STUDENTS SATISFACTION SURVEY 2020-2021

Introduction:

From 2017 onwards, the NAAC (National Assessment and Accreditation Council) has endeavored to conduct a students' experience survey the result of which will go into the accreditation process. As per the direction given by the NAAC, institute conducted students' satisfaction survey for the session 2020-2021.

Conclusions:

The detailed of the survey is as below:

- In 2020-21, those students whose involved in this survey, out of them, 35.30 % students answers this survey first and only one time. Maximum students i.e. 64.70 % involved in second time.
- Out of total 229 admitted students, 60 students given their responses for this survey. Out of these 68 students, according to data, 49 (70.05%) between the age of 17 to 20 years and 19 (27.95%) between the age of 21 to 24 years.
- All respondents are belonging to BPNISW only.
- Out of 68, 48 (70.58%) are Female students and 20 (29.42) are male students involved in the survey..
- In all respondents, currently, 42 (61.76%) pursuing Bachelor Degree Programme (BSW) and 26(38.24%) perusing master Degree Programme (MSW).
- All the respondents currently pursuing in social work subject area which belongs to humanities faculty.
- According to data most of the students i.e. 85.29 % opinioned that faculty of the institute covered the syllabi between 84 to 100 percent during the session, remaining 14.71 % said that, near about 54 to 69 percent syllabus covered by the faculty.
- Regarding the preparation for the classes, according to data, 41.17 % students opinioned that, teachers thoroughly prepared for the class and 58.83% said that, they are satisfied regarding teachers preparation.
- According to data, 54.41% students opinioned that, teachers had always able to communicate effectively, while 08.83% opinioned that, teachers are sometime communicate effectively with the students, 36.76% opinioned that they are just satisfied regarding the teachers communication in the class.
- Opinion on teacher's approach to teaching can best be described; 98.73% students opinioned that, their approach could be excellent and very good while 1.47% said that, teachers' approach regarding teaching could be fair.
- Opinion on Fairness of Internal Evaluation Process by the teachers, 72.05% students opinioned that fairness of the internal evaluation by the teachers are always and usually fair, 20.60 % students opinioned that, their approach regarding fairness of internal evaluation are sometime unfair and 07.35% students opinioned that, their approach is usually unfair.

- 47.05% students opinioned that, on students' Performance in Assignment Discussed with students every time while 30.90% students opinioned that, teachers discussed with students regarding their performance in assignment usually and 22.05% said that, teachers discussed with them on assignment performance sometimes or occasionally.
- 73.52 % students opinioned that, our institute takes Active interest in promoting Internship students exchange or field visits opportunities regularly, 17.66 said often while 07.35 said sometime and 01.47 opinioned rarely.
- Opinion on Teaching and Monitoring Process of the Institute—Facilitates the students in Cognitive, Social & Emotional Growth, 19.11% Opined that significantly, 48.54% said that very well and 32.35% opinioned that, moderately
- Opinion on Institute provides multiple opportunities to Learn & Growth, 42.65% said strongly agree, 50% opinioned Agree, 04.41% stick on neutral opinion and 02.94% are disagree with the opinion.
- Opinion on Teachers Informs to students about Expected Competencies & Programme Outcomes, 29.41% opinioned Every Time 54.41% said Usually, 14.71% opinioned Occasionally/Sometimes and 01.47% opinioned Rarely.
- 54.41% students Opinioned that, Mentor does a necessary follow-up with an assign task with students every time, 29.42% students opinioned that, Mentor does a necessary follow-up with an assign task with students usually, 13.23% students opinioned that, Mentor does a necessary follow-up with an assign task with students occasionally or sometime and only 02.94 % said that, Mentor does a necessary follow-up with an assign task with students rarely,
- 54.41% students opinioned that, our Teachers Illustrate the concepts through examples & applications every Time, 27.95 % students opinioned that, our Teachers Illustrate the concepts through examples & applications usually, 16.17 % students opinioned that, our Teachers Illustrate the concepts through examples & applications occasionally or sometime and only 01.47 % students opinioned that, our Teachers Illustrate the concepts through examples & applications very rarely.
- 41.17 % students opinioned that, on teachers identify students' strength and encourage the students With providing right level of Challenges every time and 58.83 % students opinioned that, on teachers identify students' strength and encourage the students With providing right level of Challenges usually.
- 33.82 % students opinioned that, on teachers is able to identify students' weaknesses & Help students to overcome them every time, 47.07 % students opinioned that, on teachers is able to identify students' weaknesses & Help students to overcome them usually, 16.17 % students opinioned that, on teachers is able to identify students' weaknesses & Help students to overcome them occasionally or some time and 02.94 % students opinioned that, on teachers is able to identify students' weaknesses & Help students to overcome them rarely.
- According to data, 17.65 % students has been strongly agree with that, teachers are discussed the Performance in Assignment with students, 60.29 % students agreed that, teachers are discussed the Performance in Assignment with students, 17.65 % students stick on neutral opinion and 04.41% are disagree with the opinion that, teachers are discussed the Performance in Assignment with students,
- 27.95 % students said that, the institute or Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method) to a great extent, 52.95 % students opinioned that, the institute or Teachers use Student Centric

Method (Experimental Learning, Participative Learning Problem Solving Method) moderately and 19.11 27.95 % students said that, the institute or Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method) to a somewhat extent.

- 26.48 % students are strongly agree that teachers encourage students to participate in extra-curricular activities, 69.11 % students are agreed that teachers encourage students to participate in extra-curricular activities, 02.94 % students are neutral on their opinion and 01.47 % students are disagreed with that, teachers encourage students to participate in extra-curricular activities,

- According to data, 29.42 % students given their opinion that, efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills to a great extent, the opinion of 42.64 % said that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills moderately, 25% students opinioned that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills on somewhat extent and only 02.94 % students opinioned that Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills on vbery little extent.

- 02.95 % students told that, up to 90 % teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, 25 % students opinioned that, between 70 to 89 percent teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, 22.05 % students told that, approximately 50 to 69 % teachers are using ICT tools i.e. LCD projector, multimedia etc. within their teaching, and mostly 50% students opinioned that the percentage of using ICT tools (LCD, Multimedia etc.) by the teachers within their teaching-learning process between 30 to 49.

- 23.53 % students are strongly agreed that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills, 60.30 % students agreed that, Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills, 13.23 % students stick on neutral opinion, 02.95 % students disagree with the said opinion.

- Following suggestions/observations made by the students regarding to improve teaching-learning on preferential basis:

1. Sr. Teachers prepared well before teaching.
2. Very few Teachers use ITC tools occasionally.
3. Each teacher should provide Notes.
4. Group discussion method should be use mostly.
5. Literature related to social work syllabus should provide in Marathi Medium.
6. To promote a participative approach in teaching-learning process.
7. Internal evaluation should be kept without any bias & prejudiced.
8. Students should train in making PPT & its presentation.
9. Developed interview skills among the students.
10. In T-L process, skills lab session to be organize occasionally.
11. Relevant books & references.
12. Some teachers very weak in communication process.
13. Class rooms should be made smart with LCD projector, white board, sound system etc.
14. Made special teaching arrangement to those students whose offer English medium.

Table A
Response on Time of First Time Survey

Sr. No.	Response	Frequency	Percentage
01	YES	24	35.30
02	NO	44	64.70
	Total	68	100.00

Table B
Age

Sr. No.	Response	Frequency	Percentage
01	17 to 20 years	49	70.05
02	21 to 24 years	19	27.95
03	Above 24 years	00	00
	Total	68	100.00

Table C
Institution

Sr. No.	Response	Frequency	Percentage
01	BPNISW	68	100.00
02	Other Institution	00	00
	Total	68	100.00

Table D
Sex

Sr. No.	Response	Frequency	Percentage
01	Female	48	70.58
02	Male	20	29.42
	Total	68	100.00

Table E
Degree

Sr. No.	Response	Frequency	Percentage
01	Bachelor Degree	42	61.76
02	Master degree	26	38.24
	Total	68	100.00

Table F
Faculty

Sr. No.	Response	Frequency	Percentage
01	Humanities (SW)	68	100.00
02	Other	00	00
	Total	68	100.00

Table no. 1

Opinion on syllabus was covered

Sr.No.	Opinion	Frequency	Percentage
01	85 to 100 %	38	55.89
02	70 to 84 %	20	29.41
03	55 to 69 %	05	7.35
04	30 to 54 %	05	7.35
05	Below 30 %	00	00
	Total	68	100.00
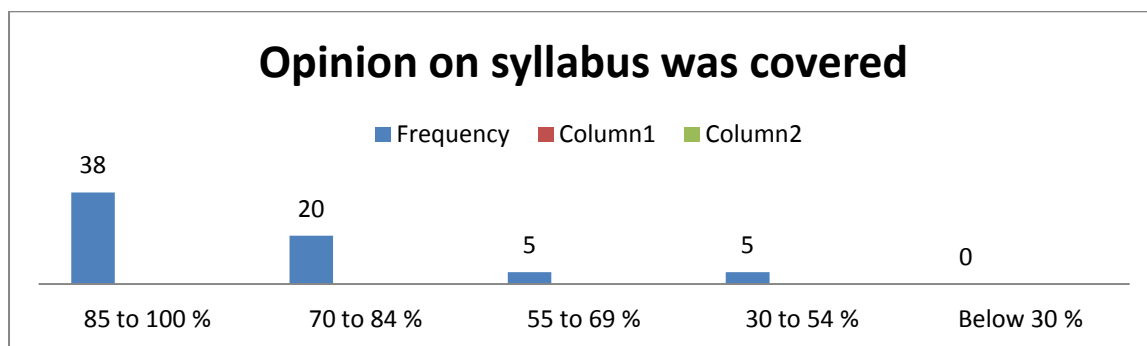
Table no. 2

Opinion on teachers prepared for the Classes

Sr.No.	Opinion	Frequency	percentage
01	Thoroughly	28	41.17
02	Satisfactory	40	58.83
03	Poorly	00	00
04	Indifferently	00	00
05	Won't teach at all	00	00
	Total	68	100.00
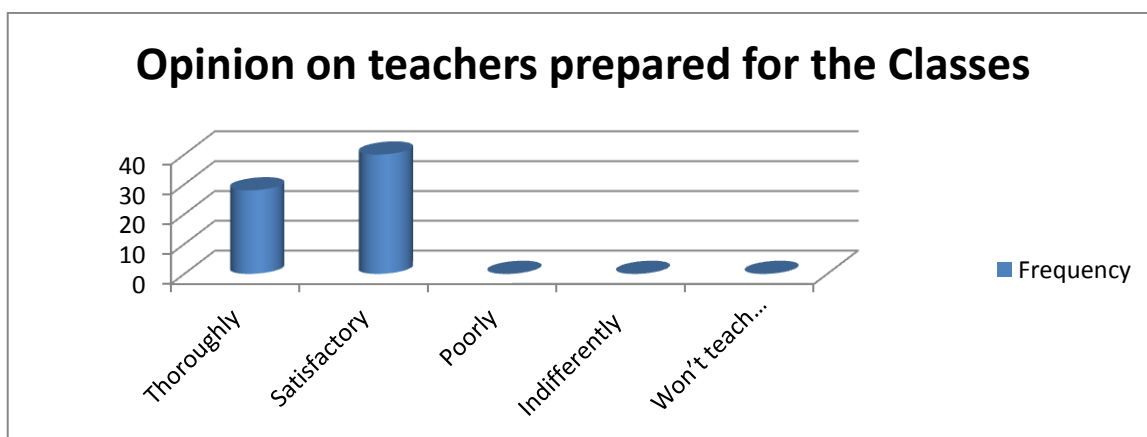
Table no. 3

Opinion on teachers able to communicate

Sr.No.	Opinion	Frequency	Percentage
01	Always Effective	37	54.41
02	Sometimes Effective	06	08.83
03	Just Satisfactorily	25	36.76
04	Generally Effective	00	00
05	Very Poor Communication	00	00
	Total	68	100.00
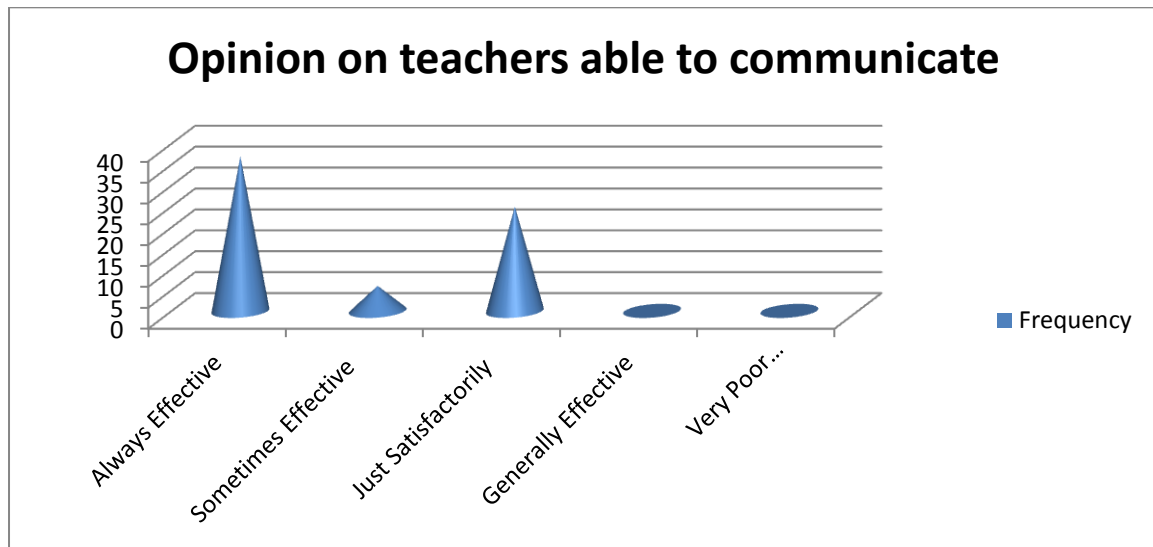
Table no. 4

Opinion on teacher's approach to teaching can best be described

Sr.No.	Opinion	Frequency	Percentage
01	Excellent	17	25.00
02	Very Good	25	36.77
03	Good	25	36.76
04	Fair	01	1.47
05	Poor	00	00
	Total	68	100.00
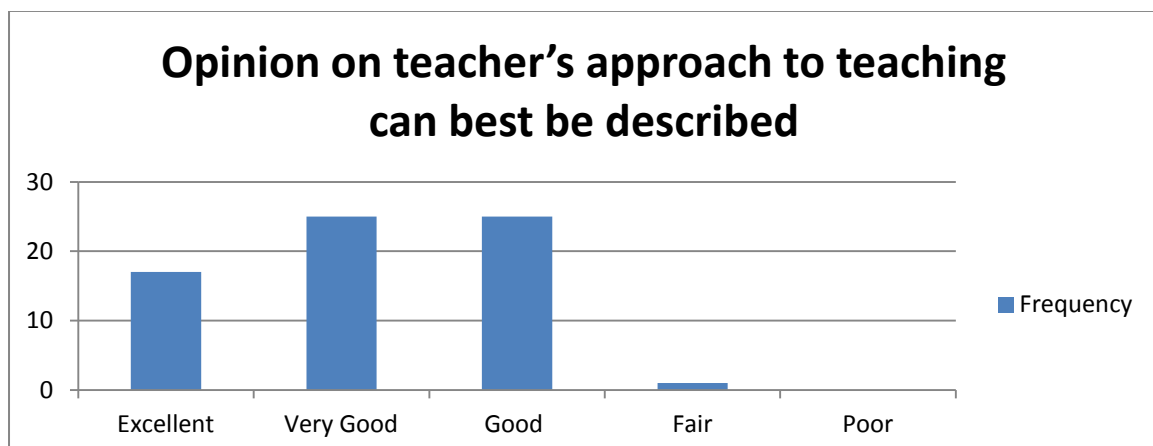
Table no. 5

Opinion on Fairness of Internal Evaluation Process by the teachers

Sr.No.	Opinion	Frequency	percentage
01	Always Fair	17	25.00
02	Usually Fair	32	47.05
03	Sometimes Unfair	14	20.60
04	Usually Unfair	05	07.35
05	Unfair	00	00
	Total	68	100.00

Opinion on Fairness of Internal Evaluation Process by the teachers
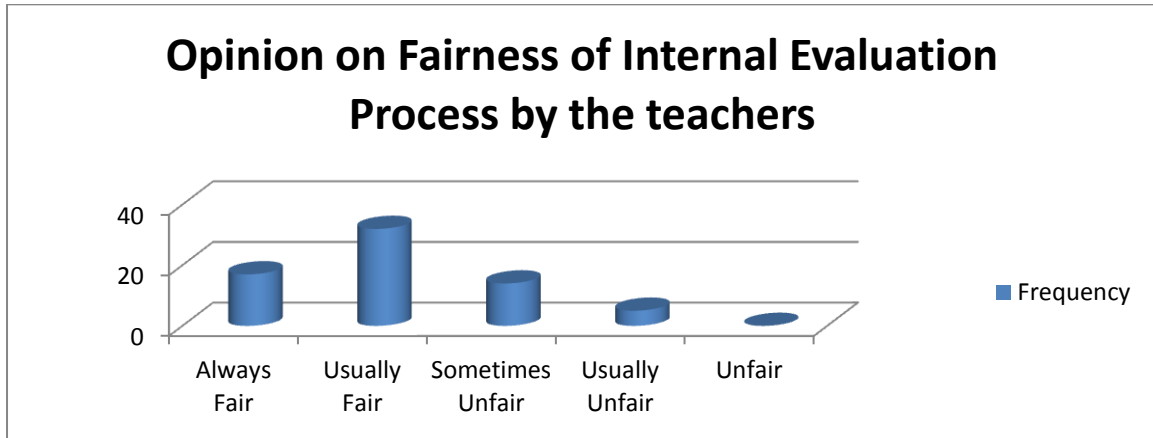
■ Frequency

Table no. 6

Opinion on Performance in Assignment Discussed with students

Sr.No.	Opinion	Frequency	percentage
01	Every Time	32	47.05
02	Usually	21	30.90
03	Occasionally/Sometimes	15	22.05
04	Rarely	00	00
05	Never	00	00
	Total	68	100.00

Opinion on Performance in Assignment Discussed with students

Frequency
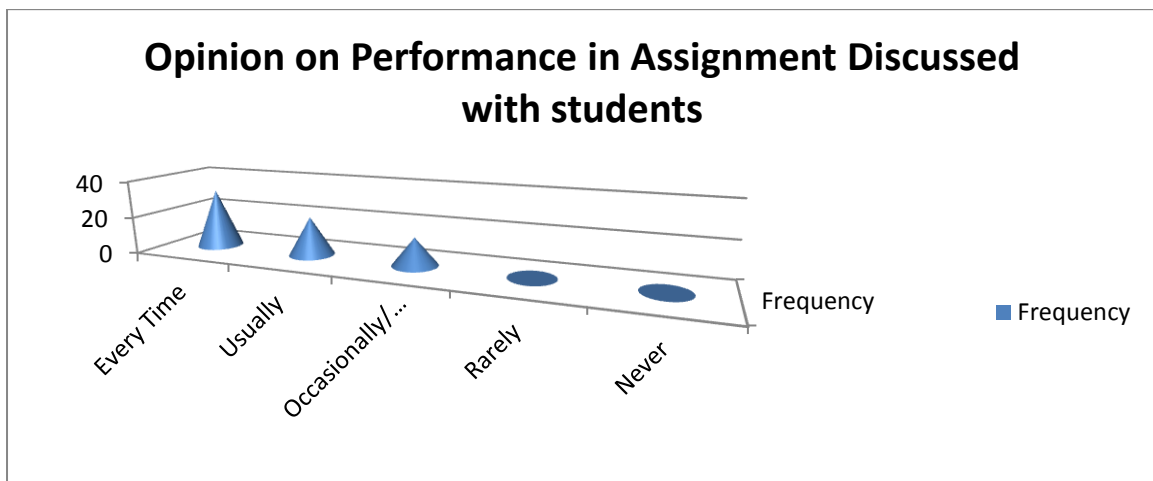
■ Frequency

Table no. 7

Opinion on Institute takes active interest in promoting--

Internship/Students exchange/field visits opportunities

Sr.No.	Opinion	Frequency	Percentage
01	Regularly	50	73.52
02	Often	12	17.66
03	Sometimes	05	07.35
04	Rarely	01	01.47
05	Never	00	00
	Total	68	100.00

Opinion on Institute takes active interest in promoting--
Internship/Students exchange/field visits opportunities
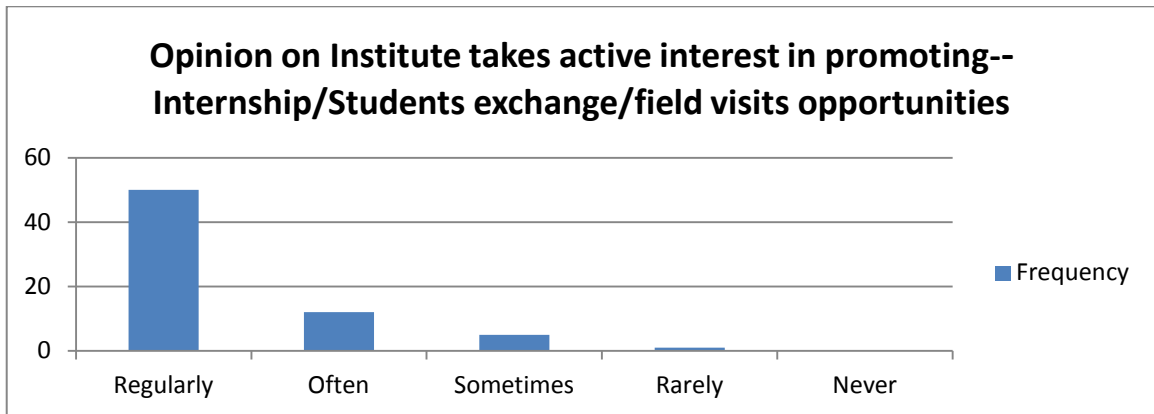
Table no. 8

Opinion on Teaching and Monitoring Process of the Institute—

**Facilitates the students in Cognitive, Social & Emotional Growth**

Sr.No.	Opinion	Frequency	percentage
01	Significantly	13	19.11
02	Very Well	33	48.54
03	Moderately	22	32.35
04	Marginally	00	00
05	Not at all	00	00
	Total	68	100.00

Opinion on Teaching and Monitoring Process of the Institute—
Facilitates the students in Cognitive, Social & Emotional Growth
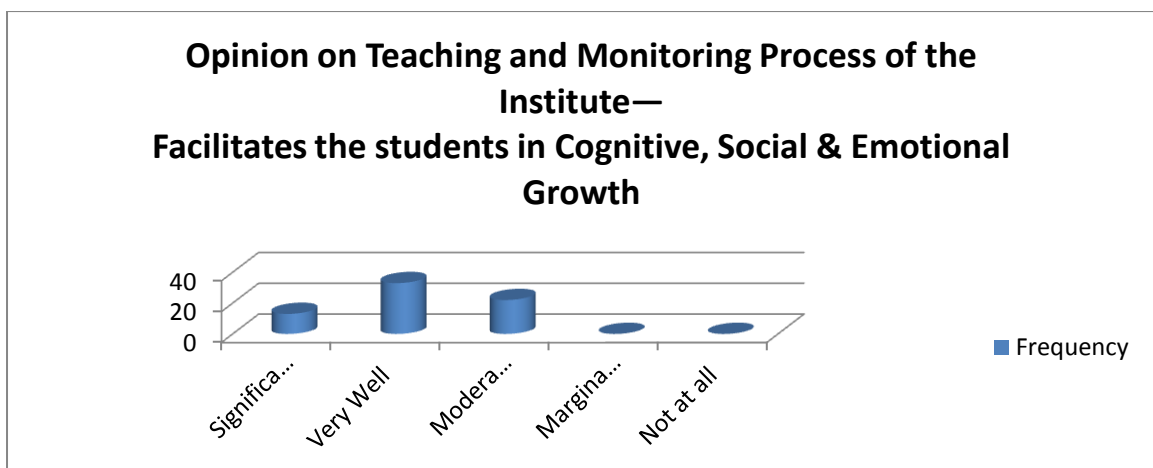
Table no. 9

Opinion on Institute provides multiple opportunities to Learn & Growth

Sr.No.	Opinion	Frequency	percentage
01	Strongly Agree	29	42.65
02	Agree	34	50.00
03	Neutral	03	04.41
04	Disagree	02	02.94
05	Strongly Disagree	00	00
	Total	68	100.00
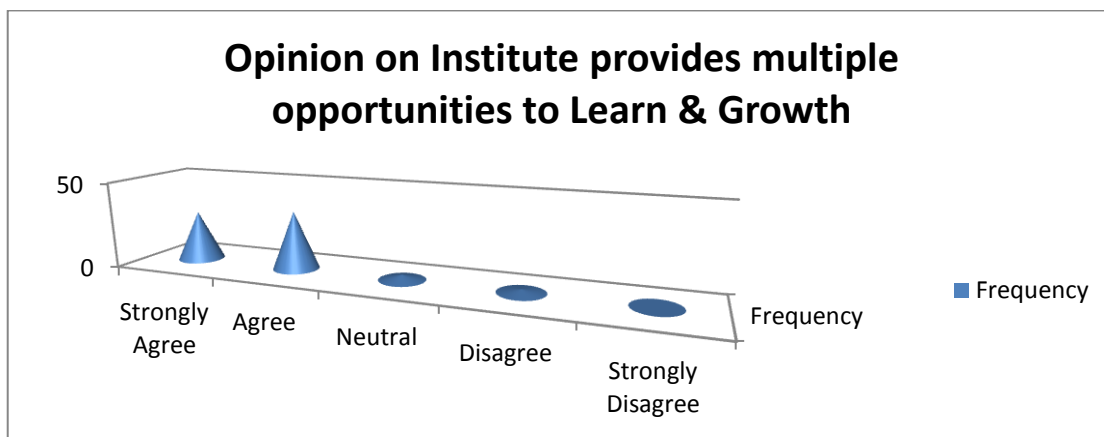
Table no. 10

Opinion on Teachers Informs to students about Expected Competencies & Programme Outcomes

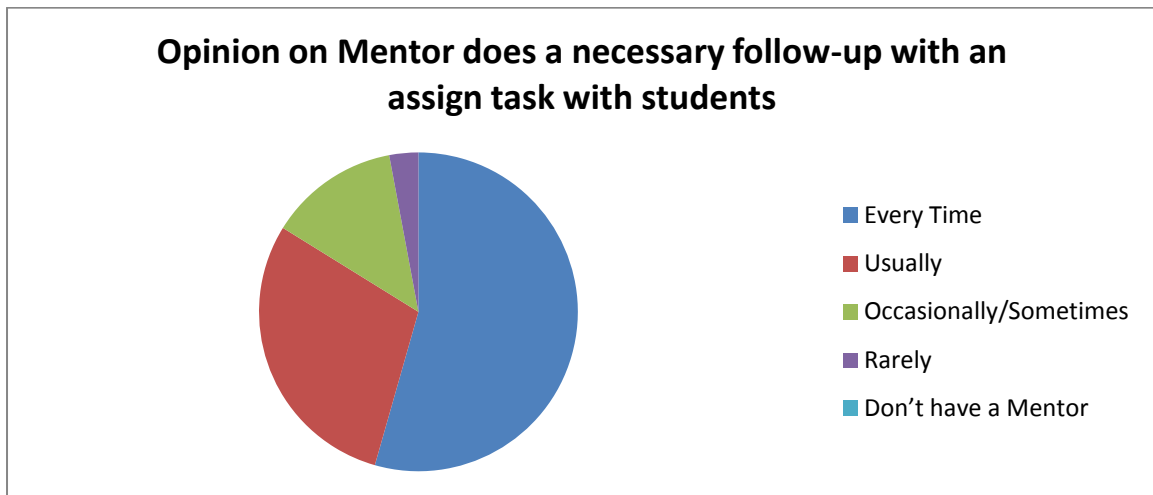| Sr.No.	Opinion	Frequency	percentage
01	Every Time	20	29.41
02	Usually	37	54.41
03	Occasionally/Sometimes	10	14.71
04	Rarely	01	01.47
05	Never	00	00
	Total	68	100.00
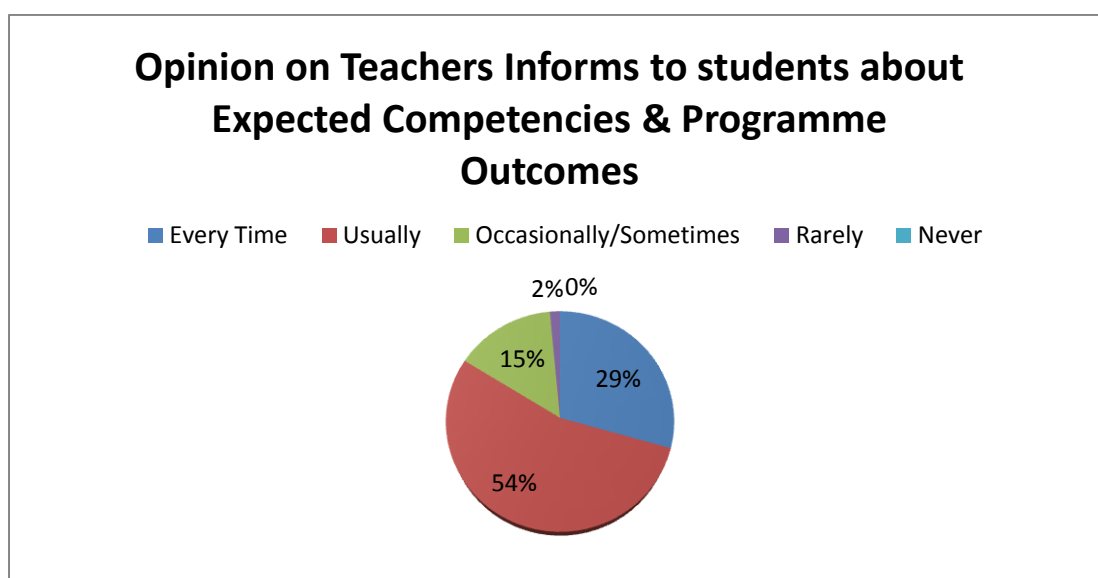
Table no. 11

Opinion on Mentor does a necessary follow-up with an assign task with students

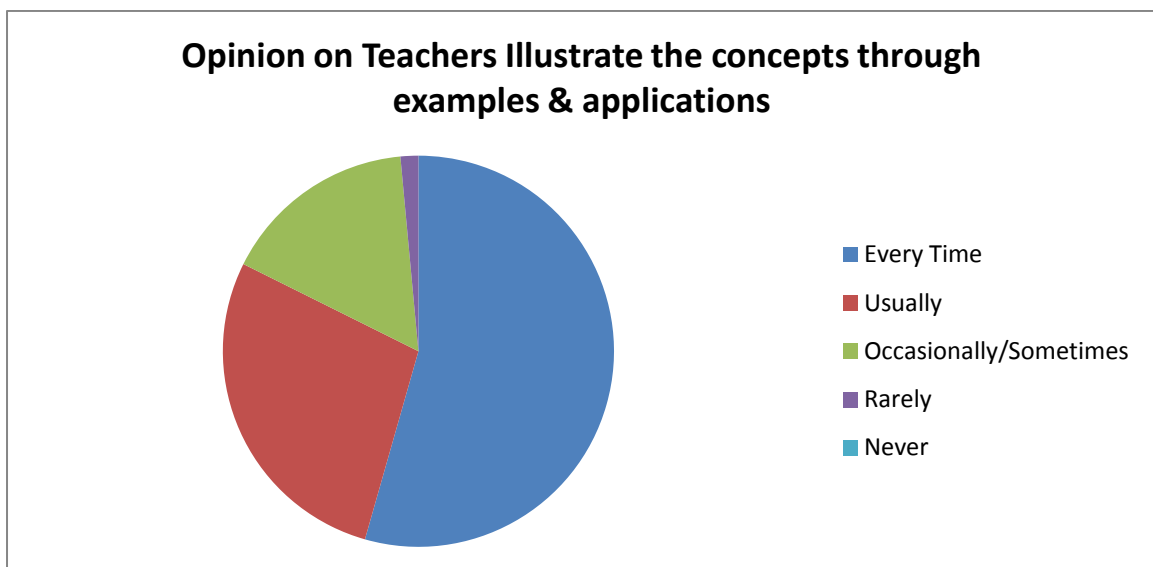| Sr.No.	Opinion	Frequency	percentage
01	Every Time	37	54.41
02	Usually	20	29.42
03	Occasionally/Sometimes	09	13.23
04	Rarely	02	02.94
05	Don't have a Mentor	00	00
	Total	68	100.00

Opinion on Mentor does a necessary follow-up with an assign task with students

- Every Time
- Usually
- Occasionally/Sometimes
- Rarely
- Don't have a Mentor

Table no. 12

Opinion on Teachers Illustrate the concepts through examples & applications

Sr.No.	Opinion	Frequency	percentage
01	Every Time	37	54.41
02	Usually	19	27.95
03	Occasionally/Sometimes	11	16.17
04	Rarely	01	01.47
05	Never	00	00
	Total	68	100.00

Opinion on Teachers Illustrate the concepts through examples & applications

- Every Time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

Table no. 13

Opinions on teachers identify students' strength and encourage the students—With providing right level of Challenges

Sr.No.	Opinion	Frequency	percentage
01	Every Time	28	41.17
02	Usually	40	58.83
03	Occasionally/Sometimes	00	00
04	Rarely	00	00
05	Never	00	00
	Total	68	100.00

Opinions on teachers identify students' strength and encourage the students—With providing right level of Challenges

- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr

Table no. 14

Opinion on teachers is able to identify students' weaknesses & Help students to overcome them

Sr.No.	Opinion	Frequency	percentage
01	Every Time	23	33.82
02	Usually	32	47.07
03	Occasionally/Sometimes	11	16.17
04	Rarely	02	02.94
05	Never	00	00
	Total	68	100.00

**Opinion on teachers is able to identify students' weaknesses & Help students to overcome them**

- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr

Table no. 15

Opinion on Performance in Assignment Discussed with students

Sr.No.	Opinion	Frequency	percentage
01	Strongly Agree	12	17.65
02	Agree	41	60.29
03	Neutral	12	17.65
04	Disagree	03	04.41
05	Strongly Disagree	00	00
	Total	68	100.00

Opinion on Performance in Assignment Discussed with students

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
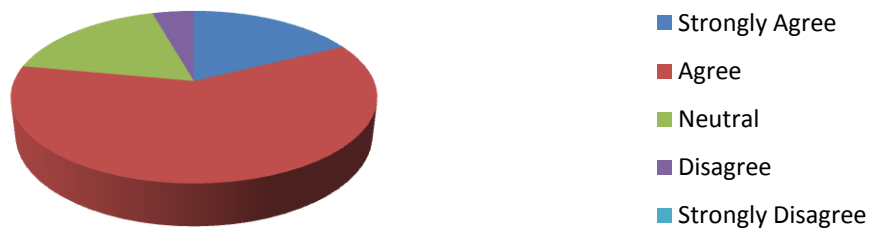
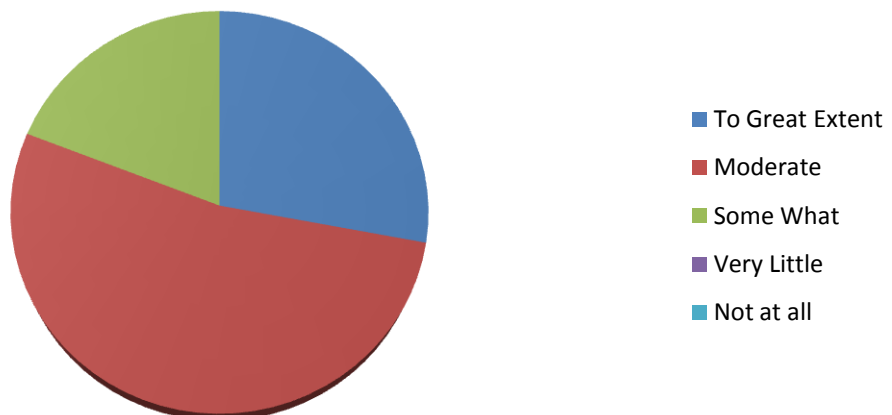# Table no. 16

Opinion about The institute/ Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method)

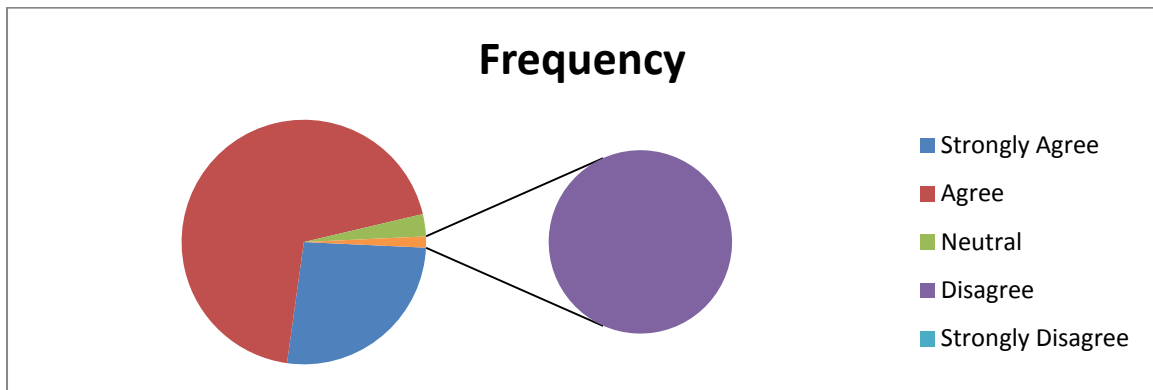| Sr.No.	Opinion	Frequency	percentage
01	To Great Extent	19	27.95
02	Moderate	36	52.95
03	Some What	13	19.11
04	Very Little	00	00
05	Not at all	00	00
	Total	68	100.00

Opinion about The institute/ Teachers use Student Centric Method (Experimental Learning, Participative Learning Problem Solving Method

- To Great Extent
- Moderate
- Some What
- Very Little
- Not at all

Table no. 17

**Opinion about teachers encourage students to participate in extra-curricular activities**

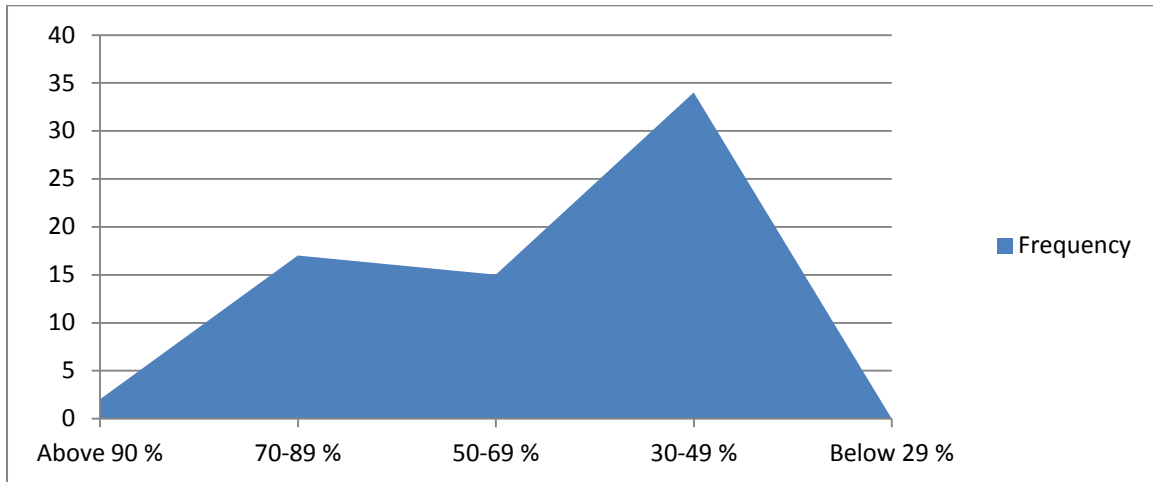| Sr.No.	Opinion	Frequency	percentage
01	Strongly Agree	18	26.48
02	Agree	47	69.11
03	Neutral	02	02.94
04	Disagree	01	01.47
05	Strongly Disagree	00	00
	Total	68	100.00

Table no. 18

**Opinion on Efforts made by Institute/teachers to inculcate
Soft Skills, Life Skills and Employability Skills**

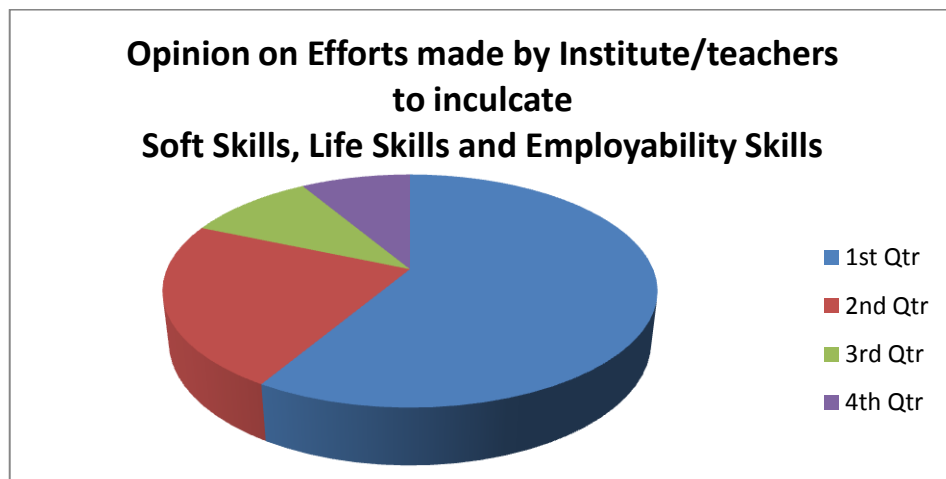| Sr.No.	Opinion	Frequency	percentage
01	To Great Extent	20	29.42
02	Moderate	29	42.64
03	Some What	17	25.00
04	Very Little	02	02.94
05	Not at all	00	00
	Total	68	100.00
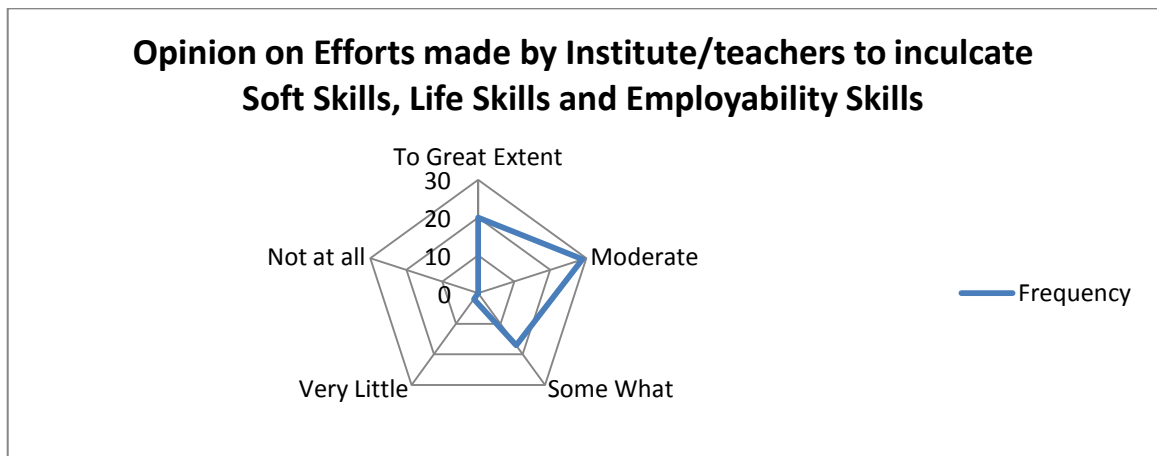
Table no. 19
Opinion on percentage of teachers use ICT Tools
(LCD Projector, Multimedia etc)

Sr.No.	Opinion	Frequency	percentage
01	Above 90 %	02	02.95
02	70-89 %	17	25.00
03	50-69 %	15	22.05
04	30-49 %	34	50.00
05	Below 29 %	00	00
	Total	68	100.00

Table no. 20
Opinion on Efforts made by Institute/teachers to inculcate
Soft Skills, Life Skills and Employability Skills

Sr.No.	Opinion	Frequency	percentage
01	Strongly Agree	16	23.53
02	Agree	41	60.30
03	Neutral	09	13.23
04	Disagree	02	02.94
05	Strongly Disagree	00	00
	Total	68	100.00

Opinion on Efforts made by Institute/teachers to inculcate Soft Skills, Life Skills and Employability Skills

- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr

Table no. 21

Observations/Suggestions to improve overall teaching –learning experiences

(Preferential Choice Table)

Sr.No.	Opinion	Frequency	percentage
01	Sr. Teachers prepared well before teaching	68	100.00
02	Very few Teachers use ITC tools Occasionally	57	83.82
03	Some teachers very weak in communication process	12	17.64
04	Each teacher should provide Notes	57	83.82
05	Group discussion method should be use mostly	54	79.41
06	To promote a participative approach in teaching-learning process	45	66.17
07	Students should trained in making PPT & its presentation	36	52.94
08	Class rooms should be made smart with LCD projector, white board, sound system etc.\	12	17.64
09	Developed interview skills among the students	35	51.47
10	Promote E-learning among the students		
11	Relevant books & references	22	32.35
12	Literature related to social work syllabus should provide in Marathi Medium In T-L process ,	47	69.11
13	In T-L process , skills lab session to be organize occasionally	34	50.00
14	Internal evaluation should be kept without any bias & prejudiced.	45	66.17
15	Made special teaching arrangement to those students whose offer English medium.	12	17.64
	Total	516	788.18