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STUDENTS SATISFACTION SURVEY 2022-2023

Introduction:

From 2017 onwards, the NAAC (National Assessment and Accreditation Council) has endeavored to conduct a students' experience survey the result of which will go into the accreditation process. As per the direction given by the NAAC, institute conducted students' satisfaction survey for the session 2022-2023.

Conclusions:

The detailed of the survey is as below:

- In 2022-23, those students whose involved in this survey.
- Out of total 228 admitted students, 146 students given their responses for this survey.
- All respondents are belonging to BPNISW only.
- Out of 146, 45 (30.80%) are male students and 101(69.20%) are Female students involved in the survey..
- In all respondents, currently, 65 (44.5%) pursuing Bachelor Degree Programme (BSW) and 81 (55.50%) perusing master Degree Programme (MSW).
- All the respondents currently pursuing in social work subject area which belongs to humanities faculty.
- According to data most of the students i.e. 40.40 % opinioned that faculty of the institute covered the syllabi between 85 to 100 percent during the session, remaining 39.70 % said that, near about 72 to 84 percent syllabus covered by the faculty.
- Regarding the preparation for the classes, according to data, 41.40 % students opinioned that, teachers thoroughly prepared for the class and 55.05% said that, they are satisfied regarding teachers preparation.
- According to data, 63% students opinioned that, teachers had always able to communicate effectively, while 17.8 % opinioned that, teachers are sometime communicate effectively with the students, 17.8 % opinioned that they are just satisfied regarding the teachers communication in the class.
- Opinion on teacher's approach to teaching can best be described; 37.7% students opinioned that, their approach could be excellent and very good while 34.90% said that, teachers' approach regarding teaching could be fair.
- Opinion on Fairness of Internal Evaluation Process by the teachers, 35.06% students opinioned that fairness of the internal evaluation by the teachers are always and usually fair,45.20 % students opinioned that, their approach regarding fairness of internal evaluation are sometime unfair and 13.13% students opinioned that, their approach is usually unfair.

- 44.50% students opined that, on students' Performance in Assignment Discussed with students every time while 32.20% students opined that, teachers discussed with students regarding their performance in assignment usually and 16.04% said that, teachers discussed with them on assignment performance sometimes or occasionally.
- 68.50 % students opined that, our institute takes Active interest in promoting Internship students exchange or field visits opportunities regularly, 17.10 said often while 09.6 said sometime and 04.01 opined rarely.
- Opinion on Teaching and Monitoring Process of the Institute—Facilitates the students in Cognitive, Social & Emotional Growth, 30.10% Opined that significantly, 43.08% said that very well and 17.08% opined that, moderately
- Opinion on Institute provides multiple opportunities to Learn & Growth, 37.70% said strongly agree, 47.03% opined Agree, 08.20% stick on neutral opinion and 06.8% are disagree with the opinion.
- Opinion on Teachers Informs to students about Expected Competencies & Programme Outcomes, 50.70% opined Every Time 33.60% said Usually, 13.70% opined Occasionally/Sometimes and 01.40 % opined Rarely.
- 60.30% students Opined that, Mentor does a necessary follow-up with an assign task with students every time, 26 % students opined that, Mentor does a necessary follow-up with an assign task with students usually, 9.6% students opined that, Mentor does a necessary follow-up with an assign task with students occasionally or sometime and only 4.01% said that, Mentor does a necessary follow-up with an assign task with students rarely,
- 40.30% students opined that, our Teachers Illustrate the concepts through examples & applications every Time, 30.10 % students opined that, our Teachers Illustrate the concepts through examples & applications usually, 17.10 % students opined that, our Teachers Illustrate the concepts through examples & applications occasionally or sometime and only 02.17 % students opined that, our Teachers Illustrate the concepts through examples & applications very rarely.
- 45.90 % students opined that, on teachers identify students' strength and encourage the students With providing right level of Challenges every time and 41.10 % students opined that, on teachers identify students' strength and encourage the students With providing right level of Challenges usually.
- 49.30 % students opined that, on teachers is able to identify students' weaknesses & Help students to overcome them every time, 28.80 % students opined that, on teachers is able to identify students' weaknesses & Help students to overcome them usually, 18.5 % students opined that, on teachers is able to identify students' weaknesses & Help students to overcome them occasionally or some time and 03.40 % students opined that, on teachers is able to identify students' weaknesses & Help students to overcome them rarely.
- According to data, 42.5 % students has been strongly agree with that, teachers are discussed the Performance in Assignment with students, 47.3 % students agreed that, teachers are discussed the Performance in Assignment with students, 5.5 % students stick on neutral opinion and 04.8% are disagree with the opinion that, teachers are discussed the Performance in Assignment with students,
- 41.10 % students said that, the institute or Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method) to a great extent, 45.20 % students opined that, the institute or Teachers use Student Centric

Method (Experimental Learning, Participative Learning Problem Solving Method) moderately and 13 % students said that, the institute or Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method) to a somewhat extent.

- 47.90 % students are strongly agree that teachers encourage students to participate in extra-curricular activities, 43.80 % students are agreed that teachers encourage students to participate in extra-curricular activities, 05.5 % students are neutral on their opinion and 02.7 % students are disagreed with that, teachers encourage students to participate in extra-curricular activities,
- According to data, 41.18 % students given their opinion that, efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills to a great extent, the opinion of 39 % said that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills moderately, 15.80% students opinioned that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills on somewhat extent and only 01.4 % students opinioned that Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills on very little extent.
- 21.20 % students told that, up to 90 % teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, 29.15 % students opinioned that, between 70 to 89 percent teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, 19.90 % students told that, approximately 50 to 69 % teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, and 15.10% students opinioned that the percentage of using ICT tools (LCD, Multimedia etc.) by the teachers within their teaching-learning process between 30 to 49.
- 38.40 % students are strongly agreed that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills, 49.30 % students agreed that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills, 8.2 % students stick on neutral opinion, 03.4 % students disagree with the said opinion.
- Following suggestions/observations made by the students regarding to improve teaching-learning on preferential basis:
 1. Sr. Teachers prepared well before teaching.
 2. Very few Teachers use ITC tools occasionally.
 3. Each teacher should provide Notes.
 4. Group discussion method should be use mostly.
 5. Literature related to social work syllabus should provide in Marathi Medium.
 6. To promote a participative approach in teaching-learning process.
 7. Internal evaluation should be kept without any bias & prejudiced.
 8. Students should train in making PPT & its presentation.
 9. Developed interview skills among the students.
 10. In T-L process, skills lab session to be organize occasionally.
 11. Relevant books & references.
 12. Some teachers very weak in communication process.
 13. Class rooms should be made smart with LCD projector, white board, sound system etc.
 14. Made special teaching arrangement to those students whose offer English medium.
 - 15 To more arrange Activities in Skill Lab Session.
 - 16 College should Provide Hostel Facility.

Table C
Institution

Sr. No.	Response	Frequency	Percentage
01	BPNISW	146	100.00
02	Other Institution	00	00
	Total	146	100.00

Table D
Sex

Sr. No.	Response	Frequency	Percentage
01	Female	101	69.20
02	Male	45	30.80
	Total	146	100.00

Table E
Degree

Sr. No.	Response	Frequency	Percentage
01	Bachelor Degree	81	55.50
02	Master degree	65	44.50
	Total	146	100.00

Table F
Faculty

Sr. No.	Response	Frequency	Percentage
01	Humanities (SW)	146	100.00
02	Other	00	00
	Total	146	100.00

Table no. 1

Opinion on syllabus was covered

Sr.No.	Opinion	Percentage
01	85 to 100 %	44.40
02	70 to 84 %	39.17
03	55 to 69 %	08.90
04	30 to 54 %	06.20
05	Below 30 %	04.80
	Total	100.00

Table no. 2

Opinion on teachers prepared for the Classes

Sr.No.	Opinion	percentage
01	Thoroughly	41.40
02	Satisfactory	55.50
03	Poorly	0.7
04	Indifferently	2.1
05	Won't teach at all	0.7
	Total	100.00

Table no. 3

Opinion on teachers able to communicate

Sr.No.	Opinion	Percentage
01	Always Effective	63.00
02	Sometimes Effective	17.80
03	Just Satisfactorily	17.80
04	Generally Effective	1.40
05	Very Poor Communication	-
	Total	100.00

Table no. 4

Opinion on teacher's approach to teaching can best be described

Sr.No.	Opinion	Percentage
01	Excellent	37.17
02	Very Good	34.90
03	Good	26.70
04	Fair	-
05	Poor	0.7
	Total	100.00

Table no. 5

Opinion on Fairness of Internal Evaluation Process by the teachers

Sr.No.	Opinion	percentage
01	Always Fair	35.60
02	Usually Fair	45.20
03	Sometimes Unfair	13.00
04	Usually Unfair	3.40
05	Unfair	2.70
	Total	100.00

Table no. 6

Opinion on Performance in Assignment Discussed with students

Sr.No.	Opinion	percentage
01	Every Time	44.5
02	Usually	32.20
03	Occasionally/Sometimes	16.40
04	Rarely	6.80
05	Never	-
	Total	100.00

Table no. 7

**Opinion on Institute takes active interest in promoting--
Internship/Students exchange/field visits opportunities**

Sr.No.	Opinion	Percentage
01	Regularly	68.50
02	Often	17.10
03	Sometimes	9.60
04	Rarely	4.10
05	Never	0.7
	Total	100.00

Table no. 8

**Opinion on Teaching and Monitoring Process of the Institute—
Facilitates the students in Cognitive, Social & Emotional Growth**

Sr.No.	Opinion	percentage
01	Significantly	30.10
02	Very Well	43.80
03	Moderately	17.80
04	Marginally	6.80
05	Not at all	1.4
	Total	100.00

Table no. 9
Opinion on Institute provides multiple opportunities to Learn & Growth

Sr.No.	Opinion	percentage
01	Strongly Agree	37.70
02	Agree	47.30
03	Neutral	8.20
04	Disagree	6.80
05	Strongly Disagree	-
	Total	100.00

Table no. 10
Opinion on Teachers Informs to students about
Expected Competencies & Programme Outcomes

Sr.No.	Opinion	percentage
01	Every Time	50.70
02	Usually	33.60
03	Occasionally/Sometimes	13.70
04	Rarely	1.4
05	Never	0.7
	Total	100.00

Table no. 11

Opinion on Mentor does a necessary follow-up with an assign task with students

Sr.No.	Opinion	percentage
01	Every Time	60.30
02	Usually	26.00
03	Occasionally/Sometimes	9.60
04	Rarely	4.10
05	Don't have a Mentor	-
	Total	100.00

Table no. 12

Opinion on Teachers Illustrate the concepts through examples & applications

Sr.No.	Opinion	percentage
01	Every Time	49.30
02	Usually	30.10
03	Occasionally/Sometimes	17.10
04	Rarely	2.70
05	Never	0.7
	Total	100.00

Table no. 13

**Opinions on teachers identify students' strength and encourage the students—
With providing right level of Challenges**

Sr.No.	Opinion	percentage
01	Every Time	45.90
02	Usually	41.10
03	Occasionally/Sometimes	9.60
04	Rarely	2.17
05	Never	0.7
	Total	100.00

Table no. 14

**Opinion on teachers is able to identify students' weaknesses &
Help students to overcome them**

Sr.No.	Opinion	percentage
01	Every Time	49.30
02	Usually	28.80
03	Occasionally/Sometimes	18.50
04	Rarely	3.40
05	Never	-
	Total	100.00

Table no. 15

Opinion on Performance in Assignment Discussed with students

Sr.No.	Opinion	percentage
01	Strongly Agree	42.50
02	Agree	47.30
03	Neutral	5.50
04	Disagree	4.80
05	Strongly Disagree	-
	Total	100.00

Table no. 16**Opinion about The institute/ Teachers use Student Centric Method
(Experimental Learning, Participative Learning Problem Solving Method)**

Sr.No.	Opinion	percentage
01	To Great Extent	41.10
02	Moderate	45.20
03	Some What	13.00
04	Very Little	0.7
05	Not at all	-
	Total	100.00

Table no. 17

Opinion about teachers encourage students to participate in extra-curricular activities

Sr.No.	Opinion	percentage
01	Strongly Agree	47.90
02	Agree	43.80
03	Neutral	5.50
04	Disagree	2.70
05	Strongly Disagree	-
	Total	100.00

Table no. 18

**Opinion on Efforts made by Institute/teachers to inculcate
Soft Skills, Life Skills and Employability Skills**

Sr.No.	Opinion	percentage
01	To Great Extent	41.80
02	Moderate	39.00
03	Some What	15.80
04	Very Little	14.00
05	Not at all	2.1
	Total	100.00

Table no. 19
Opinion on percentage of teachers use ICT Tools
(LCD Projector, Multimedia etc)

Sr.No.	Opinion	percentage
01	Above 90 %	21.20
02	70-89 %	29.50
03	50-69 %	19.90
04	30-49 %	15.10
05	Below 29 %	14.4
	Total	100.00

Table no. 20
Opinion on Efforts made by Institute/teachers to inculcate
Soft Skills, Life Skills and Employability Skills

Sr.No.	Opinion	percentage
01	Strongly Agree	38.40
02	Agree	49.30
03	Neutral	8.20
04	Disagree	3.40
05	Strongly Disagree	0.7
	Total	100.00

Table no. 21
Observations/Suggestions to improve overall teaching –learning experiences
(Preferential Choice Table)

Sr.No.	Opinion	Frequency	percentage
01	Sr. Teachers prepared well before teaching	68	46.75
02	Very few Teachers use ITC tools Occasionally	57	83.82
03	Some teachers very weak in communication process	12	17.64
04	Each teacher should provide Notes	57	83.82
05	Group discussion method should be use mostly	54	79.41
06	To promote a participative approach in teaching-learning process	45	66.17
07	Students should trained in making PPT & its presentation	36	52.94
08	Class rooms should be made smart with LCD projector, white board, sound system etc.\	12	17.64
09	Developed interview skills among the students	35	51.47
10	Promote E-learning among the students		
11	Relevant books & references	22	32.35
12	Literature related to social work syllabus should provide in Marathi Medium In T-L process ,	47	69.11
13	In T-L process , skills lab session to be organize occasionally	34	50.00
14	Internal evaluation should be kept without any bias & prejudiced.	45	66.17
15	Made special teaching arrangement to those students whose offer English medium.	12	17.64
16	College should Provide Hostel Facility	25	17.50
	Total	541	752.43

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