers who will work as Elderly care attendant. These attendants extend their services of home care to the elderly at their place of residence.

Two

The Practice and its uniqueness in the context of India higher education. The staff Security Fund has proved to be beneficial for the staff members as it could secure them stability in their life by fulfilling requirements. They are free from the time consuming banking procedure and high interest rates ant the stress to repay of lone on time etc. Due to this facility the staff members looks

confident, happy and contented. The new entrant staff member is guided about the procedure and benefits of the membership of this fund and motivated and advised to become a member.

Evidence of Success

The fund provides prompt loans. This welfare measure has definitely improved staff well being, satisfaction and motivation.

File Description	Documents
Best practices in the Institutional website	http://bpnationalinstitute.com/cote_dor_import/admin/ckfinder/userfiles/files/best%20practices.pdf
Any other relevant information	http://bpnationalinstitute.com/Bpnational/index

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The visionary founder of the college Late Shri. Ishwar Babuji Deshmukh had a dream since inception of the college, has been working for the upliftment of the academic quality of the students belonging to backward class of rural areas of this region... In view of this, the college takes up the following programs:

1.COUNSELLING FOR SOCIAL WORK EDUCATION IN THE RURAL AREAS: The institute has been counseling the students for taking up higher education / Social work education of for many years.

. 2.Center for Elderly Care & Ortho Appliances (CECOA) The project has made available various equipments. Community support to the project has been excellent Received Donations in the form of equipments Appreciation letters received from public/ beneficiaries .

3.Staff Security Fund The institution provides Welfare Services for the staff through "Staff Security Fund" The fund provides prompt loans. This welfare measure has definitely improved staff well being, satisfaction and motivation.

. 4.Rashtra Sant Tukdoji Maharaj Vichar-Prasar Kendra Established in the year 2015 The center propagates thoughts of Tukdoji Maharaj Center conduct examination on Tukdoji thoughts

5.Qualified Teaching Faculty area. .Strong and professional Management support Management consists of educationist Retired persons of the institution are nominated in the management.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1.To increase the activities of various cells in the Institute.
- 2.To apply for new course.
- 3.To apply for Major Research Work.
- 4.To conduct employability certificate courses at UG&PG Level.
- 5.To complete the construction of incomplete Girls Hostel in the Campus