

SHRI BHAIYYAJI PANDHARIPANDE NATIONAL INSTITUTE OF SOCIAL WORK,

HANUMAN NAGAR, NAGPUR

Students' feedback on Curriculum & Other Aspects DATA AT A GLANCE

Session: 2022-2023 PROGRAMME: MSW/BSW PERIOD OF STUDY: April-May 2023

(Figures in Percentage)

| S.No. | Particular | Excellent | Good | Average | Poor |
|-------|--|-----------|------|---------|------|
| 01 | Design of course curriculum | 38.2 | 50.4 | 11.5 | 00 |
| 02 | Depth of topics covered in the syllabus | 25.2 | 50.4 | 24.4 | 00 |
| 03 | periodical updating of the syllabus are intone with recent trends in the field concerned | 22.1 | 46.6 | 29.8 | 1.5 |
| 04 | Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 32.1 | 50.4 | 17.6 | 00 |
| 05 | Employability is given focus in the curriculum design (electives/ skill based subjects) | 25.2 | 41.2 | 30.5 | 3.1 |
| 06 | Emphasis on practical/ project/ internship in the course content | 28.2 | 51.9 | 19.8 | 00 |
| 07 | Relevance of text and reference books with the curriculum | 33.6 | 55.7 | 9.2 | 1.5 |
| 08 | Course contents enhance situational competence | 27.5 | 51.1 | 21.4 | 00 |
| 09 | Inclusion of value based education in the syllabus | 19.8 | 53.4 | 26.7 | 00 |
| 10 | Scope for extra learning and self study in the course content | 32.1 | 45.8 | 22.1 | 00 |
| 11 | The Institution provides multiple opportunities to learn and grow. | 32.8 | 44.3 | 21.4 | 1.5 |
| 12 | The Teachers illustrate the concepts through examples and applications. | 33.6 | 48.1 | 17.6 | 0.7 |
| 13 | The Teachers identify yours strengths and encourage you with providing right level of challenges. | 25.2 | 51.4 | 22.1 | 1.3 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 28.2 | 50.4 | 19.1 | 2.3 |
| 15 | Teachers encourage you to participate in extracurricular activities. | 35.1 | 52.7 | 12.2 | 00 |
| 16 | What is your opinion about online teaching? | 18.3 | 38.9 | 33.6 | 9.2 |



Feedback of Students on curriculum and other aspects 2022-2023

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total 131 students participated in the survey. In this survey the students of BSW Ist year class 7.6%, BSW IInd year class 26%, BSW IIIrd year class 17.6%, MSW Ist year class 29.8% and MSW IInd year class 19.1% were participated. The survey was conducted in the month of April-May 2023. The feedback was concern with the present syllabus, curriculum and other academic aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. But, one teacher of the institute represents BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers 78.8% of students opinioned that 85 to 100% covered.

The survey indicates that as regards to design of course curriculum 38.2 % of students opinioned that it is excellent while 50.4 % of them said it is good and 11.5 % said that is average and nobody of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement "Depth of Topic covered in the syllabus" the students have responded in four point scale as excellent = 25.2 %, Good 50.4 %, Average = 24.4%. The data indicates that there is a need of improvement in this aspect of syllabus.

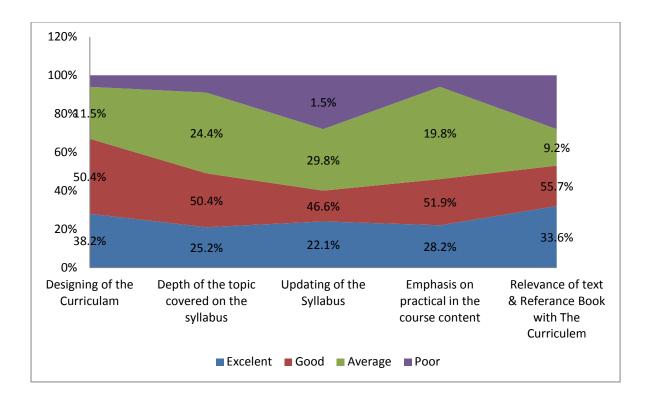
The statement regarding "Periodical updating of the syllabus are intone with recent trends in the field" the students responded as excellent = 22.1 %, good= 46.6 %, Average= 29.8 % and Poor= 1.5 %. As regards to the opinion of students on the statement "Learning Value's" they responded in this manner. 32.1 % of them opinioned that it is excellent while 0 % opinioned that it is poor. The students expressed their opinion on the statement "Employability is given focus in the curriculum design" 66.4 % of them excellent and good, while remaining 33.6 % opinioned average and poor. This finding needs intervention from the authorities of the college in jobs generation for them. Similarly teaching faculty and placement committee is required to take note of this finding. The statement made in the feed-back form no. 6 which says " Emphasis on the practical/project internship in the course contents" the students indicated that 28.2 % said excellent, 51.9 % said it is good, 19.8 % as average and no one of them said that is poor.

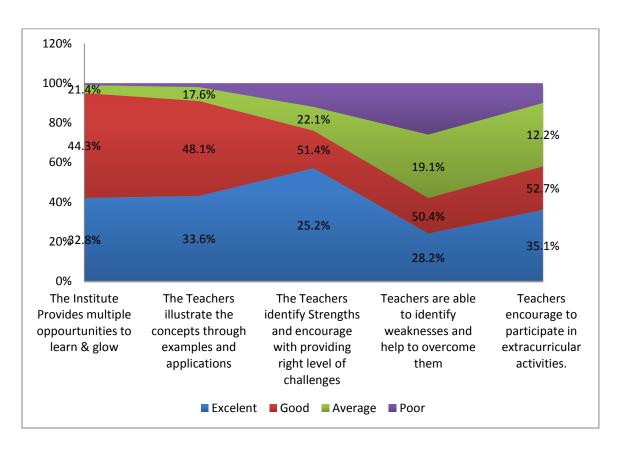
Regarding opinion on the statement made in the feedback format " relevance of Text and Reference books with the Curriculum" they responded as – excellent= 33.6 %, 55.7 % good, 9.2 % average and remaining 1.5 % said that it is poor. The statement "Course Contents enhance situational competence" the 78.6 % students responded is positive while remaining 21.4 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on "Whether there is value based inclusion in the syllabus". 73.3 % of them expressed in affirmative while remaining 26.7 % in negative manner. The important statement included in the present survey which says "scope of extra learning and self study in the course content" data shows that 77.9 percent of students are of the opinion that definitely there is a scope while remaining 22.1% are of the opinion that there is less scope and no one said that there is no scope.

Regarding the opinion on "The institution provides multiple opportunities to learn and grow." out of 131 students, 32.8 % of students opined excellent, 44.3 % opinioned good, 21.4 % students opined average and remaining 1.5 % had opined poor. Regarding opinion on the statement made in the feedback format "The teachers illustrate the concepts through examples and applications." they responded as - excellent= 33.6 %, 48.1 % good, 17.6 % average and 0.7% said poor. The important statement included in the present survey which says "The teachers identify strengths and encourage with providing right level of challenges." data shows that 25.2 percent of students are of the opinion that "excellent", 51.4 percent "good", 22.1 percent said "average" and 1.3% said "poor". The statement regarding "Teachers are able to identify weaknesses and help to overcome them." the students responded as excellent = 28.2%, good = 50.4%, average = 19.1%and 2.3 % said poor. The statement regarding "Teachers encourage participating in extracurricular activities." The students responded as to - "excellent"= 35.1 %, "good"= 52.7 %, "average"= 12.2% and no one had opined poor. After pandemic period students attendance is not well so sometimes online studies were done, so the students were asked whether they did not face any problem in studying like this. Out of 131 students, 18.3 % of students opined excellent, 38.9 % opinioned good, 33.6 % students opined average and remaining 9.2 % had opined poor. In KOVID period, students faced many problems while studying online. This method was not easy for them.

The students were asked to give suggestions on the curriculum. This question was open ended. Only 32.3 % students have opined on this question and remaining 67.7 % of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage of response (out of 32.3 % students).

- Curriculum should be made employment oriented.
- Provide internship and Block Placement opportunities to students to enhance their experience
- Institute identifying the abilities of the students and should try to develop them and try for language development.
- Offline College should be started so that student can get the support of teachers.
- Keeping in mind the limitations of online education, more effective teaching methods should be accepted.
- In pandemic situation, teachers should try to understand the problems and situations of the students.
- Students should be given opportunities to develop self as a professional person with different skills.
- Digital library and library staff are required to change positively.
- Teacher should used ICT tools for teaching far making study more interesting.





Action Taken Report 2022-23

- The Teacher, Dr. Vilas Ghode, who are the member of the Board of studies in social work (RTM Nagpur University) in the college was asked to take the note of the suggestions made by the students regarding the improvement of the course. These suggestions should be forwarded to all members at the BoS meeting.
- 2. The IQAC meeting passed a resolution regarding the digitalization of library as well as giving necessary instructions to the professors about the use of ICT.
- 3. Necessary instructions were given to start Offline College as soon as the situation of Pandemic improves and necessary instructions were given to the teachers to understand the problems of the students in this situation.
- 4. Necessary decision was directed in the meeting of IQAC regarding the organization of employability supplementary programmes for the development of employment potential among the students and also for signing MoUs with others employers.
- 5. Due to the difficulties faced by the students in getting the books from the college library in the pandemic situation teacher informed that notes should be provided to students by concern subject teachers.
- 6. As per the Committee decision IQAC has submitted the request of modification and improvement in syllabus to the Board of Study in Social Work through its member Dr. Vilas Ghode, who is working in college.
- 7. College administration instructed the teachers in College Council Meeting to organize employment generating and skill oriented programs for students.
- 8. Library Committee suggested that library should purchase books in Marathi, based on syllabus. It was decided in Library Committee meeting that books should be shown to the concerned subject teachers before buying and purchase only after their approval.
- **9.** Examination Committee unanimously submitted proposal to the Principal for examination improvement for convenient of student and staff.

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