



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

STUDENTS SATISFACTION SURVEY

PROGRAMME:

SEMESTER:

COURSE :

PERIOD OF STUDY:

STUDENT NAME (OPTIONAL) :

Date :

Make a tick mark (✓) in the appropriate cell

S.No.	Particular	Excellent	Good	Average	Poor
1.	Design of course curriculum				
2.	Depth of topics covered in the syllabus				
3.	periodical updating of the syllabus are intone with recent trends in the field concerned				
4.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Employability is given focus in the curriculum design (electives/ skill based subjects)				
6.	Emphasis on practical/ project/ internship in the course content				
7.	Relevance of text and reference books with the curriculum				
8.	Course contents enhance situational competence				
9.	Inclusion of value based education in the syllabus				
10.	Scope for extra learning and self study in the course content				
11.	The Institution provides multiple opportunities to learn and grow.				
12.	The Teachers illustrate the concepts through examples and applications.				
13.	The Teachers identify yours strengths and encourage you with providing right level of challenges.				
14.	Teachers are able to identify your weaknesses and help you to overcome them.				
15.	Teachers encourage you to participate in extracurricular activities.				

Suggestions (If any) :

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Thank You for your valuable Feedback

Signature of the Students



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Students' feedback on Curriculum & Other Aspects
DATA AT A GLANCE

Session: 2018-2019

PROGRAMME: MSW/BSW

PERIOD OF FEEDBACK: - March 2019

(Figures in Percentage)

S.No.	Particular	Excellent	Good	Average	Poor
01	Design of course curriculum	22	44	24	10
02	Depth of topics covered in the syllabus	26	32	38	04
03	periodical updating of the syllabus are intone with recent trends in the field concerned	14	24	32	30
04	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	06	20	48	26
05	Employability is given focus in the curriculum design (electives/ skill based subjects)	30	12	35	23
06	Emphasis on practical/ project/ internship in the course content	24	26	42	08
07	Relevance of text and reference books with the curriculum	18	44	22	16
08	Course contents enhance situational competence	26	42	18	14
09	Inclusion of value based education in the syllabus	30	16	24	30
10	Scope for extra learning and self study in the course content	42	26	20	12
11	The Institution provides multiple opportunities to learn and grow.	40	54	04	02
12	The Teachers illustrate the concepts through examples and applications.	42	48	06	04
13	The Teachers identify yours strengths and encourage you with providing right level of challenges.	52	22	14	12
14	Teachers are able to identify your weaknesses and help you to overcome them.	18	26	32	24
15	Teachers encourage you to participate in extracurricular activities.	26	34	28	12

Suggestions':

1. Elaborate the general learning goals or objectives to the students.
2. Administer learning style inventory and attractive.
3. Notes should be provided to students by concern subject teachers.
4. Course syllabus should be flexible and choice based.
5. Prepared the students for the online learning experience.
6. Describe the format of activities of the course curriculum.



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Feedback of Students on curriculum and other aspects 2018-2019

The specially constituted committee for the purpose analyzed the feedback collected from the students. Total **133** students participated in the survey. Undergraduate and post graduate level students participated in the survey. The survey was conducted in the month of March 2019. The feedback was concern with the present syllabus, curriculum and other academic aspects. The feedback reveals major findings which are important for further planning. Although the institute has meager role to play in designing of syllabus, curriculum and other academic activities as this is the work allotted to RTM Nagpur University. But, Two teachers of the institute represent BOS in social work. During the staff meetings and informal discussion, opinion on various aspects are expressed by the teachers and then conveyed to the members of the BOS. The survey indicates that as regards to design of course curriculum 22 % of students opinioned that it is excellent while 44 % of them said it is good and 24 % said that is average and remaining 10 % of them said that it is poor. This data clearly shows that the students have varied opinion on the question. As regards to the statement “Depth of Topic covered in the syllabus” the students have responded in four point scale as excellent = 26 %, Good 32 %, Average = 38% and poor 04 %. The data indicates that there is a need of improvement in this aspect of syllabus.

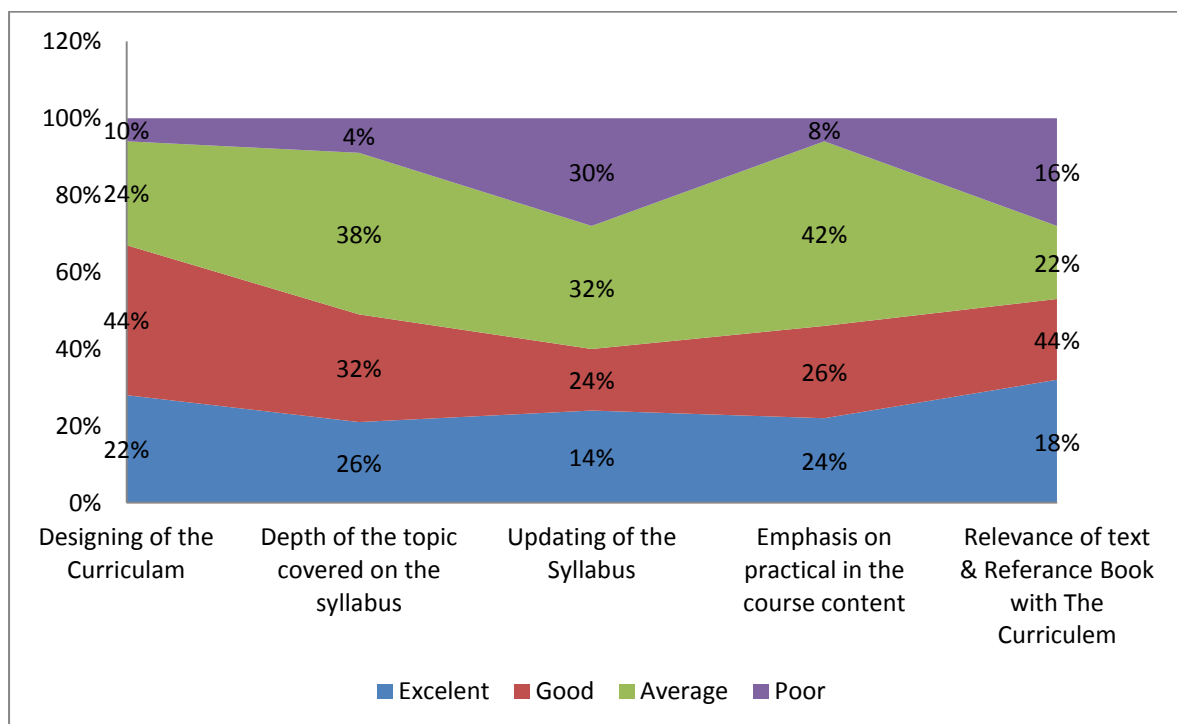
The statement regarding “Periodical updating of the syllabus are intone with recent trends in the field” the students responded as excellent = 14 %, good= 24 %, Average= 32 % and Poor= 30 %. As regards to the opinion of students on the statement “Learning Value’s” they responded in this manner. 38 % of them opinioned that it is excellent while only 8 % opinioned that it is poor. The students expressed their opinion on the statement “Employability is given focus in the curriculum design” 26 % of them excellent and good, while remaining 74 % opinioned average and poor. This finding needs intervention from the authorities of the college in searching jobs for them. Similarly teaching faculty and placement committee is required to take note of this finding. The statement made in the feed-back form no. 6 which says “ Emphasis on the practical/project internship in the course contents” the students indicated that 24 % said excellent, 26 % said it is good, 42 % as average and only 8 % of them said that is poor.

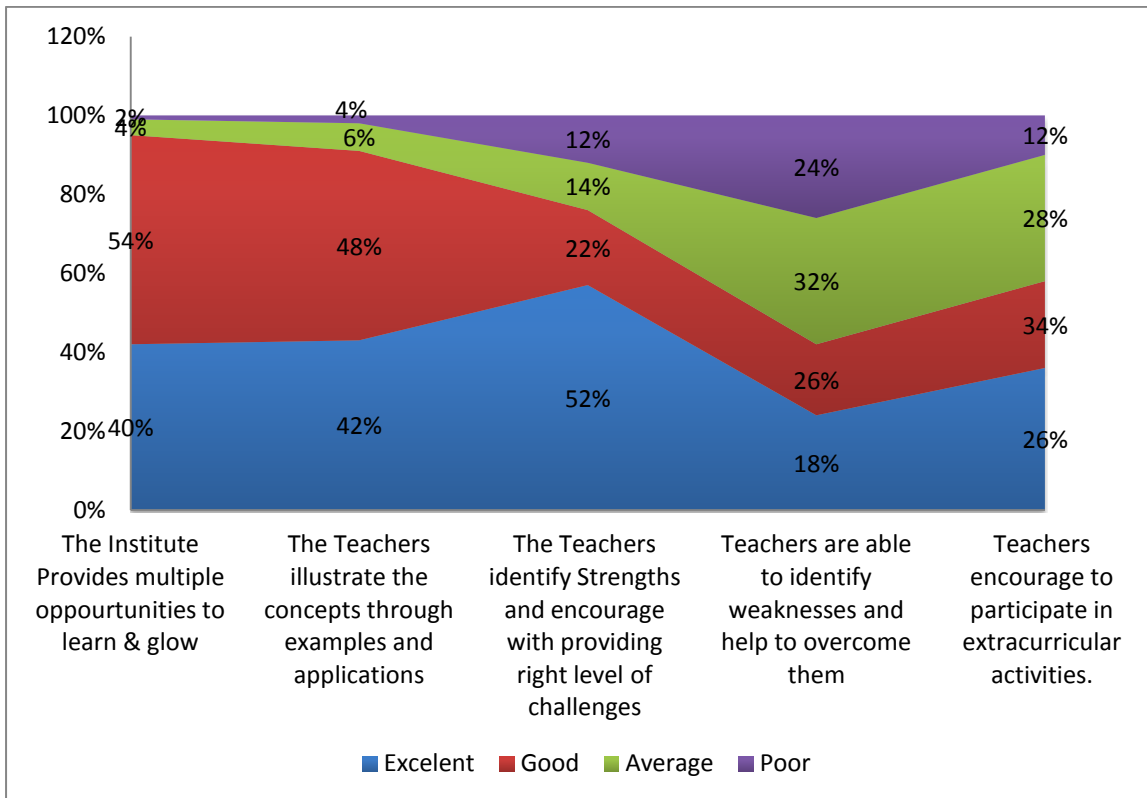
Regarding opinion on the statement made in the feedback format “ relevance of Text and Reference books with the Curriculum” they responded as – excellent= 18 %, 44 % good, 22 % average and remaining 16 % said that it is poor. The statement “Course Contents enhance situational competence” the 68 % students responded is positive while remaining 32 % students responded in negative manner. The statement was made in the format by which we wanted to know their opinion on “Whether there is value based inclusion in the syllabus”. 46 % of them expressed in affirmative while remaining 54 % in negative manner. The important statement included in the present survey which says “ scope of extra learning and self study in the course content” data shows that sixty eight percent of students are of the opinion that definitely there is a scope while remaining thirty two are of the opinion that there is no scope.

Regarding the opinion on “The institution provides multiple opportunities to learn and grow.” out of 133 students, 40 % of students opined excellent, 54 % opinioned good, 4% students opined average and remaining 2 % had opined poor. Regarding opinion on the statement made in the feedback format “The teachers illustrate the concepts through examples and applications.” they responded as – excellent= 42 %, 48 % good, 06 % average and remaining 04% said that poor. The important statement included in the present survey which says “The teachers identify strengths and encourage with providing right level of challenges.” data shows that fifty two percent of students are of the opinion that “excellent”, twenty two percent “good”, fourteen percent said “average” and remaining twelve percent said that “poor”. The statement regarding “Teachers are able to identify weaknesses and help to overcome them.” the students responded as excellent = 18 %, good = 26 %, average = 32 % and poor = 24 %. The statement regarding “Teachers encourage to participate in extracurricular activities.” the students responded as to - “excellent”= 26 %, “good”= 34 %, “average”= 28 % and “poor”= 12%.

The students were asked to give suggestions on the curriculum. This question was open ended. Only 46 % students have opined on this question and remaining 54% of them had no suggestions at all and hence they preferred to not to response to this question. The common suggestions are listed below with the percentage of response (out of 46 % students).

7. Elaborate the general learning goals or objectives to the students.
8. Administer learning style inventory and attractive.
9. Notes should be provided to students by concern subject teachers.
10. Course syllabus should be flexible and choice based.
11. Prepared the students for the online learning experience.
12. Describe the format of activities of the course curriculum.





Action Taken Report 2018-19

1. As per the Committee decision IQAC has submitted the request of modification and improvement in syllabus to the Board of Study in Social Work through its members, who are working in college.
2. As per the Committee decision IQAC has submitted the request of improvement in Placement Cell Activities that it should increase its contact at local and other NGO level for job placement.
3. College administration instructed the teachers to organize employment generating and skill oriented programs for students.
4. Library Committee suggested that library should purchase books in Marathi, based on syllabus.
5. Teachers should focus on extra learning and self-study besides the course content.
6. Examination Committee unanimously submitted proposal to the Principal for providing "English Communication Class" for student and staff.