



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

STUDENTS FEEDBACK ON CURRICULUM

PROGRAMME:

SEMESTER:

COURSE :

PERIOD OF STUDY:

STUDENT NAME (OPTIONAL) :

Date :

Make a tick mark (✓) in the appropriate cell

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

Suggestions (If any) :

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Thank You for your valuable Feedback

Signature of the Students



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

STUDENTS FEEDBACK ON CURRICULUM

PROGRAMME: BSW/MSW

SEMESTER:

COURSE :

PERIOD OF STUDY: 2019-2020

STUDENT NAME (OPTIONAL) :

Date : March, 2020

Make a tick mark (✓) in the appropriate cell योग्य पर्यायासाठी (✓) चिन्ह करावे

अ. क्र.	विवरण	उत्कृष्ट	चांगली	सामान्य	वाइट
	अभ्यासक्रमाची रचना कशी वाटते				
	अभ्यासक्रमात प्रत्येक विषय किती सखोल मांडला गेला				
	समाजकार्याच्या क्षेत्रात घडणाऱ्या बदलांच्या अनुषंगाने काळानुरूप अभ्यासक्रम अद्यावत केला जातो का				
2.	अभ्यासक्रमात ज्ञान, संकल्पना, मानवी कौशल्ये, विश्लेषण करण्याची योग्यता आणि दृष्टिकोन व्यापक व्हावा म्हणून अध्ययन मुल्यांचा समावेश				
3.	अभ्यासक्रमाची रचना करताना रोजगार प्राप्त होण्याच्या क्षमतेचा विचार कितपत झाला				
4.	अभ्यासक्रमात प्रात्याक्षिक, प्रकल्प आणि शिकाऊ कालावधिवर किती जोर दिला आहे				
5.	अभ्यासक्रमाशी संबंधित पाठ्यपुस्तके व संदर्भग्रंथांची महाविद्यालयात उपलब्धता				
6.	विद्यार्थ्यांची प्रसंगनिष्ठ क्षमता वाढविण्यावर अभ्यासक्रमात दिला जाणारा भर				
7.	अभ्यासक्रमात मुल्याधारित शिक्षणाचा समावेश किती आहे				
8.	अभ्यासक्रमात अवांतर अभ्यास आणि स्वअध्ययनाला किती स्थान आहे				
9.	महाविद्यालयात विद्यार्थ्यांला शिकण्याकरीता व प्रगतीसाठी वेगवेगळ्या संधींची उपलब्धता				
10.	शिक्षकाद्वारे संकल्पना वेगवेगळ्या उदाहरणाद्वारे आणि अनुभवाद्वारे कितपत शिकविले जाते				
11.	शिक्षकाद्वारे तुमच्या क्षमता ओळखून तसेच आव्हानाशी सामना करण्यास प्रोत्साहन				
12.	तुमच्या कमतरता ओळखून त्यावर मात करण्यासाठी शिकविण्याची शिक्षकांमध्ये योग्यता				
13.	अभ्यासक्रमाव्यतिरिक्त अन्य कार्याक्रमांमध्ये भाग घेण्यासाठी शिक्षकांकडून मिळणारे प्रोत्साहन				

महाविद्यालय, कर्मचारी अथवा कोणत्याही बाबतीत सुधारणेसाठी सुचना (काही असल्यास):

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आपल्या अमुल्य अभिप्रायासाठी धन्यवाद :

Signature of the Students



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

Students' feedback on Curriculum & Other Aspects
DATA AT A GLANCE

Session: 2021-2022

PROGRAMME: MSW/BSW

PERIOD OF STUDY: Feb. 2022

(Figures in Percentage)

S.No.	Particular	Excellent	Good	Average	Poor
01	Design of course curriculum	26.6	54.8	17.7	0.9
02	Depth of topics covered in the syllabus	21.8	50.8	27.4	0
03	periodical updating of the syllabus are intone with recent trends in the field concerned	19.4	41.9	37.1	0.6
04	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20.2	50.8	29	0
05	Employability is given focus in the curriculum design (electives/ skill based subjects)	18.5	36.3	40.3	4.9
06	Emphasis on practical/ project/ internship in the course content	31.5	42.7	25.8	0
07	Relevance of text and reference books with the curriculum	39.5	46.8	12.1	0.6
08	Course contents enhance situational competence	29	51.6	18.5	0.9
09	Inclusion of value based education in the syllabus	21.8	41.1	35.5	0.6
10	Scope for extra learning and self study in the course content	27.4	44.4	25.8	2.4
11	The Institution provides multiple opportunities to learn and grow.	26.6	50.8	19.4	3.2
12	The Teachers illustrate the concepts through examples and applications.	29.8	50.8	19.4	0
13	The Teachers identify yours strengths and encourage you with providing right level of challenges.	31.5	43.5	25	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	29.8	46	23.4	0.8
15	Teachers encourage you to participate in extracurricular activities.	32.3	47.6	16.1	4
16	What is your opinion about online teaching?	23.4	27.4	37.9	11.3



Feedback of Students on curriculum and other aspects 2021-2022

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total 124 students participated in the survey. In this survey the students of BSW Ist year class 15.3%, BSW IInd year class 19.4%, BSW IIIrd year class 21.8%, MSW Ist year class 16.1% and MSW IInd year class 27.4% were participated. The survey was conducted in the month of February 2022. The feedback was concern with the present syllabus, curriculum and other academic aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. But, one teacher of the institute represents BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers and then conveyed to the members of the BOS. How much course complete by the teachers 71.8 % of students opinioned that 85 to 100% covered. The survey indicates that as regards to design of course curriculum 26.6 % of students opinioned that it is excellent while 54.8 % of them said it is good and 17.7 % said that is average and remaining 0.9 % of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topic covered in the syllabus” the students have responded in four point scale as excellent = 21.8 %, Good 50.8 %, Average = 27.4% and poor 0%. The data indicates that there is a need of improvement in this aspect of syllabus.

The statement regarding “Periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 19.4 %, good= 41.9 %, Average= 37.1 % and Poor= 0.6 %. As regards to the opinion of students on the statement “Learning Value’s” they responded in this manner. 20.2 % of them opinioned that it is excellent while 0 % opinioned that it is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design” 54.8 % of them excellent and good, while remaining 45.2 % opinioned average and poor. This finding needs intervention from the authorities of the college in jobs generation for them. Similarly teaching faculty and placement committee is required to take note of this finding. The statement made in the feed-back form no. 6 which says “ Emphasis on the practical/project internship in the course contents” the students indicated that 31.5 % said excellent, 42.7 % said it is good, 25.8 % as average and no one of them said that is poor.

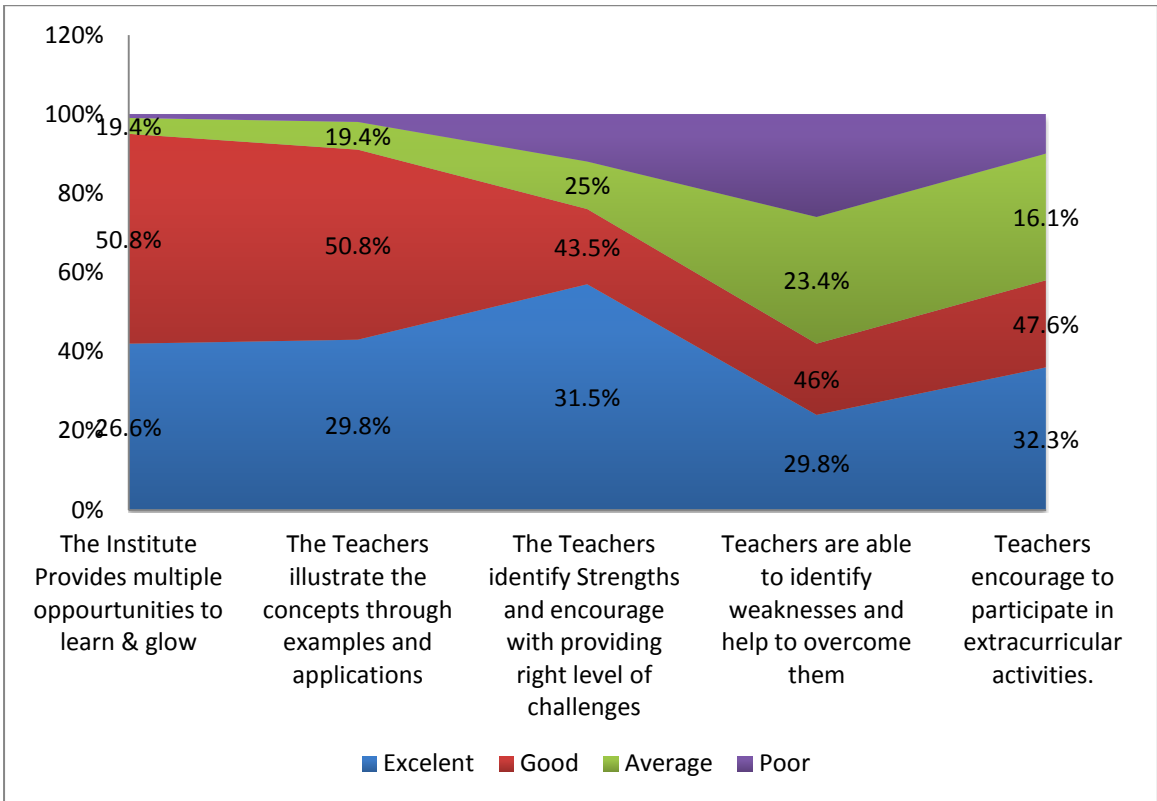
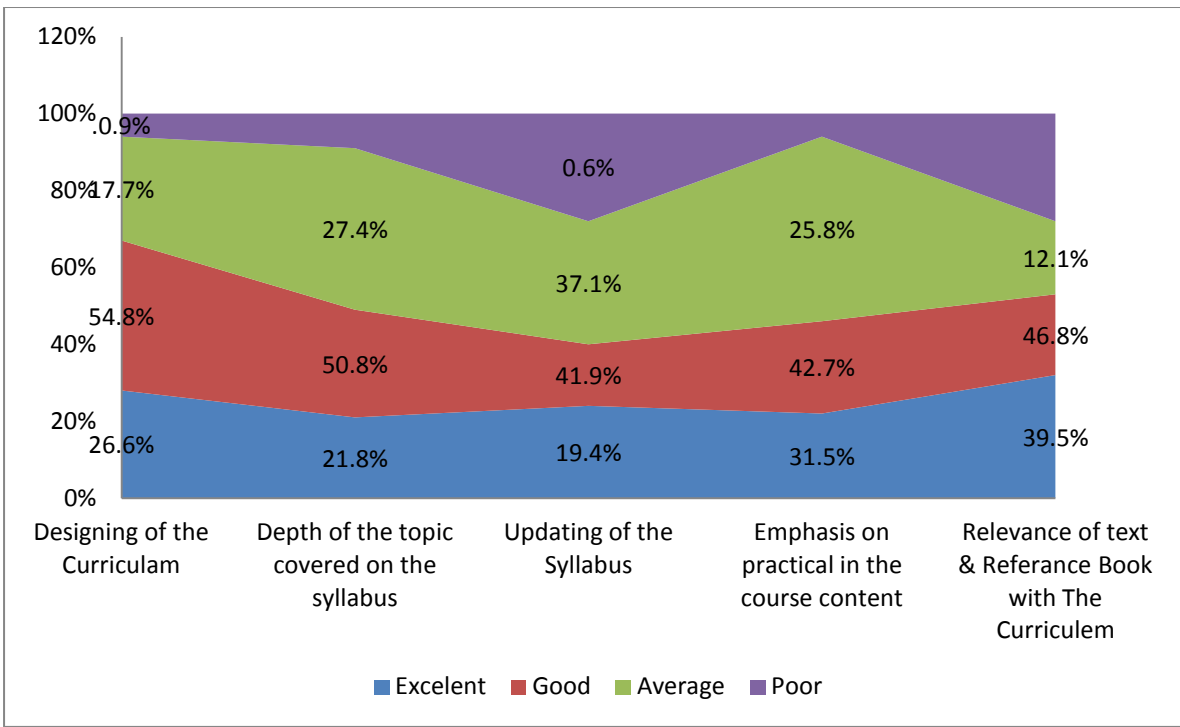
Regarding opinion on the statement made in the feedback format “ relevance of Text and Reference books with the Curriculum” they responded as – excellent= 39.5 %, 46.8 % good, 12.1 % average and remaining 0.6 % said that it is poor. The statement “Course Contents enhance situational competence” the 80.6 % students responded is positive while remaining 19.4 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on “Whether there is value based inclusion in the syllabus”. 62.9 % of them expressed in affirmative while remaining 37.1 % in negative manner. The important statement included in the present survey which says “ scope of extra learning and self study in the course content” data shows that 71.8 percent of students are of the opinion that

definitely there is a scope while remaining 25.8% are of the opinion that there is less scope and 2.4% are of the opinion that there is no scope.

Regarding the opinion on “The institution provides multiple opportunities to learn and grow. ” out of 124 students, 26.6 % of students opined excellent, 50.8 % opinioned good, 19.4 % students opined average and remaining 3.2 % had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.” they responded as – excellent= 29.8 %, 50.8 % good, 19.4 % average and no one said poor. The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that 31.5 percent of students are of the opinion that “excellent”, 43.5 percent “good”, 25 percent said “average” and no one said “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 29.8%, good = 46 %, average = 23.4 % and 0.8 % said poor. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 32.3 %, “good”= 47.6 %, “average”= 16.1% and 4 % had opined poor. This was the KOVID period and online studies were done, so the students were asked whether they did not face any problem in studying like this. Out of 124 students, 23.4 % of students opined excellent, 27.4 % opinioned good, 37.9 % students opined average and remaining 11.3 % had opined poor. In KOVID period, students faced many problems while studying online. This method was not easy for them.

The students were asked to give suggestions on the curriculum. This question was open ended. Only 32.3 % students have opined on this question and remaining 67.7 % of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage of response (out of 32.3 % students).

- Offline College should be started so that student can get the support of teachers.
- Keeping in mind the limitations of online education, more effective teaching methods should be accepted.
- Curriculum should be made employment oriented.
- Provide internship and Block Placement opportunities to students to enhance their experience
- In pandemic situation, teachers should try to understand the problems and situations of the students.
- Institute identifying the abilities of the students and should try to develop them and try for language development.
- Students should be given opportunities to develop self as a professional person with different skills.
- Digital library and library staff are required to change positively.
- Teacher should used ICT tools for teaching far making study more interesting.



Action Taken Report 2021-22

1. The Teacher, Dr. Nanda Pangul and Dr. Ghode, who are the member of the Board of studies in social work (RTM Nagpur University) in the college was asked to take the note of the suggestions made by the students regarding the improvement of the course. These suggestions should be forwarded to all members at the BoS meeting.
2. The IQAC meeting passed a resolution regarding the digitalization of library as well as giving necessary instructions to the professors about the use of ICT.

3. Necessary instructions were given to start Offline College as soon as the situation of Pandemic improves and necessary instructions were given to the teachers to understand the problems of the students in this situation.
4. Necessary decision was directed in the meeting of IQAC regarding the organization of employability supplementary programmes for the development of employment potential among the students and also for signing MoUs with others employers.
5. Due to the difficulties faced by the students in getting the books from the college library in the pandemic situation teacher informed that notes should be provided to students by concern subject teachers.
6. As per the Committee decision IQAC has submitted the request of modification and improvement in syllabus to the Board of Study in Social Work through its member Dr. N. B. Pangul and Dr. Vilas Ghode, who is working in college.
7. College administration instructed the teachers in College Council Meeting to organize employment generating and skill oriented programs for students.
8. Library Committee suggested that library should purchase books in Marathi, based on syllabus. It was decided in Library Committee meeting that books should be shown to the concerned subject teachers before buying and purchase only after their approval.
9. Examination Committee unanimously submitted proposal to the Principal for examination improvement for convenient of student and staff.