SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI BHAIYYAJI PANDHAIPANDE NATIONAL INSTITUTE OF SOCIAL WORK

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

BPNISW was established in 1968 by CES, registered society, is a grant-in aid institution affiliated to RTMNU Nagpur and approved by University Grant Commission (UGC) New Delhi and Ministry of Social Justice and Empowerment Govt. of Maharashtra. College is awarded with "A" grade by State Govt. of Maharashtra.

BPNISW is located in the urban area, at Hanuman Nagar, Nagpur encompassing sprawling area of 1.75with actual built up area of 1505.03sq. feet. Presently college offers UG and PG programme in social work education. In addition to this, college has initiated a certificate programme namely "Dialysis Assistant Technician Course" of 6 months duration and affiliated to dept. of Lifelong Learning &Extension, RTMNU.

A) About the Institute:--

The Institute was founded by late Adv. Shri Ishwarbabu Deshumukh. It was started with the certificate course in social work with intake of 40 students. College has seen gradual progress in addition of new UG and PG programme in social work

The Institute is affiliated to RTMNU and recognized by Govt. of Maharashtra and under section (2) F of UGC Act 1956. The Governing Legislation of the college is Maharashtra Public Universities Act 2016. It has been Re-Accredited with the B Grade by the NAAC in 2010.

The BSW Program is offered with the aim of preparing generalist Social Work practitioners whereas MSW program is offered with the aim of preparing advanced specialist, Social Work practitioners with a focused training in one or two areas of concentration.

The Institute strives to impart quality social work education and tries to introduce newer areas of academic pursuit with greater employability potential .The Institute tries to introduce core values of higher education with a view to bring about holistic development of personality. The Institute imparts social work education for both personal and social transformation.

The IQAC of the College takes the important steps with regard to improve the teaching- learning process such as orientation programme for the Faculty, Motivation and monitoring of subject wise compendium of faculties, feedback system, evaluation and motivates the staff members to be the resource persons at various seminars ,and conferences.

Vision

"Determined for excellence in Social Work Education"

Mission

We at BPNISW shall work continuously to achieve-

1. **To impart quality social work education**
2. **To introduce newer areas of academic pursuit with grater employability potential**
3. **To introduce core values of higher education with a view to bring about holistic development to personality**
4. **Providing Social Work Education for both personal and social transformation**
5. **Providing means for the up-gradation of skills in order to increase the employability of the college students.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. UGC recognized, Government Aided and NAAC Reaccredited
2. College has completed 'Golden Jubilee' in 2017-18
3. Well-built extension Activities
4. College location is in Heart of city.
5. Preference is given in admission to students from disadvantaged groups.
6. The Institute prepares a trained cadre of Professionals to work in community and Hospital sectors.
7. Collaboration with NGOs for community service.
8. Short term course in Dialysis Technician Assistant.
9. BRIDGE Course provides opportunities for students to develop skills for Employment in collaboration with BOSCH INDIA Ltd.
10. Faculty and students are actively involved in the outreach programmes such as Social issues, Gender issues, and Environmental issues.
11. Faculty is represented in academic, Governmental and Non-Governmental Bodies.
12. 8 faculties with Ph.D
13. Wi-Fi facility in college campus
14. Solar power generation
15. Community Service through Field Action Project
16. College has initiated a project called "Compost Pit" for generation of organic fertilizer with participation of students and faculty.

Institutional Weakness

1. The Institute has only two specializations MPSW and RTUCD due to staff crisis taken in such as recruitment process is stopped by Maharashtra Government.

2. Informal feedback was taken from students but now from this year formal feedback has been obtained.

3. Funding from industries for academic enhancement could not be mobilised.

4. Poor Communication skills of admitted students as majority of them belong to rural and tribals areas.

5. High proportion of students with poor economic background

6. Limited academic flexibility since we are implementing University curriculum

Institutional Opportunity

1. Reaching out to the vulnerable and marginalized groups-street children, Elderly, underprivileged students of the society
2. To develop facilities and consultancy for revenue generation to increase the quality of research publication
3. Research grants from government and social research sponsoring agencies.
4. Scope for improvement in academics results.
5. Strengthening of campus placements.
6. Net working with Alumni.

Institutional Challenge

1. Challenges of employability for students
2. Decline in the interest towards social work education
3. Intake quality of students
4. Poor Communication skill of admitted students

The College looks forward to get assessed by National Assessment and Accreditation council and looks forward for suggestions on further improving the sustenance and quality of social work education .

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows curriculum offered by RTMMU Nagpur. Some of the faculty members represent Board of Studies (BOS) , Academic Council, Research and Recognition Committee and Senate RTMNU. Faculty participates actually in a curriculum workshop and contributes in updation of syllabus. The institution has restated its vision and mission in the changing contexts of the needs of society. It has communicated its vision and mission to all the stakeholders by resorting to various means of mass media.. The University has initiated the process of changing the syllabus of UG from Annual to semester pattern hence there is revision of syllabi accordingly, to national and international journals.

The college has well equipped library with separate reading room for students and faculty members. The library provides online accession.

The Institution has introduced new courses namely 6 months Certificate course on Dialysis Technician Assistant Course in collaboration with Nephrology Society of India, affiliated to RTM Nagpur University, Lifelong Learning Education and Extension Services, Nagpur for H.S.S.C pass/ANM workers and BRIDGE Training Programme, under Corporate Social Responsibility of BOSCH INDIA Ltd. It imparts vocational training for 2 months to the underprivileged, SSC/HSSC/Graduate dropout/failure students.

Teaching-learning and Evaluation

Faculty members are encouraged to participate in various training programmes/ workshops/ seminars/ conferences/ FDPs etc. Senior faculty members are nominated on various committees constituted by RTMNU Nagpur. They are invited as resource person also. Faculty publishes research papers.

The institution annually publishes the prospectus and gives wide publicity to admission process. The academic calendar of the institute ensures at least 180 teaching days. . The Institute has highly qualified and dedicated faculty. The Institute has a healthy interaction between students and faculty which goes beyond the classrooms. Learning beyond curriculum. Innovative methods are adopted for teaching and learning process. Remedial classes are held for the students requiring additional help.

Well-equipped library for both faculty and students. Faculty members are encouraged to interact with the Senior Faculty of other Universities. Students are motivated to use websites particularly for research and also for preparing their presentation in the class. . M-OPAC library Mobile App has been installed for the benefit of the students and teachers for easy searching of books. Compulsory PPT Presentations by students on Social Work Practicum and Research Dissertation aspects is encouraged. The Institute has introduced stimulation exercises' on various themes relevant to their curriculum. The Institute has Strengthened Book bank Scheme for poor and needy students. . The college has many committees to monitor the teaching learning process like Academic Planning Committee, time table committee. Social Work Practicum Monitoring Committee, Research Activity Monitoring Committee. IQAC takes feedback from such committees, and also gives suggestions if required. Continuous evaluation through different methods like internal assessment test, assignments, presentations, etc is conducted at UG and PG Level. Semester pattern for UG&PG are followed, there is fair and impartial assessment of the students . University examination is held as per the time table. The Institute has constituted an Examination Committee at the beginning of the session

Research, Innovations and Extension

The College has been promoting and nurturing research culture. As a result 8 teachers completed Ph. D (80%) and remaining have submitted thesis. To encourage industry institute interaction, the college has recently carried out research project. Similarly the faculty members have conducted minor and major research projects sponsored by UGC, New Delhi. The alumni are also encouraged to pursue higher education in social work leading to Ph. D and M. Phil.

For holistic growth of students, the college is undertaking extension activities through its field action projects, NSS unit, Rotaract Club and other forums. The institution has strong NSS unit allocated by the University. Institute Encourages the teaching staff members to undertake various research projects sponsored by UGC & ICSSR. Participation of faculty and students in various seminars/ Workshops. The Institute Organizes Various Programmes in the College by inviting Field Experts. Research Monitoring Committee has been constituted by the Institute.

Students take active participation in extension activities. Outreach programmes are organized and its activities are integrated with the social work syllabi of BSW and MSW courses.

There is strong institution neighborhood network and it helps the students to learn many soft skills.

The institution has signed some mutually beneficial agreements in the form of Memorandum of Understanding (MOUs) with other academic institution and NGOs. With this, student placement on the job training, curriculum development and consultancy activities were facilitated.

Infrastructure and Learning Resources

The institution has adequate infrastructure facilities available for academic and other activities. During the last five years, there occurred augmentation of physical facilities to meet the requirements of academics. Meeting room, separate room for seminars, common room for women is the major parts of infrastructure facilities.

The library committee makes useful recommendations related to access, use and security of library resources. The library functioning is based on the principle of 'total users satisfaction'. An orientation to each class about the facilities in the library is given at the beginning of the new session. Orientation about the E-resources in the library to the staff members is also provided. Computerization of administration and library has been done with CMS, LIBMAN, LAN VAN, WI-FI. Website Up -gradation is in the process. Lecture series is conducted on various topics by Experts as a part of Creative Literature on Ishwar Babu Dyanpeeth series. The special feature of the library services is that it provides writers and readers to visually challenged students. Book Bank facility is also available.

The college has sports facilities. Annual sports & cultural day is organized every year

Student Support and Progression

Student support services are the prime concern of the institute. Under these services, the institution provides information through information brochure to students about admission, fee structure, concession in fees, free book bank facility to economic weaker sections, physically handicapped students etc.**.**

Record file contains academic and socio-economic profile of the students. It has helped the institution in identifying the needy and the vulnerable students thereby reducing the dropout and the migration rate. The student progression for post-graduate studies and employment has considerably improved.. Grievance redressal cell functions in the most effective manner. Students' grievances are heard and are redressed within a reasonable period of time. Counseling on the matters of employment and placement services on the campus are arranged on regular basis. **Regular meetings of faculty members to review the progress** of student's .Students are motivated to remain engaged in acquiring various life skills as part of personality development measure. Students are supported and guided in preparing for the competitive exams such as MPSC, Bank recruitment, Railway Recruitment etc. Professionals are invited to interact with students on competitive examination. (SET/NET coaching Government entrance Exams coaching for PG Student). The college also focuses on computer literacy.

College has a placement cell, through which the students are informed various professional avenues available to them. Students are guided in terms of their personal and career perspective.

Governance, Leadership and Management

The vision and mission to the institution is provided by the leadership which is determined under section 97 of Maharashtra Public Universities Act, 2016. The College Development Council (CDC) is the body that provides governance and leadership to the institution. CDC makes recommendations and up-gradation of existing academic, administration, infrastructure, extra co-curricular activities. The institution has evolved the effective committee system which acts on the principles of participation and transparencies. Committees are: Annual Sports & Cultural Day celebration Committee, Admission Committee, Grievance Redressal Committee, Research Monitoring Committee, Study Tour Committee, Village Camp Committee, Examination Committee, Social Work Practicum Committee, etc.

The faculty is retained by providing them various incentives such as good salary structure, allowing national and international exposure, encouraging their participation in local, state and national professional organizations and bodies. The teacher-student ratio as determined by the Govt. on time to time is strictly adhered to. A Whats App group of every class has been made where in students and most of the Alumni are associated. Students searching for Jobs find this initiative useful.

. Student feedback is also sought and utilized for improving the academic life of both-students and the institution. Staff Welfare Fund caters to the needs of teaching and non-teaching staff in an emergency situation. SWOT analysis is done with a view to transform the institution into the best place for higher learning in the area of social work education. The Institute has been engaged in research consultancy to benefit Industry.

Institutional Values and Best Practices

We are committed to one of the important quotes in education i.e. "Teach as you Preach" and be act accordingly. The institution has undertaken numerous safety and security measures in the campus. CCTV cameras have been installed at prominent places.

The college has an efficient garden waste management system through rain water harvesting, rain water is effectively collected and use in gardening. The college works toward plastic free campus and paperless office.

The institution has constituted the Internal Quality Assurance Cell as an internal measure to ensure internal academic and administrative quality. Gender sensitization programmes are arranged by the Gender Justice Cell of the institution. Throughout, an attempt is made to inculcate the core values of NAAC and is purposefully reflected in NSS and rural camps organized on regular Students are exposed to various life situations like Urban, rural, tribal, areas.

Counseling of students on their personal & academic problems is done by faculty members More than 80 Health Care Workers are providing home care services to Elderly Sick Persons in and around Nagpur. These Home Care Attendants are trained by the Institute.

8th Batch of Dialysis Technician Assistant Course is successfully continuing and has provided employment to nearly 150 students till today. The Centre for Elderly Care and Ortho Appliances has an increase in beneficiaries. **.**Institute has adopted a practice of welcoming the Guests by offering saplings instead of bouquet.

During Ganesh Festival the Students of the Institute continue to undertake a Programme called "Nirmalya Sankalan" at the place of immersion of Ganesh Idols. The Nature Club of the Institute (NC) organized a number of Lectures by Experts on Cleanliness (Swachhata) for the students. As a part of the UG second year syllabus, compulsory Environmental Study Course is being conducted. Students participate in various programmes

which are conducted to create awareness and protection of environment, the institution promotes social responsibility by strengthening neighborhood communities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI BHAIYYAJI PANDHAIPANDE NATIONAL INSTITUTE OF SOCIAL WORK
Address	Krida square, Hanuman Nagar, Nagpur
City	Nagpur
State	Maharashtra
Pin	440009
Website	www.bpnationalinstitute.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Seema Lobo	-	9823288051	-	sanjaytulankar@yahoo.com
Principal	Laxmikant Tulankar	0712-2745074	9764441485	-	bpnisw74@rediffmail.com

Status of the Institution	
Institution Status	Self Financing and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	13-06-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-10-1976	View Document
12B of UGC	15-02-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Krida square, Hanuman Nagar, Nagpur	Urban	1.75	1505.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSW,Social Work	36	HSC Pass	English,Hindi,Marathi	180	157
PG	MSW,Social Work	24	Any Graduation	English,Hindi,Marathi	120	112

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				4				7
Recruited	1	0	0	1	2	2	0	4	2	2	0	4
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	12	4	0	16
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	2	0	1	2	0	7
M.Phil.	1	0	0	2	1	0	2	1	0	7
PG	1	0	0	2	2	0	2	2	0	9

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	6	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	61	0	0	0	61
	Female	95	1	0	0	96
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	71	4	0	0	75
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	17	28	16	18
	Female	22	11	23	21
	Others	0	0	0	0
ST	Male	13	15	10	12
	Female	8	6	11	9
	Others	0	0	0	0
OBC	Male	9	16	19	14
	Female	48	41	38	43
	Others	0	0	0	0
General	Male	40	50	39	43
	Female	73	74	70	73
	Others	0	0	0	0
Others	Male	19	15	20	15
	Female	20	7	11	12
	Others	0	0	0	0
Total		269	263	257	260

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3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 2

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
269	263	257	260	243

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
156	156	156	156	156

File Description	Document
Institutional data in prescribed format	[View Document](#)

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
96	94	86	94	79

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	10	10	11	11

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 8

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
19.20	19.55	20.78	21.07	15.87

Number of computers

Response: 12

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

BPNISW which is affiliated to RTM Nagpur University Nagpur follows curriculum designed by the Board of studies of the university. The institute has well developed structure for effective implementation of the curriculum prescribed by the University. Institute develops and deploys action plans through various committees such as Academic planning committee (APC), Research Committee, Social work practicum committee (SWPC), IQAC which helps to coordinate all programmes which in turn ensures excellence of each activity. Each programme has a set of objectives, which are in tune with Vision and Mission of the Institute. Program Educational Objectives (PEO) and Program Outcomes (PO) are spelt out for each programme and Course Outcomes (CO) is defined for each course (theory and practical). COs with POs are mapped to assess the learning by setting attainment targets for students' performance.

At the beginning of academic session, Principal conducts a meeting with teaching faculty to prepare academic calendar for the session. The calendar has been designed in such a way that the complete syllabus will be covered in particular period. Keeping in view, the no. of working days available, the syllabus is divided into units which are to be finished by a given deadline. The institute follows the Annual College calendar and Annual Academic Calendar of the university and of the college. During the meeting they discuss action plans to arrive at an optimal and effective way for implementing those plans. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own teaching file for the conduction of theory and practical courses. Teaching file consists of important information such as course details, time table, teaching plan and teaching record of course delivery along with details of teaching methods and teaching aids.

A record of theory attendance, practical/assignment/tutorial, record of practical/tutorial attendance with performance evaluation, record of project work engagement and progress is also maintained. Continuous assessment report of student's performance is prepared. Institute aims at effective curriculum delivery by providing required facilities in classrooms such as LCD projectors, OHP, wall charts and models. ICT based teaching is practiced. The faculty takes all efforts to make the teaching activity interesting. Besides, interactive methods like videos, quizzes, seminars, objective tests, group discussions, are incorporated for effective learning process. Every faculty member is assigned a group of students for mentoring throughout the session. Mentors conduct meeting with mentees and record their difficulties, requirements and suggestions to take necessary actions related to curriculum implementation. The Librarian of the institute takes extra ordinary efforts to extend help to the students for study. The institute depute faculty to participate in faculty development programs organized by other institutes of repute. This helps the faculty to upgrade their knowledge, which in turn proves to be useful for effective delivery of curriculum. The focus of all these efforts is aimed at imparting quality social work education.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	0	0	01

File Description	Document
Details of the certificate/Diploma programs	[View Document]
Any additional information	[View Document]

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 98.04

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Details of participation of teachers in various bodies	[View Document]
Any additional information	[View Document]

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years	
File Description	**Document**
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 50

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 1	
File Description	**Document**
Name of the programs in which CBCS is implemented	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 1.19

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	0	0	0	0

File Description	**Document**
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability,

Human Values and Professional Ethics into the Curriculum

Response:

The institute is well aware about the crosscutting issues and the role of institute in it. As such we consciously include those issues in curriculum and various activities. Being a college of social work, there are papers in which all the above mentioned cross cutting issues are included in curriculum.

Gender:

At the beginning of the session the institute constitute various committees such as Women development cell, Women redressal cell and Internal complaint cell, Annual sports and cultural day organising committees. The main task of these committees is to promote gender equality in the institute. Resource persons are invited to talk on the issue of gender equality and on related subjects. Students take the benefit of such interaction. All the students are encouraged to participate in the activities conducted in the institute without discrimination on the basis of gender.

Environment and sustainability :

The sustainability programs need to operate on an adequate scale and need to continue operating reliably for as long as the threats continue. The institute understand the importance of issue. Accordingly activities re planned and implemented with the active participation of students and staff of the institute. Following are some of the examples of the programme –

Cleanliness drive, Plastic free campus, Use of bicycles by the students, water conservation unit, Compost pits, Organization of Awareness Rallies, plantation of medicinal plants in the college campus etc Students are motivated to undertake activities which promote environment protection during their social work practicum sessions.

Human values and professional ethics in the curriculum :

At the first year there is a subject "Social work Profession: Theory & Practice" Unit No. 7(Professional Ethics) For Degree of Bachelor of Social Work- Part I: Paper III, Subject: Psychology for Social workers Unite No. 8(Human Values) Degree of Bachelor of Social Work- Part II Paper IV, Interdisciplinary Domain, Subject: Sociology for Social work, Unite No. 10(inequality of Gender)

Degree of Bachelor of Social Work- Part III: Paper IV, Subject: Personal & Professional Growth & Communication, Unite No. 3(Values and Becoming) In this way there are many examples where human values and professional ethics are included in the course curriculum.

The students of the college go for social work practicum in the field twice in a week. They work there as a team. In the process they learn the importance of team work, group living, leadership qualities etc. and also observe work ethics.

Project method as teaching and learning is being used in the institution since long in which the students' point of view is considered. It simplifies learning new topics in a better way. It helps the students to understand inter-disciplinary knowledge of different subjects in solving the social problems. Similarly, it helps to develop the feelings of cooperation and group work.

File Description	Document
Any Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 16.36

1.3.3.1 Number of students undertaking field projects or internships

Response: 44

File Description	Document
List of students enrolled	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.53

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	1	1	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 86.13

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
269	263	257	260	243

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
300	300	300	300	300

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
156	156	156	156	156

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution tries to identify the slow learners based on the information received from the subject teacher. During the subject teacher's meeting, the list of slow learners as well as advanced learner is prepared. Such list of that class is available with the class in charge. The institution provides for the enrichment programme for the advanced learners. This includes : (a) Special assignment (within or outside the syllabus) (b) Work on independent projects (c) independent library reading (d) visits to the sites to obtain first hand information (e) construction of aid materials (f) participation in the organization of co-curricular activities.

Personal care is taken by teachers to provide the advanced learners with updated class notes. Teachers also guide such students in preparing notes from additional reference books, journal and literature /data available on the internet. They are guided and encouraged to participate in inter college, university and state level.

Tutorial classes are held for the slow learners and study materials in the form of simplified notes are provided to them. Special attention is given to the slow learner students. There is time slot in the timetable where the provision tutorial classes have been made.

The institute has developed a simple way to identify slow and advanced learners. As mentioned elsewhere in this report class in charges have been given the responsibility to carry out activities for these types of students. For identification class in charges conduct meetings with teachers teaching to that particular class. Such meeting proves to be beneficial to complete the task.

File Description	Document
Any additional information	

2.2.2 Student - Full time teacher ratio

Response: 29.89

File Description	Document
Any additional information	

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 2.97

2.2.3.1 Number of differently abled students on rolls

Response: 8

File Description	Document
List of students(differently abled)	
Institutional data in prescribed format	
Any other document submitted by the Institution to a Government agency giving this information	
Any additional information	

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution helps the students to acquire life skills such as learning to know, develop reasoning, learning to be independent, learning to live together, building potential through social control, and learning to be functional. Learning of these life skills empowers the students in challenging situations. The institution has developed the yearly programme of imparting essential life skills to students.

In organizing these programmers, the students are involved so that they develop some leadership qualities. Thus, the students are given orientation on fundamental life skills.

Skill lab sessions are conducted regularly. A group of teachers conduct these sessions which include role

play, street plays, case studies, time management, programme planning, monitoring and evaluation of NGO's, fund raising, annual report writing, drafting skills, project proposals writing, registration of societies under Society Registration Act, Micro and Macro planning, Social Mapping, leadership and administrative skills, etc.

Project method as teaching and learning is being used in the institution since long in which the students' point of view is considered. It simplifies learning new topics in a better way. It helps the students to understand inter-disciplinary knowledge of different subjects in solving the social problems. Similarly, it helps to develop the feelings of cooperation and group work.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 77.78

2.3.2.1 Number of teachers using ICT

Response: 7

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 20.69

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity is the essence in teaching-learning including in the social work discipline.

Innovation and creativity bring about interest and motivation to learners in the social work subject as well as social work teacher- trainee. It is necessary for the present and future education to help students to reach their full potential. It gives new insights or opened up new channels of intellectual stimulation and creative thinking. Teaching through role-play is a great way of making the students develop their interpersonal skills and help the students to understand the academic syllabus, which will be relevant to their every day task.

The various teaching learning-methods used by the teachers and the classes for which they are practiced are indicated in the following table.

Teaching Learning Methods	Class	Frequency	
Lecture Method	All classes	Daily	
Interactive Method	All classes	Daily	
Project Based learning	All classes	Twice a Week	
ICT Assisted Learning	All classes	Once a Week	
Experiential Learning: Field visits, study tour, Village camp, Skill Lab Sessions etc.	All classes	Once a Week	
Home Assignments, class Presentation, Workshops, Seminars/ Individual and Group Conferences	All classes	As per the syllabus requirements or Once a Wee	

The teaching and learning schedule are framed within the broadly defined Academic Calendar prescribed by RTM Nagpur University. Based on the number of teaching days and the numbers of classes available to them, the teachers prepare their individual teaching plans covering the portions of the courses assigned to them. The academic performance of students is monitored meticulously through Unit test, annual tests examinations conducted by the college. Apart from these personal counseling sessions on different topics are held. Field experts are invited on subject related topics for field experience.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92.73

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 65.19

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	06	07	07	06

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 19.61

2.4.3.1 Total experience of full-time teachers

Response: 176.5

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 137.25

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	7	2	1	4

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Institute is affiliated to R.T.M. Nagpur University, Nagpur and follows the examination pattern of the University. College is required to test the students for 20% of marks. Internal evaluation system of the college is continuously monitored and modified for its effectiveness. Earlier, only external evaluation of theory subjects used to be done by the university. However, internal evaluation used to be done by the college and external evaluation used to be done by university. The pattern could not give justice to some students if they could not prepare well for the whole syllabus due to illness, some important personal reason etc.

Thus, it was decided by the IQAC/College committee that one mid-term and one end-term evaluation for

both practical and theory subjects will be conducted. It was decided that a pre-university test must be introduced at semester end to prepare the students for final University examination. Apart from these examinations, class tests, surprise tests, quizzes etc. are conducted by respective subject teachers. Assignments are given on a regular basis and are also evaluated. The final internal assessment marks are calculated by considering all the tests and assignments. Students are informed in advance about the parameters of internal evaluation system. Social work practicum work is assessed on a continuous basis. Similarly, the Project work, case Studies, agency visits, Rural study camp, study tour etc are assessed by seminars delivered by students on a regular basis along with viva-voce. Thus, it can be said that the college follows a Continuous Assessment System for Internal Evaluation.

The examination schedule is displayed in advance in the academic calendar and is followed by entire college. The quality of question paper is at par with most of the universities' question papers. The objective tests include questions from NET / SET and other important examinations in concerned subject. Besides, the subject teachers prepare question bank on the basis of complete syllabus. These question bank is kept in the library for the benefit of students. Similarly, a question bank is prepared for social work practicum subject.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Internal examinations are conducted as per the academic calendar . Answer copies are shown and student queries are solved by the concerned subject teacher till their satisfaction. Marks are displayed on the notice board and are available with class in charge. Thus, the whole process is very much transparent. Apart from this, mentors/ field work supervisors guide the students including informing them the process of tackling examination related grievances.

 The college has developed its evaluation formats for internal assessment of the students as per the university guidelines. Internal written test and fieldwork practicum assessment and viva-voce are conducted to evaluate the performance of the students using specially designed evaluation formats.

For the assessment of the theory papers (80:20 pattern), the college conducts internal examination of 20marks. 20 marks of MSW and BSW Courses, College has allocated for attendance, submission of documents/ records, presentation and class test/ interaction. For the assessment of fieldwork practicum, assessment and viva-voce is conducted by a class field work in -charge.

At the end of every semester, so as to ensure objectivity in viva-voce, the students are evaluated on the basis of paper presentation, group discussion, seminars, report writing skills, field work attendance, attendance in individual and group conference and overall performance are considered for internal evaluation.

File Description	Document
Any additional information	**View Document**

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Principal of the college with concerned faculty address to the grievance of students with regard to examinations conducted by the university. The students with grievance meet the principal. If the grievance is in the preview of college then the matter is resolved at the college level. However if the matter is within the jurisdiction of university then the matter is referred to the university for settlement. The college takes all efforts and extends full cooperation to the students to get justice. However, students can always approach to his mentor, principal for his/her grievance and all authorities take an immediate action whenever required.

With regard to university semester examination, students can apply for revaluation within 7 days through the college after the declaration of university semester examination results. The college keeps on taking follow up regularly in such matter at the university. The college makes every effort to make the evaluation system fair and transparent.

In the case of internal evaluation and test examinations conducted by the college, the students are shown their answer sheets to verify their performance and rectifications are done if their grievance is found to be genuine.

File Description	Document
Any additional information	**View Document**

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the academic calendar for the conduct of CIE at B.P. National Institute of Social Work. The Principal at the beginning of the session constitutes a committee of academic calendar. Consequently, the institution is bound to adhere to the schedule as shown in the calendar of events. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the college gather the lists of courses for the coming semester. The Principal finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each

subject, which they maintain in separate file. Timetable in-charge prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the website and displayed on the notice boards. The performance of the students is assessed on a continuous basis by conducting continuous evaluation through class test, seminars, group discussion, assignments etc. The evaluated answer books with improvement remarks are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Assessment is carried out for 20 marks.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The University has stated learning outcomes for its programme in the syllabus of each subject. The Program outcomes and Program Specific outcome are discussed in various meetings held by CDC, Staff Council, Academic Planning Committee, and Field Work Monitoring Committee. Teachers are always part of the defining process. Course objectives and outcomes are framed based on guidelines given By R.T.M. Nagpur University, Nagpur.

New admitted students are informed about these concepts at induction programs through orientation. Every teacher, before start of his/her first lecture, informs course objectives and course outcomes. After completion of each unit of the course, teacher again informs about the CO and tests the students for its attainment through given assignment, class test, seminars etc. COs are displayed on practical journals and field work manual. Students are informed about the objectives of any new program/ activity conducted for them and how it will be beneficial for them in fulfilling the POs and PSO. Feedback is taken from students after every semester in terms of achievement of POs and PSO through academics and other activities conducted in the campus. Thus, continuously POs, PSO and COs are disseminated to teachers and students.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

evaluated by the institution

Response:

As per UGC guidelines and the model curriculum, the curriculum for each program is framed by R.T.M. Nagpur University, Nagpur. It includes the subjects belonging to Interdisciplinary domains and core domains of professional social work. **Its** distribution in core and elective subjects, Interdisciplinary subjects along with orientation, structured laboratory experiences, observational visits to the various Go's & NGO, Rural Study Camp, Study tour etc. The curriculum includes scientific theoretical aspects as well as practical approach. The curriculum is designed with an expectation that being in a professional program, students will be acquainted with the latest Professional developments and extra efforts may be taken if required through above components and arranging expert guest speeches.

R.T.M. Nagpur University has provided the syllabus with Course outcomes (COs) for some programs while Course teachers have framed the course outcomes for others. They are mapped with different units of the syllabus. COs are informed to the students at the beginning of the course. Subject teacher informs students about the mode of assessment for evaluation of COs. In addition, subject teachers conduct seminar, Workshop, Class Test, Presentation as a part fulfillment of the course and are used wherever necessary to assess the attainment of COs.

Program Outcomes are defined by RTM Nagpur University and are to be fulfilled by all programs run by affiliated colleges while individual faculty defines the Program Specific Outcomes (PSOs). Co-curricular and Extra-curricular activities, field visits & training programs, Guest/Expert lectures etc. are conducted in order to fulfill some of the program and program specific outcomes, which are not covered by the regular program curriculum.

2.6.3 Average pass percentage of Students

Response: 93.68

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 89

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 95

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 460200

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	290200	170000	0	0

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 22.22

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 10

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 10

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 5

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The Institute has been associated with various activities under the name of different heads such as Placement Cell, Research Committee, Vocational Training, skill laboratory sessions for social work students etc. These committees carry out activities help the students The Institute proposes to create the Incubation centre in the Institute for the benefit of students in the next academic session. However, some of the activities have already been initiated.

Aims and Objective:

1. To help the students to nurture innovate idea in business and research.
2. To extend help to the entrepreneurs for development their business.
3. To seek financial assistance and recognition from DST (Department of Science and Technology) Government of India.
4. To make the students and staff understand the concept of Incubation Center.
5. To inculcate industry-specific knowledge and job-relevant skills with special emphasis on life skills, soft skills and hands-on experience and enable job placement for students.

Activities of the center will be:

1. Short Term Employability skills training for students.
2. Life Skill Training.
3. Spoken English training
4. Customer service training
5. Interview skill training
6. Basic Computer Training.
7. On-the job training (Internship)

Practice: Two faculty members namely 1) Dr. A.S. Barde and 2) Ms. Pravina Pathak were deputed for seven days rigorous Trainers Training Programme organized by BOSCH India Ltd. Nashik. Content review and regular feedback was also a part of the program. This training provided content clarity, mock sessions, activity preparation etc. Further, Ms. P.Pathak attended five days Refresher TTT training programme organized by BOSCH at Bangalore. Both these training programes helped the faculty members

to impart training to our students on various topics such as Personality development, self –Grooming and self presentation, health and hygiene, office administration, career aspirations, Mobilization etc. In this Train the Trainer program, Apart from transferring domain and industry-specific knowledge, trainers are also expected to provide practical training through exercises, mock sessions and role plays. To enable them to do this effectively, necessary tool kits are provided to our faculty along with modules and motivational videos.

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	01	01	03

File Description	Document
Report of the event	[View Document]()
List of workshops/seminars during the last 5 years	[View Document]()
Any additional information	[View Document]()

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 3.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 7

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
URL to the research page on HEI web site	[View Document](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 6.27

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	17	09	20	13

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Our College believes in inculcating a sense of social responsibility and humanitarian values among the students and thereby seeks to connect them to a larger community and neighborhood, sensitizing them towards the needs of the marginalized and the underprivileged and making them aware of their responsibilities towards the society.

The **NSS Unit** is actively participating in the development activities like Tree Plantation, Swacch Bharat Drive, AIDS Awareness Programme, Blood Donation Camps, Literacy Awareness Programs, Mental Health Week, Organ Donation Rally, and Disaster Management Rally.

The students are engaged in various activities undertaken by NSS, Rotary Club and activities conducted by different social work colleges, NGOs, GOs for their holistic development. The College encourages all the activities by providing necessary support. Besides NSS and Rotary club activities, we have Nature club, Creative Literature, Tukdoji Maharaj Thoughts Publicity Center etc. All these associations try to inculcate in the minds of the students the importance of community service, good citizenship and above all discipline.

The institute has initiated two Field Action Projects namely 1) **Centre for Elderly Care and Ortho Appliances** and another namely 2) **Rajiv Gandhi National Crèche Scheme** for the children of working mothers, sponsored by Central Social Welfare Board. Under this scheme, two centers had been running in

Shivajinagar and New Shukrawari areas. The scheme is provided unique opportunity for our students to meet the fieldwork-training requirement, which is compulsory part of social work practicum. However, the project has temporarily stopped due to irregular funding disbursement from Central Social Welfare Board, New Delhi.

Besides, Students of the college through social work practicum conduct variety of extension activities for the benefit of community. To name some of major activities, the details are as follows-

- Health check up camp
- Eye check up camp
- Dental check up camp
- Socio-economic Surveys
- Awareness programmes on current social issue and legal issues.
- Programmes on Women empowerment, Income generating training, child rights,
- Environmental issues, Nirmalya Collection (Used flowers for God) etc.
- Cultural programmes
- Pre-marital and post marital counseling
- Blood donation and blood grouping camp
- Cleanliness drive
- Panel discussion etc.

   Rotaract Club of BPNISW started on 5th August-2009 as one of Rotary's most significant and fastest growing service programme. To name some of major activities, the details are as follows-

- Participation at Adventure Camp
- Participation at Dr. Baba Amte Death Anniversary function.
- Medical Camp organized at Gumthala Village
- Collected the cloths for Kashmir Victims
- Extended support to "Sanitary Napkin Project" of GUNJ.

Tukdoji Maharaj Vichar- Prasar Kendra: The institute started Tukdoji Maharaj Vichar- Prasar Kendra in the year 2015. The center propagates thoughts of Tukdoji Maharaj by organizing seminars, panel discussion, besides a center conduct examination on Tukdoji thoughts.

"Ishwar Deshmukh Dyanpeeth: The main purpose of this platform is to create awareness among the neighborhood community about various social issues.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 180

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
41	47	39	25	28

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 99.31

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
269	258	253	260	243

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 233

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
68	37	35	45	48

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	3

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has adequate facilities for teaching – learning viz., classrooms, computing equipment etc. as per the specification prescribed by RTM Nagpur University, Nagpur. The college management always ensures the availability of classrooms as per norms prescribed by the university. The Institution owns the building. The institution is in receipt of UGC building grants. There is no sharing of the building in part or whole with other sister institutions of the management. There is a master plan of the building indicating the existing building and the projected expansion in the future. The Institute is located in the prime area of the city.

The area of the institution is indicated in the following table.

SN	Head	Constructed Area (Sq.F Feet)	
01	Total Area of Building	34979.03	
02	Director's/ Head's (Principal) Room	239.92	
03	Administrative Office	443.85	
04	Staff Room for faculty	1266.75	
05	Library	2044.93	
06	Class rooms	3147	
07	Research Laboratory/ ICT Room/ Skill Lab	645.60	
08	Examination Control room	443.85	
09	Computer lab	282.45	
10	Workshop/ Conference Room / Hall No.1	2327.39	
11	Auditorium/ Hall No 2	1081.38	
12	Common room for boys	443.85	
13	Common room for girls	525	
14	Guest House	245.33	
15	Record Room	180.77	
16	Cafeteria	180	
17	IQAC Office	180	
18	NSS Room	180	
19	Wash rooms for gents and ladies (ground floor)	556.83	
20	Any other (1 open-air theatre, Security Guard Room etc.)		

Detail of the facilities available

Facilities for curricular and co-curricular activities –

The college has a spacious building at a good location. It consists 06 classrooms, two auditoriums,

the Principal's office and administrative office.

- All rooms and halls fulfill the norms.
- All the classrooms are provided with adequate number of CFL lights, tube lights, fans, furniture etc.
- UGC sponsored Net Resource Centre with 11 Computers.
- The College has 2 Auditorium enabled with portable LCD Projector which is used for staff meetings, student meetings, conferences, seminars, sessions with resource persons and research presentations.etc.
- The ICT room is equipped with a LCD Projector, Television Set, and Audio-Visual Aids used for Skill Lab and various Presentations and Online Teaching-Learning Activities etc.
- The Library is equipped with computer, LCD Projector, OPAC system.

Special Facilities:

- The common rooms for boys and girls.
- The Teaching Faculty has independent Cubicles.
- The administrative staff has independent Cubicles.
- The first Aid Box contains the basic medicines necessary for the clinical purposes.
- Safe drinking water facility with water purifier in the corridor is made available for the students and staff.
- Suggestion Box is located beside the Office and Library.
- Washroom for Gents and Ladies Staff.
- Washroom for girls and boys
- Separate Vehicle Parking for Staff and Students.
- Security Guard Room at the entrance of the College

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Extra Curricular activities –

Sports: The institute since long has been participating in various inter collegiate level competitions and sports, outdoor and indoor games: a spacious play ground of parent society is available for the outdoor games i.e. cricket, athletics, kabaddi, volley ball, foot ball, long jump, shot put etc. Indoor games facilities for students like Badminton, Chess, Carom & Yoga etc. the institute has two auditoriums with seating arrangement for approximately 200 students each. The sports and cultural events are organized on the play ground provided by parent organization (CES). The sports arena, there is 400 meters track, other play fields such as foot ball, volley ball, basket ball, etc. it also have indoor gymnasium hall for gymnastics,

badminton, table tennis, judo, racelling and boxing. The students of BPNISW are permitted to make use of these facilities.

NSS Activities:

NSS Unit conducts various socially relevant events like tree plantation, blood donation camp, Nirmalya Sankalan, Swacch Bharat Abhiyan, Disaster Management. We participate in Constitution Day Programme. Sanitation in the College campus and outside, participation in Rallies related to various social problems, we also arrange and participate in AIDS rally, Youth day, Human rights day, Birth and Death Anniversary of National Leaders. We also organize road safety programme, Voting Awareness Programme, Participate in Dhamma Chakra Parivartan Divas, and also participate in various programmes in collaboration with other Colleges. The NSS Unit of the institute has independent office in the college building.

Cultural activities:

Various Cultural Events organized by the Institute such as solo, duet and group Dance, singing, debate, elocution, quiz competition, poster making competition, Rangoli, Mehendi, fashion show etc and various Lecture Series organized by the College like communication skills development, Gender Sensitization, Women Empowerment, Human Rights, Child Trafficking, Family Life Education, Health and Hygiene, Encourage the staff and students for Non-use of plastic , Promote the College to be Paperless etc. The institute has created Open air Theater with seating capacity of about 300 students. Beside, in the same premises the parent organization has constructed specious and well-furnished auditorium with seating capacity of more than 500 persons. Occasionally the college makes use of these facilities provided by parent organization (CES).

Other Activities : Rashtrasant Tukdoji Maharaj Vichar Prasar Kendra of the institute organizes every year Gramgeeta Jeevan Vikas Pariksha (Life Development Examination) ,Seminar and Workshops are organized on Literature of Rashtrasant Tukdoji Maharaj, Swayamsevak Sammelan (Volunteers Get to gather) etc. Besides, several other activities are conducted round the year under Rotaract Club, Ishwar Deshmukh Dyanpeth, Street play presentations, rural study camp etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 33.63

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
9.10	9.60	6.58	3.25	3.90

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- Library use LIB-MAN (Library Management System) software having nature of automation as partially from year 2009-10 and automation as fully since 2010-11 that support all in house operations of the library .These functions usually include circulation, acquisitions and cataloguing etc.
- **OPAC-Online Public Access Catalogue :**

OPAC consists of circulation, acquisitions and cataloguing and **M-OPAC-Mobile OPAC -**Facility that allows students and faculty to browse a book by author, title, publisher or any keyword of member libraries.

- Barcode based circulation of books is implemented.

Name of ILMS software	Nature of automation (fully or parti

'LIB-MAN"	Fully automation

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Rare Books, Manuscripts Collection

- Books and Library form an important part of Education. Collection of books and taking care of them is an important work of every librarian. Text books, Reference Books and Rare Books needs to be an Integral Part of Library. The Rare Books collection is an asset to the library. It needs a separate section wherein proper care and maintenance is given for top priority.
- A rare book collection is distinguished by its early printing date, its limited issue, the special character of the edition or binding or its historical interest.
- Due to lack of space and need to save the time of the reader, such rare books have been taken out from the rack and replaced in some other safe place. But we cannot argue with the librarian in charge on this topic. The reason disclosed by the Librarian is that we do not have avid readers for rare books in our collage at Ishwar Deshmukh Memorial Library (IDM Library).
- The books, which have been become quite old, this publication has closed down and which are in available in the market. The syllabus of students have changed hence the library of the college have included such old books in the rare book section. There is a separate cupboard for rare books.
- Presently the college has 19% rare books. The list of Manuscripts, special reports and any other knowledge resources is 69 in number.

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.41

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.41	0.47	0.37	0.45	0.35

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 20.86

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 58

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

B.P. National Institute of Social work has UGC sponsored network resource center facilities separately and is updated as and when necessary. The lab consists of 11 computers with latest software and internet connections. We have internet connections from BSNL. In view of the increase in usage of internet by the students and staff, the problems for surfing were experienced frequently. The institute authorities tried to find out the solution to this problem. The contact was established with Reliance JIO Company, which is providing internet connection to the colleges. Accordingly, the company installed JIO network in the campus. Presently the institute have JIO internet facility (Wi-Fi), which is being used by the students and staff at free of cost. This has enabled the college to offer a truly digital campus and offer solutions to students for enhancing their skills and employability. In this way presently, the college has Broad Band facility provided by BSNL and Reliance JIO Company. Besides, the college has internet service from dial up connection through portable Wi-Fi Dongles.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 22.42

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 51.35

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
9.23	9.55	09.27	12.21	9.09

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)
Any additional information	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College has well established system & procedure for maintenance and utilization of available supporting facilities. The college has made AMC with following firms for maintenance of electronics equipments.

1. Master software, Nagpur   (Software maintenance)
2. Xposure Tech-media Pvt. Ltd., Nashik (Websites)
3. Copy Pro Technologies Pvt. Ltd., Nagpur (Xerox machines)
4. Shree Services, Nagpur (Computers)
5. Chandra Mangal Electrical, Nagpur (Electrical equipments)
6. Shriram Surgical, Nagpur (Surgical Instruments)
7. Eureka Forbes, (Water purifier)

Library: - Library is fully computerized & it is equipped with Lib-Man ILMS with barcode printer & bar code reader LASER gun. AMC has been made available with Masters Software, Nagpur for maintaining the Library software package (LMS) and College Management System software package (CMS). They get back up regularly of the said software through online mode. Any issues/problems regarding software package we call them for service. They provide us quick service by online or by physically.

Electricity & Physical facilities:- Electricity and physical facilities related maintenance done regularly as per requirements. College has various equipments like, Xerox machines, few printers, CCTV cameras, Audio system, Digital Camera etc. There is some fund/ expense has been made regularly or every year on these equipments to maintain all above facilities.

Sport:- Our College has no regular post of sport teacher. However, as per students' requirement & their interest in sports, college administration always support to give them best sports facilities. Therefore, we purchase some sports game kits, like for cricket, volleyball, badminton, Chess etc. and make available in playground. CES the parent organization of the college has provided huge sport ground for the colleges situated in the campus. Students of our college make use of sport ground and other facilities.

Other facilities:- Water purifier and Cold water storage is available for staff and students and It is well maintained through professional firms.

 Separate toilet is available for boys and girls as well as male and female staff. Parking facility available for students and staff.

Academic and support facilities:- Teachers of the college has using ICT materials for teaching as per requirement. College has OHP/LCD projectors, computers etc. As per requirement of the maintenance of the above IT equipments, we call for local hardware technician/service provider.

Staff Security fund is generated by faculties for needy emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise.

The college has linkages with medical professionals for emergency needs and regular medical checkups.

Class rooms:- Class rooms are well maintained and kept neat and clean by our permanent college by support staff.

IT Facility:- College has computer lab for students and staff. Eleven (11) computers are available in computer lab. LCD projectors are available in classrooms and in seminar hall of the college. In addition to this college has developed partially equipped ICT room. CCTV cameras are available at various locations like library, staff room, administrative office, college passage and in out-side of the college (parking area) etc. Apart from these scanners, printers and Xerox machines are available in the college.

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 85.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
204	224	233	221	220

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.38

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	2	0	0

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 33.65

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
96	89	86	82	82

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 13.5

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
37	25	38	38	36

File Description	Document
Details of the students benifitted by VET	[View Document]()
Any additional information	[View Document]()

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]()
Details of student grievances including sexual harassment and ragging cases	[View Document]()

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 16.67

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	13	21	16	9

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 32.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 31

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 22.54

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	2	10	8	14

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
45	38	46	42	45

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Institute has constituted a student's council as per the directives of the Director, Student Welfare, RTM Nagpur University Nagpur. The council is constituted as per direction No. 5/1996/RTM Nagpur University Nagpur. The institute believes in giving the equal opportunity to the students in supporting the authorities of the college faculty in running the affairs of the college. For this, the college endeavors to provide them with   opportunities to participate in the various academic and administrative bodies. The details of academic and administrative having students' representation is as under:

1. Editorial Board of the college annual magazine: The Editorial Board comprises of Chief Editors
2. Library Committee
3. Study tour committee

4. NSS Committee
5. College Development Council
6. Sports & Cultural Day celebration committee
7. Internal Complaint Committee
8. Village camp organizing committee
9. Students Council
10. Prize Distribution Committee

In all the above-mentioned committees one senior faculty act as chairperson and student representatives act as members. The committee plans the activity keeping in view the policy of the institute. `

Role of the Students council

1. To officially represent all the students in the College.

2. To identify and help solve problems encountered by students in the College.

3. To communicate its opinion to the college administration on any subject concerning to the students and on which the council wishes to be consulted.

4. To promote and encourage the involvement of students in organizing Curricular , Co-curricular, Extra Curricular and Extension activities.

Responsibilities Students council

1. To promote the interests of students among the college administration, staff and parents.

2. To inform students about any subject of concerns.

3. To consult students on any issue of importance.

4. To organize financial campaigns for college and charitable activities.

5. To organize educational and recreational activities for students.

6. To participate in developing the college educational projects and to promote among the students.

7. To organize an activity to recognize the efforts of students involved in various college activities.

8. To propose activities to the college administration that would improve the quality of life in the college.

9. To maintain good relations, out of mutual respect, with the College staff and parents.

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 10.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	11	08	13	13

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni Association of BPNISW was established in the year 2005. Its **Aims and Objectives** are

1. Foster the spirit of brotherhood among the alumni of the BPNISW.
2. Provide a forum for the alumni for exchange of ideas on academic, cultural and social issues of the day
3. Arrange social and cultural functions
4. To encourage the Alumni to take an active and abiding interest in the work and Progress of the Institute.

Committee members:

 President

Mr. Vinod Karadmare

Vice-president

Mr. Naresh Nasre

Dr. Vijayta Vitankar

Secretary

Ms. Minakshi Kadu

Joint Secretary

Mr. Ganesh Ivanate

Mr. Sainath Mohurle

Tresurer

Ms. Jagruti Meshram

 Member

Mr. Avinash Gadge

Ms. Aditi Ninawe

Mr. Dipak Dahare

 Mr. Nandu Satpute

 Mr. Manoj Nawghare

Ms. Yogita Fulzele

 Ms. Veena Dhavne

The contribution of the alumni to the growth and development of the institution is in terms of –

- Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in thei r capacities in the interest of the college.
- Some of the Alumni members are regular visitors to the institute and extend help in admission process of the institute.
- The institute extends invitation to few alumni members for the conferences, seminars, workshops etc to which they respond positively.

Its activities during the last 5years are-

1. Alumni helped in arranging the NSS extension activities during annual NSS camp.
2. Alumni participate actively in Blood Donation camp on Death anniversary of Our Founder Late Ishwar babuji Deshmukh on 6th February every year.
3. Extend help for placement of students at various agencies for fieldwork.
4. Attend various functions in the college such as Annual prize distribution, Tree Plantation, cultural

day celebration etc.

5. Many alumni are employed as faculty members at other institutes of social work, play an important role in academic and institutional development.

The office bearers of the alumni associations organize its meeting in the beginning of the academic session and outline the activities. In the academic year 2013-2014 the alumni association organized the experience sharing of Mr Shekhar Pande and Mrs Sangeeta Sathwane the marriage counselors at the family court. In 2017-2018 Mr Vinod Karadmare and Mr Suhanand Dhok the members of the association and were invited at the village camp for guiding the students on the schemes of Tribal Development Department.

The top fifteen Alumni occupying the prominent positions include

1. Mr. Dipak Hedau, Assistant Commissioner, TDD, Govt. of Maharashtra
2. Mr, Ganesh Ivnate, Project Officer, TDD, Govt. of Maharashtra
3. Dr. Dipak Masram, Associate Professor, TCSW, Nagpur
4. Dr. Aruna Tyagi, Associate Professor, TCSW, Nagpur
5. Mr. S.G. Pendam, SWO, Govt. of Maharashtra
6. Dr. Shekhar G. Pande, MC, Govt. of Maharashtra
7. Mr. Harish Gulabrao Jamthe, DLWOfficer, BMC, Mumbai.
8. Mr. Ramesh Admane, MD, Paramount Multipurpose Services
9. Mrs. Anjali R. Nimbalkar, Probation officer, Govt. of Maharashtra
10. Mr. Manohar D. Barapatre, CDPO, Govt. of Maharashtra
11. Dr. Vijayta Vitankar, Assistant Professor, ACSW, Wardha
12. Dr. Laxmikant Deshpande, Associate Professor, SVCSW, Nagpur.
13. Dr. Sanjay Pithale, ACSW, Chimur
14. Dr. Sarla Dhabekar, Associate Professor, TCSW, Nagpur
15. Dr. Purushottam Thote, Principal, ThCSW, Nagpur

File Description	Document
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The Vision of the Institute

"Determined for Excellence in social work Education"

Expression of the vision:

We believe that zest of providing a quality social work coupled with strong fundamentals and better understanding would propel us to perform better and better.

The **Mission** of the Institution is -

We at BPNISW shall work continuously to achieve-

1. To impart quality social work education
2. To introduce newer areas of academic pursuit with grater employability potential
3. To introduce core values of higher education with a view to bring about holistic development to personality
4. Providing Social Work Education for both personal and social transformation
5. Providing means for the up-gradation of skills in order to increase the employability of the college students.

Expression of Mission:

Academic Excellence in social work education through value education with complete dedication to Growth of Students. Enable the Students to find placement after completion of course. The institute is committed to make efforts for up gradation of skills of the students.

The major objective and goal of the parent society – CES in the establishment of college of social work has been to make available the higher education to needy, economically and socially backward, and rural students. From the socially backward class category, many of our passed out students have cleared various competitive examinations, including the NET/SET examinations. A few of them have obtained PhD degree after completing their post graduation. They are serving in various organizations. These facts aptly support the fulfillment of objectives and goals of our institution.

The college is governed by the set of standard operating procedures, guided by the experienced senior level faculties and advisory board members, where the Principal, as the head of the institution, is consulted on all matters such as academics, administration, and infrastructural development and targets are made for each task on hand. Through its academic strategy, extra and co-curricular activities, students are nurtured in acquiring knowledge, inculcating values, imbibing good citizenship, culture, developing life skills as

well as training them for successful careers. Through various extension activities, the college tries to make students to understand the need of the marginalized sections of society and work for its betterment.

The institution recruits faculty by following the UGC norms and the statutory guidelines provided by the Govt. of Maharashtra. The faculty is retained by providing them various incentives such as good salary structure, allowing national and international exposure, encouraging their participation in local, state and national professional organizations and bodies. The teacher-student ratio as determined by the Govt. on time to time is strictly adhered to.

Student feedback is sought as mentioned elsewhere in this report and utilized for improving the academic life of both-students and the institution. Staff Security Fund caters to the needs of teaching and non-teaching staff in an emergency situation. SWOC analysis is done with a view to transform the institution into the best place for higher learning in the area of social work education.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

A Case Study showing decentralization and participative management in the institute in practice:

Annual Sports and Cultural Event (ASCE)

1) Objective:-

The objectives of organizing ASCE:

1. To provide students with more opportunities to participate in sports so as to promote a sporting culture in College campus;
2. To raise the sport performance standard among students.
3. Identify potential student athletes/sports men/ dancers/ Singers/ Actors etc.

2) The Context:-

To make student understand the changes that is taking place in the sports and cultural events.

Participate in such activity to make student understand the social concepts, modern tools, professional ethics, presentation and leadership qualities and importance of socio-cultural need of the society.

To provide a platform to the student to exhibit their sports and cultural excellence, this has been practiced at BPNISW since more than 40 years.

3) **The Practice**:-

An Institute level ASCE for students has been conducted in the college since 1975. Each year, a committee constituted for organizing ASCE is given the responsibility of its conduction. Convener of the committee is appointed on rotation basis wherein a committee of the faculty members, non teaching staff and student's representatives from the institution is constituted to look after various activities of the ASCE. Different sub committees are constituted for smooth conduction of the programme. Each committee has allotted specific roles to perform. Following is the list of such sub committees-

1. Cultural Programme organizing committee
2. Sports events organizing committee
3. Reception committee
4. Stage decoration committee
5. Discipline Committee
6. Prize distribution committee
7. Food Committee
8. Invitation card distribution committee
9. Concluding programme organizing committee

The quality of events, presentation skills, teamwork, impact etc has the permanent footprints of success. The content of the report can depict the legacy of the success of the event and undoubtedly, it has not only become the best practice but also the tradition of the institute. The event continues for three days. On the last day prize distribution ceremony is organized in which governing body members are present.

File Description	Document
Link for Additional Information	[View Document]()

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College has a visionary management, which has well defined goals and objectives for developmental work. The perspective plan is drawn as short-term and long-term goals in the different aspects of the functioning of the College such as teaching learning, Research and Development, Community Engagement, Human Resource Planning, and Infrastructure. To implement these plans in a meaningful manner, adequate measures are taken to mobilize resources. The Institute wants to construct hostel for outsider students.

The Institute is striving to gain more Minor and Major research Projects from the UGC and gaining of various grants for development. The Institute wants to publish its own Journal with an ISSN Number.

The current plan of the College is to provide LCD Projector in all class rooms. It has also been decided to increase the number of computers available in the Computer lab. Student are supported and encouraged to

undertake research work, projects, PPT preparation on computers and develop computer literacy among students.

The use of modern technology in teaching is being practiced in the college. College has provided various technological tools like Wi-Fi in the college premises to the faculty members, students and non-teaching staff. The faculty members make use of modern equipment such as LCD, CD and DVD movies / documentary films on social and environmental issues to the students based on syllabus. Students learn to prepare power point presentation for the effective learning. Students should prepare PPT and the staff will guide them.

Students of the College are motivated to participate in the various academic activities at university, state, national level. Academic schedule is arranged in such a way that all the above indicated programmes are accommodated conveniently. The College ensures social justice through various welfare schemes made available to the students.

The College will make every effort to interact with various stakeholders' viz parents and alumni and agency supervisors. The College will arrange meeting at least twice in a year.

The periodic evaluations and reviews will be conducted at various levels and by different bodies:

The College has decided to encourage its entire faculty to complete their doctoral studies while encouraging others to do further research and other staff members to get professional competency.

The IQAC Committee will ensure the accomplishment of benchmarks set for each committee and works for consistency in the work culture of excellence. It will collect the feedback from students and stake holders about the functioning of the College to monitor the quality in teaching learning process.

The institute aspires to achieve its vision and mission through well-conceived perspective plan, which broadly specifies the thrust area as

1. Enhancing the quality of Teaching – Learning

2. Promotion of research among staff and student

3. Improving Entrepreneurship development.

4. Increasing outreach activities

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and

functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational Arrangement

Sr. No.	Organizational Structure	Nature of Functions	
1	Parent Body Citizen Education Society established under Societies Registration Act, 1860 and Bombay Public Trust Act, 1950	• Monitoring the activities of the institute as administrative, academic, and other activitie	
2	College Development Committee established under section 97 of Maharashtra Public Universities Act, 2016.	• The main function of CDC is to advice matters relating to development of colleg coordinating body between the UGC, unive for developmental grants from UGC to t raising of standard of learning.	
3	College Council, established under ordinance 24 of RTM Nagpur University	• the CC function is to establish an mor processes to set strategic direction, estab values, goals and objectives of the college , risk, manage performance expectatio achievement against these.	

The administration of the Institution is decentralized.

The administrative machinery of the Institution is depicted in the following diagram:-

	Citizen's Education Society		
	College Development Council		
	Principal		
Academic Unit	Administrative Unit		
Teaching Staff	Superintendent		
All Working Committee	Accountant		P
	Typing Clerk		Lib
	File clerk		
	Driver, Peon, Gardner, Watchman, Sweeper		

Recruitment of teaching and non-teaching staff

There are separate norms and procedures for teaching and non-teaching staff for recruitment.

Teaching staff:

- Recruitment of teachers in the institution is done as per provisions under Maharashtra Public Universities Act , 2016 and UGC norms
- Teachers in the college are recruited as per letter no. SSW/CIA/UGC/81-82/D-IV(B), dated 16th Dec. 1981 issued by Directorate of Social Welfare, Maharashtra State, Pune,
- The service conditions of the teachers in the affiliated college are governed by the statutes to be framed by the university
- The teacher -student ratio of 1:10 was modified and fixed as 1:14 vide Government Resolution No. MSW-2003/ pra-kra366/ Sudhar-1/dated 1/9/2005, and reiterated by the Directorate vide letter dated 03/02/2009.

NON-Teaching staff:

- The appointment and recruitment of Non-Teaching Employees is governed by section 3 of the Standard Code Rules 1984, and duties and responsibilities assigned to Non- Teaching Employee are mentioned in Form No. 5 of the code.

The institution appoints contributory teachers mainly for specializations. Only those persons are appointed who fulfils minimum criteria of fifty-five percent marks with NET/SET on fixed monthly salary

Internal Complaint Cell

The institution has a Internal Complaint Cell for its students and employees. The institution has put up suggestions/ complaints boxes at prominent places in the college building. The boxes are opened periodically in the presence of the committee members. The complaints are sorted out and discussed in detail. If necessary, the concerned persons are called to understand their viewpoints. After this process is over, the decision of the cell is communicated to all concerned. In this way, the institute has well developed Grievance   Redressal mechanism.

File Description	Document
Any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<u>View Document</u>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<u>View Document</u>
Any additional information	<u>View Document</u>

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Title of the Committee: Research Committee

Objectives:

- To improve the qualification and knowledge of the faculty and students
- To bring the research culture in the institute
- To establish recognized center of higher learning & research leading to Ph. D. and facilitate further research.

The Context:

The Institute has constituted a Resarch Committee comprising of senior faculty members. The Major task of this Committee is to promote and co-ordinate research activities in the college. The committee moved resolutions and passed in the meeting which suggests the importance of research projects in the Institute.   This has enabled since 2007 to acquire 09 faculties and 1 non-teaching staff and 1 Librarian to get Ph.D. degree till date. Besides, since 2012 more than 25 students have acquired Ph.D. degree.

The Practice

Through the initiative by the IQAC and motivation by reaearch committee the faculty members of the institute for taking up doctoral research work, majority of faculties have achieved doctoral status and remaining is undergoing to achieve the same.

Total faculty members having doctoral status in the year 2007 was 02 (Out of total 12), which rose to 09 in the year 2018. The list given below is a testimony of the research orientation among the faculties. Besides this five faculty members were deputed to attend Research methodology training programs sponsored by UGC /ICCSR. The students after competition of PG from this institute persued further education and more than 25 of them have acquired Ph.D. degree. As a policy of the institute, such students are provided library facility and guidance from the faculty members.

Evidence of success

Following list is testimony to the practice adopted for the promotion of research among the faculty.

SN	year	year wise attainment of Ph.D.	Cumulati
1	2008	1	1
2	2009	1+1=2	3
3	2012	1	4
4	2013	1 librarian +1 Non-teaching member	6
5	2014	1	7
6	2017	1	8

The Principal Investigator is given complete autonomy and freedom to conduct his/her research. Necessary books, journals, instruments, etc are made available by the institute. The institute in consultation with the principal investigator appoints research associates and other staff.

The College ensures through its administrative office headed by the Superintendent to make resources available and released from time to time as required by the researcher.

The teachers are given flexible teaching periods so as to enable them to concentrate on their research work. Accordingly, their lectures are adjusted in the timetable to save time (a college initiative for motivating research).

The College provides the facilities of using its ICT facilities to the researchers to help in the smooth conduct of research.

On completion of the research, the office administration facilitates timely auditing to prepare the Utilization Certificate for submission to the funding agency.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution provides Welfare Services for the staff. It has arranged for the group insurance for the staff through LIC. The Institution has created 'B.P. National Institute of Social Work **"Staff Security Fund"** in the year 2010. The turnover of the fund according to the financial year wise in the following table:

SN	Financial year	Turnover of the fund
01	2010-2011	Rs. 1,46,500/-

02	2011-2012	Rs. 3,10,100/-
03	2012-2013	Rs. 4,69,600/-
04	20113-2014	Rs. 7,53,600/-
05	2014-2015	Rs. 10,06,600/-
06	2015-2016	Rs. 10,86,200/-
07	2016-2017	Rs. 13,88,200/-

The fund provides prompt loans. This welfare measure has definitely improved staff well being, satisfaction and motivation. The following table indicates the names of the beneficiaries and loans provided to them:

SN	Financial Year	Name of the beneficiary and Loan amount sanctioned
01	2013-2014	Mr. Mahdeo Lashkare:25,000/-Mr. Rama Tijare:30,000/- Mr. Mohan Dhapodkar:10000/- Mr. Mukesh Kuldip: 10,000/- Mr. Satyawan Ramteke:80,000/- Mr. Rupesh Dhale:25,000/- Ms. Ranjana Deshmukh: 60,000/- Mr. Mohan Dhapodkar:25000/- Dr. LS. Tulankar: 100000/- Mr. Satyawan Ramteke:50,000/- Mr. Vasant Chandankhede: 15,000/- Mr. Ravi Khade:10,000/- Mr. Ramesh Lahulkar: 20,000/- Ms. Sharmila Darne: 65,000/- Dr. P.B. Ganthade: 50,000/- Mr. Mohan Dhapodkar:10000/- Dr. Vilas Ghode: 50,000/-
02	2014-2015	Mr. Mahdeo Lashkare:50,000/- Ms. Ranjana Deshmukh: 30,000/- Mr. K.B. Dhabale:15,000/- Mr. Mangesh Deshmukh: 10,000/- Mr. Mangesh Deshmukh: 60,000/- Mr. Vasant Chandankhede: 125,000/- Mr. K.B. Dhabale:40,000/- Ms. Ranjana Deshmukh: 65,000/- Mr. Ravi Khade:50,000/- Dr. A.S. Barde: 60000/- Mr. Mohan Dhapodkar:15000/- Mr. Rama Tijare:50,000/- Mr. Ramesh Lahulkar: 75,000/- Mr. Rupesh Dhale:30,000/- Ms. Shubhangi Tule: 70,000/- Mr. Mukesh Kuldip: 15,000/- Dr. Rekha Jagnale: 70,000/-

		Dr. Vilas Ghode: 15,000/- Dr. LS. Tulankar: 100000/- Ms. Ranjana Deshmukh: 60,000/- Ms. Sharmila Darne: 60,000/- Mr. Ashok Kuldip: 50,000/-	
03	2015-2016	Dr.N.B. Pangul:1,08,000/-2. Dr. D.R.Barhate:1,00,000/- Mr. Jivan Wagde:27,000/-,Mr. Rupesh Dhale:50,000/- Mr. Mukesh Kuldip: 50,000/- Mr. Kamlakar Dhabale:80,000/- Dr. Rekha Jagnale: 1,00,000/- Mr. Satyawan Ramteke:50,000/- Mr. Ravi Khade:60,000/- Mr. Rama Tijare:15,000/- Dr. P.B. Ganthade: 1,50,000/- Mr. Ramesh Lahulkar: 80,000/- Dr. LS. Tulankar: 100000/- Dr. Rekha Jagnale: 50,000/- Ms. Sharmila Darne: 70,000/- Mr. Rama Tijare:15,000/-	
04	2016-2017	Mr. Satyawan Ramteke: 50,000/- Dr. A.S. Barde: 100000/- Ms. Shubhangi Tule: 2,00,000/- Mr. Mukesh Kuldip: 25,000/- Dr. Rekha Jagnale: 100,000/- Mr. Ravi Khade:25,000/- Mr. Vasant Chandankhede: 25,000/- Mr. Rupesh Dhale:2,00,000/- Mr. Ramesh Lahulkar: 80,000/- Dr. Rekha Jagnale: 180,000/- Mr. Mukesh Kuldip: 50,000/- Mr. Vasant Chandankhede: 30,000/- Ms. Sharmila Darne: 40,000/- Dr. A.S. Barde: 300000/-	Mr. Mangesh Desh
05	2017-2018	Mr. Vasant Chandankhede: 50,000/- Mr. Jivan Wagde:20,000/- Mr. Ravi Khade:50,000/- Dr. Rekha Jagnale: 400,000/- Ms. Sharmila Darne: 80,000/- Ms. Shubhangi Tule: 1,00,000/- Mr. Kamlakar Dhabale:50,000/- Mr. Jivan Wagde:60,000/- Mr. Rama Tijare:20,000/- Mr. Mohan Dhapodkar:150,000/-	

Mr. Ravi Khade:225,000/- Mr. Ramesh Lahulkar: 100,000/-

Besides, support staffs are provided with uniform and shoes every alternate year and staff quarters.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 24.02

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	01	00	02	04

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	04	05

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 21.13

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	03	01	04	02

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

A description of the functioning status of the Performance Appraisal System for teaching and non-teaching staff

Self-Appraisal For Teaching Staff :

The mechanisms for performance assessment adopted by the institution as per UGC directives. Accordingly the faculty to present their performance uses Self-Appraisal formats provided by the UGC. As per UGC Regulation, 2016 (4th Amendment) are: 'Academic Performance Indicator (API) score of Teachers' and 'Student Feedback on Teachers'. 'Sample Formats for Academic Performance Indicator (API) it is based on the teacher's self-assessment. It is provided by UGC for Teacher Appraisal. API scores are proposed for (a) teaching, learning and evaluation related activities; domain knowledge; (b) co-

curricular, extension and professional development related activities; and (c) research and academic contributions to innovative teaching, new course etc. The minimum API score required by teachers from this category is different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by screening cum evaluation/ selection committee,

While revealing the results of these mechanisms to individual teachers, the principle of confidentiality is strictly observed and opportunity is given to teachers and remedies and access is provided for obtaining top performance from them.

Self-Appraisal for Non-Teaching:

The performance of non-teaching staff is assessing through the specialy developed Confidential Report Format. Assessment of their performance has been made using the rating four point scale viz a) Very good b) Good c) Satisfactory d) poor. Every year at the end of the session principal fills up the form of each employee based on their performance on the following aspect

1. Sincerity and Loyalty
2. Inclination to co-operate with colleagues
3. Fidelity in carrying out the instructions issued by the head of the institution
4. Integrity and Character
5. Special aptitude
6. Obedience
7. Punctuality
8. Penalties or Awards, if any
9. General remarks if any etc.

The principal invites each staff members at a time and discuss with them above mentioned aspects. Based on the discussion at overall performance/observations awards grade. Suggestions are also given for improvement.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Accounts are audited every year by internal and external auditors. The institution submits the audited report to the funding bodies at the close of the financial year. These audited statements are made available to all on demand. The internal auditing is done by the Certified Chartered Accountant and external audit by the audit department of Government of Maharashtra.

The certification remark about the audit report for the last five years is reproduced below:

Certification Remarks by the Auditor for the financial year 2013-14

"Certified that the figures shown in the above receipts & payments A/C of B.P. National Institute of Social Work, Hanuman Nagar, Nagpur for the year ending 31st March, 2014 agree with the books of accounts maintained which have been audited by us and are found to be correct. "

Certification Remarks by the Auditor for the financial year 2014-15

"Certified that the figures shown in the above receipts & payments A/C of B.P. National Institute of Social Work, Hanuman Nagar, Nagpur for the year ending 31st March, 2015 agree with the books of accounts maintained which have been audited by us and are found to be correct. "

Certification Remarks by the Auditor for the financial year 2015-16

"Certified that the figures shown in the above receipts & payments A/C of B.P. National Institute of Social Work, Hanuman Nagar, Nagpur for the year ending 31st March, 2016 agree with the books of accounts maintained which have been audited by us and are found to be correct. "

Certification Remarks by the Auditor for the financial year 2016-17

"Certified that the figures shown in the above receipts & payments A/C of B.P. National Institute of Social Work, Hanuman Nagar, Nagpur for the year ending 31st March, 2017 agree with the books of accounts maintained which have been audited by us and are found to be correct. "

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 11.04

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.07	2.27	2.58	2.23	1.89

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution with a view to translate its vision and mission into reality, attempts have been made for institution-community interface. It has therefore mobilized its resources through donations for conducting activities of the Center for Elderly Care and Ortho Appliance. It has raised donations from community to the tune of Rs.10, 80,205/- (Ten Lac Eighty Thousand & Two Hundred Five) up to year 2017-2018. The centre has come into being and it is catering to the needs of neighborhood community people. Institute motivate the community through its staff for donations on the occasion of their birth day and the death anniversary (Smritidivas) of their beloved relatives . One of the best practices of our college is cautious use of electricity and water, papers etc. When the staff members are not present in their cubicle or students are not present in the class rooms the lights and fan are switched off. One side of the unused paper is also utilized for rough work. The college has inculcated the practice of paperless work i.e. any important notice, information about seminars, workshops or any program, list of holidays, any new articles, study material etc. is send via staff email or WhatsApp. The institute has started an innovative initiative in collaboration with BOSCH Company. BRIDGE training program for underprivileged youth under Corporate Social Responsibility of BOSCH and DTA course run by our institute in collaboration with Nephrology Society of India, affiliated to RTMNU, lifelong learning education and extension services Nagpur. Through these self- financed training programs we generate funds. To promote research in the college, the Management has provided specific amounts for R&D activities in its annual budget. The Institute has 2f and 12 B status and the staff members also send research, seminar, conferences and workshop proposals to UGC or ICSSR for funding.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Yes, The IQAC was established in the year 2004 and is functional. The IQAC provides quality enhancement measures and plans and implements the various academic activities as per the NAAC Guidelines.

The Institute has integrated its quality policy with IQAC to implement the various quality measures with the following set of functions:

-To develop systems for conscious and consistent qualitative improvement of academic and administrative performance of the Institute to elevate it to the standards of the Institute of National level.

-To create conducive atmosphere for the conduct of all academic, research and extra-curricular activities in the Institute.

-To suggest measures for qualitative student support and progression

-To help in the institutional decision making process in terms of introduction of new courses, innovative teaching methods etc.

Example no. 1: As per the suggestion given in one of the IQAC meetings and resolution to that effect 'opinion poll' on current issues are conducted by the institute on the following topics/ issues

- Opinion poll on " perspective of Rural People towards 'Gadaji Bori Gotmar '
- Opinion poll on " Heavy School Bag: A Problem & Solution"
- Opinion poll on "Mathematics as Optional Subject in School Syllabus"
- Opinion poll on "GST Awareness in Rural Area"
- Opinion poll on "Selection process of Sarpancha in Rural Vidarbha"
- Opinion poll on "Demonetization" (Nota Bandi)"
- Opinion poll on "Compulsory use of Helmets" etc.

Above opinion polls were conducted involving students and faculty members of the institute. Findings and suggestions were publicized through news papers and concerned authorities.

Example no. 2: it was resolved at the IQAC meeting to install CCTV Cameras in the college for security of student as in general and girls in particular .As such the cameras are installed at prominent places like main entrance gate, corridor, library, staff rooms and administrative office. This step of the Institute has ensured security and safety of the students at large.

File Description	Document
Any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

-Teaching Plan is prepared by the Individual Teachers and is implemented accordingly.

-The Teaching plan and attendance record is maintained regularly.

-The Students performance is assessed on a regular basis through presentations, tests, group discussions, assignments as a part of assessment pattern of the University

-The measures are taken to measure the slow learners by conducting extra classes, tutorial classes by Teachers.

-Course curriculum is completed by respective teachers within the time frame.

-If any Teacher is lagging behind he/she is asked to conduct extra classes.

-Appropriate Teaching techniques and methods are adopted by teachers for the completion of the syllabus.

For Example1: It was resolved in the IQAC meeting that students having less attendance will be called for interaction with the Principal. In this session students were expected to communicate their difficulties in attending classes regularly. Subsequently, the Principal and class teacher together took proper decisions to ensure regular attendance. Further, it was also decided at the IQAC Meeting that students having less attendance, their names would be displayed on the notice board. The attendance of the Students in the classes was improved to certain extent.

Example 2: It was resolved at the IQAC Meeting that the collaboration provides every team members with equal opportunities to participate and communicate their ideas. Collaboration enables individuals to work together, to achieve a defined and common purpose. As such Memorandum of Understanding with local and relatively small NGOs have been done such as

* Jeevan Jyoti Blood Bank,Nagpur
* Rotary Club of Nagpur Down Town, Nagpur
* Professors Colony Mitra Mandal,Hanuman Nagar, Nagpur
* Nephrology Society of India, Nagpur
* BOSCH India Ltd, Nashik.
* Akhil Bhartiya Shri Gurudeo Sewa Mandal, Amravati
* BBKS Institute, Nagpur
* Pratibha Institute of Banking and Competitive Exams Nagpur
* RB Samajik Vikas Sanstha,Nagpur
* Joggers Fitness Club, Nagpur
* Maharashtra Association of Social Work Educators. (MASWE)
* Tirpude College of Social Work, Nagpur.
* Ashwini Dialysis Centre, Nagpur.
* Aastha Mental Hospital, Nagpur

File Description	Document
Any additional information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	04	02	02	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

Quality enhancement initiatives in the academic and administrative domains

The Institute adopts following

- **Choice Based Credit System:** RTM Nagpur university regulation governing post graduate programmes under semester, Credit and grade System. These systems offer students appearing for PG programme from the academic year 2017.

Choice Based Credit System for PG courses, wherein students choose the prescribed courses, has the core, and elective from a range of options. They can learn at their own pace and the assessments are graded based on a credit system. It provides an opportunity and flexibility to complete the programme by earning the required numberof credits.

Newsletter to increase participation of stakeholders: To improve and extend participation of all stakeholders; college publishes a newsletter namely "First Page". This includes outcomes, events and activities, quality improvements practices, future plans, vision and mission of the institution etc.

Student Centered Learning: The institution helps the students to acquire life skills such as learning to know i.e. developing reasoning, learning to be i.e. enhancing agency, learning to live together i.e. building potential through social control and learning to do i.e. functioning and capabilities. Learning these life skills empowers the students in challenging situations. The institution has developed the yearly programme of imparting essential life skills to students.

Skill lab sessions are conducted regularly. Group of teachers conduct these sessions which include role play, street plays, case studies, time management, programme planning, monitoring and evaluation of NGO's, fund raising, annual report writing, drafting skills, project proposals writing, registration of societies under Society Registration Act, Micro and Macro planning, Social Mapping, leadership and administrative skills, etc.

It simplifies learning new topics in a better way. It helps the students to understand inter-disciplinary knowledge of different subjects in solving the social problems. Similarly, it helps to develop the feelings of cooperation and group work.

Collaboration with other agencies: For the academic quality enhancement, institute takes the recommendations of IQAC. It has been observed with the continuous persistence of the policy matters, the institute has witnessed the incremental improvement in many aspects Viz. results, publication by staff, attainment of Ph. D. degree, performances in extra, co-curricular and extension activities.

Place of Higher Learning and Research: The institute has submitted a proposal to RTM Nagpur University to get the recognition as Place of Higher Learning and Research. The institute fulfils all the eligibility criteria laid down for recognition. It will also help the faculty members of the institute to translate the theoretical knowledge into action. Having a culture of research inside the institute would provide practical skills and encourage faculty to take up research projects. We hope that the recognition status will be offered to the institute soon.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 16

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	02	05

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:
    1. Safety and Security
    2. Counselling
    3. Common Room

Response:

a. Safety and Security:

- CCTV Cameras have been installed in the campus at prominent places such as Corridors, Library, and Examination section to record the activities of the students/people moving in the campus to ensure safety of the students.
- Independent cubicles for teaching staff, and administrative staff' have been provided.
- The institute has initiated several security measures such as 24X7 security guards, installation of fire-fighting devices.
- Recording of entry and exit of visitors at the gate of the institute.
- Provided Residential quarters for the class IV staff in the campus, compound wall around the college building and iron gates at the appropriate entry/ exit points etc.
- **Remote surveillance through Mobile Phone :** Video surveillance technology has been installed to view security camera from PC or Smart Phone.

b. Counseling:

* counseling of students is carried out under the internal complaint committee, women development cell and women Redressal cell
* Apart from this committee, the college has designed mentor-mentee scheme (Field Work Supervisor-students) by through which teachers carries out counseling of students time to time.
* We are proud to mention that ethetical values imbibed in the students so well, that no incidence of misbehavior against women has ever been observed in the campus.
* The Teachers counsel and guide the students to inculcate confidence in them. The students are motivated to perform better and to be a good human being.
* The Teaching staff carries out informal counseling at individual level and at regular basis. Personal, professional problems are shared with the staff and the faculty counsels, guides and help the students with the solutions to the problems.

c. Common Room:

* The Institute has provided common rooms for boys and girls. The common rooms are equipped with drinking water; mirror; chairs; magazines etc
* The girl's common room is well equipped with sanitary napkin wending machine.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 1.77

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 300

7.1.3.2 Total annual power requirement (in KWH)

Response: 16973

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 4.12

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 700

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 16973

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste Management steps:

a) Solid waste management:

The Institute is very much concern over this issue. As a positive step in this direction during the session 2017-18 the institute prepared two large compost pits in the premises to make manure from the garden waste. The students and staff of the college together worked hard for continues 10 to 15 days and made these compost pits. The institute had invited expert from the field to disseminate the knowledge to the students. This interaction helped all of us to understand the process of composting and natural biological process. Compost is an organic matter that has been decomposed in a process called composting. This process recycles various organic materials- otherwise regarded as waste products and soil conditioner. Compost is rich in nutrients.

Composting is not only great for those who use the compost but it has many environmental benefits as well.

- Compost reduces green house gases.
- Compost improves soil quality.
- Compost help clean up contaminated soil.
- Compost helps control erosion.
- Compost makes and saves money

b) Liquid waste management:

The Nagpur Municipal Corporation and Nagpur Improve Trust have set up a system a Liquid waste management system through underground pipelines. The institute has made use of this and liquid waste management has done. The institute has an efficient drainage system for Liquid waste disposal system in

the campus.

C) E-waste management:

The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The rain water conservation is done through the rain water satchurated at terrace of the college building. The catchment of water harvesting system is the surface which receives rain fall directly. The institute has created rain water harvesting system in the year 2014-15 by which the rain water is collected in the well. For this, PVC pipes are fitted from the terrace to the ground level. Water is filtered before reaching into the well. The system is designed in such a way that purified water reaches into the well. Hence, there is no possibility of contaminated water reaching into the well. This system most launched with the involvement of students and staff. The system of water conservation, which is in use at the campus, ensures prevention of wastewater. It reduces water bills, provide an alternative supply during water restrictions, increase in ground water level and help maintain a green, healthy garden. We are planning to create more effective water harvesting system in the college in near future. The advantages of the harvesting rainwater are found:

- It is absolutely free to use and a clean source of water
- It is easy to install
- It can be used for different purpose
- It is environment friendly
- It is excellent for irrigation
- It reduces the use of ground water.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**

- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, Staff using :-

a) Bicycles: About 60 percent of students and staff regularly use Bicycles. About 15 percent of boys and girls stay nearby area to the college campus, so they walk to the college daily.

b) Public Transport: Bus stop for city bus transportation service is located in front of the college. This bus-stop is named after the founder of the institute Late Ishwarbabu Deshmukh. This adds to the environmental conservation. Occasionally group visits of students are arranged at industry, social welfare agency, schools, colleges etc. the college has its own nine-seater vehicle (Tata Sumo) for this purpose. This college vehicle is employed to carry students to –fro.

c) Pedestrian Friendly Roads: the road inside the campus is Pedestrian Friendly Roads. As all vehicles parked in the parking area.

- **Plastic free campus:** The College is implementing "Plastic Free Premises Mission" since 2015-16. We encourage our staff members and students to carry reusable/paper or cloth bags by making it new healthier habit. Paper Bag making workshops are organized frequently for the students by the Faculty Members. The institute has prohibited use of plastic in the campus.
- **Paperless office :** The college has inculcated the practice of paperless work i.e. any important notice, information about seminars, workshops or any program, list of holidays, any new articles, study material etc. is send via staff email or WhatsApp.
- **Green landscaping with trees and plants:** Institute takes care to increase the green cover in the campus and conserve the environment.

- The college campus is replete with trees and plants.
- Regular plantation drive undertaken by Teachers and students on special occasions like Birthday of Staff members.
- The Institute also celebrates Environment Day with sapling plantation every year.
- The Institute presents the Guests with sapling instead of bouquets.
- Naming of plants and trees can be observed in the campus.
- The college has large number trees through out the campus.
- The institute campus has medicated trees and plants like Euclayptus

Environmental study is a compulsory subject taught at 3rd and 4th semesters of under graduate course as per RTM Nagpur University syllabus and guidelines.

Medicinal Plants Garden Project :

The institute has created a special garden which is known as Medicinal Plants Garden Project (MPGP) as a part of "Green Initiatives". A team of student volunteers has been developed. Each team member is acquainted with the plants. Students were also involved in planting those plants. The term "medicinal plant" include various types of plants used in herbalism . It is the use of plants for medicinal purposes, and the study of such uses.

1. To promote the appropriate use of herbal medicines for home remedies.
2. To disseminate the information of medicinal plants among the students
3. To help the students to get aquatinted with medicinal plants
4. To develop an information centre of all medicinal plants.

   The Project has acquired important Medicinal plants and are being taken care of by the students and faculty members. .

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.68

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.22	0.13	0.07	0.09	0.13

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 62

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	11	10	11	14

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 22

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	07	05	05

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document]
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document]
Provide URL of website that displays core values	[View Document]

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document]
Any additional information	[View Document]

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 51

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	13	09	13	10

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The Independence Day and Republic Day are celebrated every year along with the parent organization of our Institute at the neighboring ground of our College. Our management members, school teaching staff,

college staff, and students participate in flag hoisting in large numbers. Guests are invited who inspire staff and students on patriotism, and motivate to follow the footsteps of great Leaders of Our Country. The Institute celebrates the Samvidhan Divas, Dr. Babasaheb Ambedkar Birth Anniversary, Birth and Death Anniversary of Mahatma Gandhi, Birth Anniversary of Chhatrapati Shahu Maharaj, Tukdoji Maharaj Birth and Death Anniversary, Swami Vivekananda Jayanti, Savitribai Phule's birthday, Dr.Ranganathan Day, Dr.Abdul Kalam's Birth Anniversary in the Institute and social work practicum placement agencies. These programmes inspire our students of the great works of our great Indian Personalities. Death Anniversaries of the great persons of National Importance are marked by paying homage and recalling their contribution to the nation. Following are the details of the programmes undertaken –

- Participation in " Dhamma Pravartan Din" on 14/10/2013
- Celebrated Dr. Babasaheb Ambedkar's Birth Anniversary on 14/4/2014
- Celebrated Rashtrasant Tukodoji Maharaj's Anniversary on 30/4/2014
- Dr.Ranganathan Day on 12 /08/2014
- Orientation for volunteers for "Dhamma Pravartan Din" by Mr. Sajeev Gade on 24/09/2014
- Rally Participation & Group Reading of Preamble of Indian Constitution on " Savidhan Day" on 26/09/2014
- Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 02/10/2014
- Swami Vivekananda Jayanti on 12/01/2015
- Dr, Abdul Kalam Azad Vachan Prerana Din on 13/09/2015
- Participation in Rally on the eve of Rashtrasant Tukodoji Maharaj Punyatithi (Death Anniversary) on 11/10/2015
- Organized Group Reading on the eve of Savidhan Sanman Din on 26/11/2015
- Conducted "61th Mahaparinirvan Din" of Dr. Babasaheb Ambedkar on 06/12/2016
- Tukdoji Maharaj Birth Anniversary on 30/04/2017
- Birth Anniversary of Chhatrapati Shahu Maharaj on 18 /05/2017
- Savitribai Phule's birthday on 6/12/2017
- The Independence Day and Republic Day

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college has continuously and successfully maintained the quality of education, as is evident from various academic parameters. Since its inception, all the requisite norms of governing authorities have been implemented to see that service to the society through quality education is served. Staff, students and the stakeholders enjoy the association with the institution due to its transparency in entire process of academics and administration.

Financial Transparency

The salaries to the staff are made through bank. The entire financial management is audited each year by external auditors. Students desirous of financial aid are being supplemented with scholarships by the Govt. Thus attaining the human value segment. The college follows a practice of inviting quotations before purchase of equipments, consumables, computers, furniture, and fixtures for use in college and campus. Payments towards the purchase are always made through cheques. Canteen and security contracts are also dispensed after inviting quotations.

Academic Transparency

The college conducts number of class tests and one pre university examination, which are based on university paper pattern. The papers are evaluated immediately after the examination and marks are displayed on the notice board. Papers are shown to the students. They can raise their grievances about the marks obtained, which are taken care of in complete satisfaction of the students. The mark list is also displayed on the notice board. This exhibits complete transparency in examination and marking system. The college works on the policy of bestowing the faculty with appreciation incentives and awards for their excellence in imparting quality education to students, paper publication etc.

Administrative Transparency

The college administration is always pleased and enthusiastic in extending complete support for the overall development of the student. All the decisions related to effective administration are taken through meetings of various committees like IQAC, CDC, AC,SCC, SWPCC, APC, TTC, CIMDC, CC, DC, EC, LC etc. and the recommendation are implemented. This exhibits the administrative transparency of the college. The stakeholders like alumni, parents, retired staff and society at large, are enthusiastically associated with the college due to the efforts of inculcation of human values, professional ethics and development of the society with complete transparency.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Format for Presentation of Best Practices

Best Practice No. One

1. **Title of the Practice**

Best practice of the institute through Center for Elderly Care and Ortho Appliances initiated in 2009.

1. **Objectives of the Practice**

1) To cater to the emotional need as well as the physical needs of the elderly by providing medical equipments.

2) To provide trained elderly care attendant to the needy families.

3) To extend counseling services which will have a positive effect on the health of the elderly?

4) To prepare and train volunteers to work as elderly care attendants.

5) To involve students of the institute to study the problems of elderly and family dynamics.

1. **The Context**

It has been observed that with the changing times, the issue of the care of the elderly and looking after them has assumed serious dimension. Their problems go unnoticed and even the equipments useful for them do not become easily available. Under the circumstances, this centre provides them the necessary medical equipments. The centre also offers the services to the elders, expert's advice and counselling as well as training for the voluntary social workers in elderly care. Till date the project has extended services to about 2010 families in and around Nagpur. The centre provides air beds, water beds, Ivy Stands, bed pan, commodes, wheel chair, walkers, hospital cots, nebulizers, Oxygen Machines, etc. Elderly care is the fulfilment of the special needs and requirements that are unique to senior citizens. This broad term encompasses such services as assisted living, adult day care, long term care, nursing homes, hospice care, and home care. It is a need of the hour that the society has to take special efforts to provide assistance to elderly people. Governmental efforts are not sufficient as the population of elderly is increasing world over and India is not an exception. It is the duty of every citizen, NGOs, social welfare agencies, educational institutions to come forward to join elderly care mission. In view of this, the institute undertook this noble practice to support the elderly people of Nagpur city. We at BPNISW attempt to make our students sensitive towards problems of elderly and motivate them to participate in resolving them. For students we have developed following instructions which are vital while interacting with elderly people.

1. Use the name Elderly person want to be called
2. Shake Hands with Elderly person
3. Speak Clearly and Without Slang
4. Make Eye Contact and Smile
5. Offer Assistance
6. Give Your Time and Attention
7. Show Your Love
8. Show Good Manners

1. **The Practice**

The BPNISW upholding and strengthening professional social work standards for the benefit of the public in general and elderly people in particular through this practice. University Grants Commission has prepared a model curriculum for higher education. It has prescribed Gerontological social work subject at the post graduation in social work course. Gerontological social work is specialist social work with older people. It is concerned with maintaining and enhancing the quality of life and wellbeing of older people and their families and with promoting independence, autonomy, and dignity. The main focus of gerontological social workers is on understanding the physical and mental health problems that older people may experience within the context of economic, social and environmental influences. They work with the individual older person, their family and community resources and often facilitate difficult decisions, for example move to a care home or begin care at their home by trained Attendant . The Institute has prepared a team of volunteers who will work as Elderly care attendant. These attendants extend their services of home care to the elderly at their place of residence .

Constraints:

1. Limitation to have interaction with Elderly person to understand his/her needs and problems
2. Reluctance of male youth to work as Elderly care attendant
3. Reluctance of family to pay proper salary to elderly care attendant
4. Non co operation from elderly patient to elderly care attendant
5. Caste / religion spirit while engaging services of elderly care attendants from both Families and Elderly care attendants
6. Financial constraints at the beginning of the project/practice

1. **Evidence of Success**

1. The project has made available various equipments worth about Rs. 22 Lac
2. Community support to the project has been excellent
3. Received Donations in the form of equipments
4. Appreciation letters received from public/ beneficiaries
5. Publicity through media
6. Empowerment of women elderly care attendants
7. Generated funds for undertaking related activity in future
8. As on date the project has balance of Rs. 5,76,977/- in the bank account.

SN	Year	Beneficiaries of the year	Total Beneficiaries	
01	2013-2014	285	781	
02	2014-2015	282	1063	
03	2015-2016	321	1384	
04	2016-2017	322	1706	
05	2017-2018	304	2010	

1. **Problems Encountered and Resources Required**

As mentioned earlier, the practice was started in 2009. At the initial stage funds was the major problem to purchase new equipments. Some of the staff members donated funds in the memory of their loved ones. However, insufficient funds were the serious problem without which activity could not be continued in proper way. At this point, the institute approached one of the rotary clubs of the city namely Rotary club down town and requested them to extend support to this project. The club responded positively and began fund raising campaign through school children. Two schools of the city came forward to raise funds through waste Newspaper collection. To our surprise funds were raised up to Rs1,35000/- and it was deposited in college account. This amount was utilized for purchase of new equipments.

Similarly, the institute approached Persistant Technologies co. and submitted proposal for financial assistance under corporate social Responsibility (CSR). The officials of the company visited the institute and understood the merits of the project. The company responded positively and donated worth Rs.3 Lac. The institute purchased advanced medical equipments such as oxygen machines, ICCU hospital cots etc and made available for the elderly people.

Occasionally the relatives of the patients approach the institute for equipments during night hours and some time out of college working hours. The institute has made arrangements to serve such patients or families by the support staff staying at the campus.

1. **Notes (Optional)**

Any other information regarding Institutional Values and Best Practices which the HEI would like to include.

Best Practice No. Two

1. **Title of the Practice**

Best practice of Welfare Service for the staff **of** the institute through **Staff Security Fund (SSF)** initiated in the year 2010.

1. **Objectives of the Practice**

1) To provide loan facility to the needy staff members at low interest rate in very short duration with least procedure.

2) To extend security in times of emergent financial need of the staff

3) To provide the benefit on investment.

1. **The Context**

The issue of irregular payment of salary form Social Work Department has become a major issue. Hence, staff of the institute came up to initiate the solution to this problem by starting Staff Security Fund. It helps to increase the economic security of staff members, and in doing so, improve staff retention across the organization. Staff Security Fund is beneficial for the children's education, marriage of staff and relatives, construction of house, in management of the health problems of staff and their relatives, in purchasing small amenities required in day-to-day life etc.

1. **The Practice**

The Practice and its uniqueness in the context of India higher education.

The staff Security Fund has proved to be beneficial for the staff members as it could secure them stability in their life by fulfilling requirements. They have become carefree from financial constraints and can concentrate on their work in a better way. They are free from the time consuming banking procedure and high interest rates ant the stress to repay of lone on time etc. Due to this facility the staff members looks confident, happy and contended. The new entrant staff member is guided about the procedure and benefits of the membership of this fund and motivated and advised to become a member.

Limitations:

- Only the permanent staff can be the member of the Staff Security Fund
- After retirement membership of Staff Security Fund ends.

1. **Evidence of Success**

The turnover of the fund according to the financial year wise in the following table:

SN	Financial year	Turnover of the fund
01	2010-2011	Rs. 1,46,500/-
02	2011-2012	Rs. 3,10,100/-
03	2012-2013	Rs. 4,69,600/-
04	2013-2014	Rs. 7,53,600/-
05	2014-2015	Rs. 10,06,600/-
06	2015-2016	Rs. 10,86,200/-
07	2016-2017	Rs. 13,88,200/-

The fund provides prompt loans. This welfare measure has definitely improved staff well being, satisfaction and motivation. The following table indicates the names of the beneficiaries and loans provided to them:

SN	Financial Year	Name of the beneficiary and Loan amount sanctioned

01	2013-2014	Mr. Mahdeo Lashkare:25,000/-Mr. Rama Tijare:30,000/- Mr. Mohan Dhapodkar:10000/- Mr. Mukesh Kuldip: 10,000/- Mr. Satyawan Ramteke:80,000/- Mr. Rupesh Dhale:25,000/- Ms. Ranjana Deshmukh: 60,000/- Mr. Mohan Dhapodkar:25000/- Dr. LS. Tulankar: 100000/- Mr. Satyawan Ramteke:50,000/- Mr. Vasant Chandankhede: 15,000/- Mr. Ravi Khade:10,000/- Mr. Ramesh Lahulkar: 20,000/- Ms. Sharmila Darne: 65,000/- Dr. P.B. Ganthade: 50,000/- Mr. Mohan Dhapodkar:10000/- Dr. Vilas Ghode: 50,000/-	
02	2014-2015	Mr. Mahdeo Lashkare:50,000/- Ms. Ranjana Deshmukh: 30,000/- Mr. K.B. Dhabale:15,000/- Mr. Mangesh Deshmukh: 10,000/- Mr. Mangesh Deshmukh: 60,000/- Mr. Vasant Chandankhede: 125,000/- Mr. K.B. Dhabale:40,000/- Ms. Ranjana Deshmukh: 65,000/- Mr. Ravi Khade:50,000/- Dr. A.S. Barde: 60000/- Mr. Mohan Dhapodkar:15000/- Mr. Rama Tijare:50,000/- Mr. Ramesh Lahulkar: 75,000/- Mr. Rupesh Dhale:30,000/- Ms. Shubhangi Tule: 70,000/- Mr. Mukesh Kuldip: 15,000/- Dr. Rekha Jagnale: 70,000/- Dr. Vilas Ghode: 15,000/- Dr. LS. Tulankar: 100000/- Ms. Ranjana Deshmukh: 60,000/- Ms. Sharmila Darne: 60,000/- Mr. Ashok Kuldip: 50,000/-	
03	2015-2016	Dr.N.B. Pangul:1,08,000/-2. Dr. D.R.Barhate:1,00,000/- Mr. Jivan Wagde:27,000/-,Mr. Rupesh Dhale:50,000/- Mr. Mukesh Kuldip: 50,000/- Mr. Kamlakar Dhabale:80,000/- Dr. Rekha Jagnale: 1,00,000/- Mr. Satyawan Ramteke:50,000/-	

		Mr. Ravi Khade:60,000/- Mr. Rama Tijare:15,000/-

Dr. P.B. Ganthade: 1,50,000/- Mr. Ramesh Lahulkar: 80,000/-

Dr. LS. Tulankar: 100000/- Dr. Rekha Jagnale: 50,000/-

Ms. Sharmila Darne: 70,000/- Mr. Rama Tijare:15,000/- |
| 04 | 2016-2017 | Mr. Satyawan Ramteke:50,000/-Dr. A.S. Barde: 100000/-Mr. Mangesh Deshm

Mr. Mukesh Kuldip: 25,000/- Dr. Rekha Jagnale: 100,000/-

Mr. Ravi Khade:25,000/- Mr. Vasant Chandankhede: 25,000/-

Mr. Rupesh Dhale:200,000/- Mr. Ramesh Lahulkar: 80,000/-

Dr. Rekha Jagnale: 180,000/- Mr. Mukesh Kuldip: 50,000/-

Mr. Vasant Chandankhede: 30,000/- Ms. Sharmila Darne: 40,000/-

Dr. A.S. Barde: 300000/- |
| 05 | 2017-2018 | Mr. Vasant Chandankhede: 50,000/- Mr. Jivan Wagde:20,000/-

Mr. Ravi Khade:50,000/- Dr. Rekha Jagnale: 4,00,000/-

Ms. Sharmila Darne: 80,000/- Ms. Shubhangi Tule: 1,00,000/-

Mr. Kamlakar Dhabale:50,000/- Mr. Jivan Wagde:60,000/-

Mr. Rama Tijare:20,000/- Mr. Mohan Dhapodkar:150,000/-

Mr. Ravi Khade:225,000/- Mr. Ramesh Lahulkar: 100,000/- |

1. **Problems Encountered and Resources Required**

Problems Encountered

- In the initial stage when the staff fund began too many staff members could not avail to the said facility due to insufficient fund.
- To make unbiased decision in allotting loan in case of one or more needy staff members when there is a fund crunch.
- Due to payment irregular salary, the staff member is unable to repay the loan on the specified time frame.

1. **Notes (Optional)**

Any other information regarding Institutional Values and Best Practices which the HEI would like to include.

File Description	Document
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Institutional Distinctiveness

The vision of the Institute is **Determined for excellence in Social Work Education**. In the process of attaining the vision of the institute, we, at BPNISW, believe in the need to explore the excellence that lies within the students. To identify and bring out the inner excellence of students, social grooming and motivation is required. The visionary founder of the college Late Shri. Ishwar Babuji Deshmukh had a dream since inception of the college, has been working for the upliftment of the academic quality of the students belonging to backward class of rural areas of this region. Our priority has been in reaching out to the backward areas of the region and counsels the students for achieving higher education, thus enabling the process of developing the society and the nation at large.

The parent organization CES has taken steps to explore the scientific and technical talents of students at school, junior college, English medium schools, D.Ed. colleges, College of Physical education, Panchayat Raj Training center etc. and help them serve the society in a better way.

Pertaining to the Institute Social Responsibility, the college owes a great sense of responsibility in building the social inclination among the backward class students. In view of this, the college takes up the following programs:

1. **COUNSELLING FOR SOCIAL WORK EDUCATION IN THE RURAL AREAS:** The institute has been counseling the students for taking up higher education / Social work education of for many years. More efforts are being taken in the backward areas of the region. Our faculty goes to such areas which include seven days residential rural study camp. During the said camp, faculty interacts with the parents, teachers and students, identifies the problems and tries to give amicable solution. BPNISW being the institute of social work provides a better environment for these students to showcase their talent by organizing different events at the village level.
2. **Extension Activities:** The Extension Activities of the institute are conducted with commitment focusing on reaching to the poorest of the poor.

Activities in Adopted Village

- Socio-economic survey of the village
- Health check up camps for villagers
- Women empowerment
- Training for SHG for income generation
- Youth development programmes

- Training programme of paper bag making
- Cleanliness / Gram Swacchata Abhiyan
- Healthy habits programme for Anganwadi children.

1. **Canter for Elderly Care & Ortho Appliances (CECOA)**

- The project has made available various equipments worth about Rs. 22 Lac
- Community support to the project has been excellent
- Received Donations in the form of equipments
- Appreciation letters received from public/ beneficiaries
- Empowerment of women elderly care attendants

1. **Staff Security Fund**

- The institution provides Welfare Services for the staff through **"Staff Security Fund"** in the year 2010.
- The fund provides prompt loans.
- This welfare measure has definitely improved staff well being, satisfaction and motivation.
- The turnover of the fund according to the financial year 2016-2017 is Rs. 13,88,200.

1. **Rotaract Club**

- Established on 5th August-2009 with the approval of Rotary International.
- The club collected the cloths for Kashmir Victims
- "Sanitary Napkins awareness" in Vakilpeth and Siraspeth areas
- Nirmalya Sankalan during Ganesh Festival.

1. **"Ishwar Deshmukh Dyanpeeth:**

- Activity is in the memory of our founder Late Shri Ishwarbabuji Deshmukh
- Focus is neighborhood community
- Awareness talks are organized on current social issues.

1. **Rashtra Sant Tukdoji Maharaj Vichar-Prasar Kendra**

- Established in the year 2015
- The center propagates thoughts of Tukdoji Maharaj
- Center conduct examination on Tukdoji thoughts
- Several students and six staff have successfully completed the course and are recipient of certificates and awards.

1. **Dialysis Technician Assistant Certificate Course**

- Started in the year 2015
- Total number of 167 students have successfully completed the course
- Course is in collaboration with Nephrology Society of India.

1. **Best NSS Unit**

- Awarded as Best NSS Unit by RTM Nagpur University
- Awarded as having Best Programme Officer

1. **Infrastructure and Location of the Institute**

- The college has excellent infrastructure
- The college is located in prime location of the city
- The location is known as Educational Hub
- Located in residential area
- 24X7 security and under CCTV surveillance

1. **Library of the Institute**

- It is fully computerized.
- It is equipped with Library software 'LIB-MAN".
- OPAC-Online Public Access Catalogue.
- M-OPAC-Mobile OPAC.
- Subscription to INFLIBNET
- Wi-Fi facility for all

1. **Qualified Teaching Faculty**

- Seven faculty members are holding Ph.D. out of nine
- Five are with NET,SET qualified
- Average teaching experience of full time teachers is 20.04 years
- Most of the teachers are having research experience.
- Three of them having awarded as Best Teacher award by RTM Nagpur University.

1. **Imparting education to backward class community students**

- 94.79 % (255 out of 269) students belong to backward class community
- 33.08 % students belong to Naxal dominated tribal area.

1. **Strong and professional Management support**

- Management consists of educationist
- Retired persons of the institution are nominated in the management
- Professional approach in action
- Financially sound standing

1. **Good reputation in the society**

- 2018 is the Golden Jubilee Year of the institution
- Students prefer this institute on top priority for admission
- Staff of the institute is preferred to be appointed on committees by Universities/Govt.
- NGOs seek advice/ consultancy from the institute.

1. **Recognition of UGC for Developmental assistance**

- Approved under 2f and 12b of UGC Act
- Major and Minor research have been conducted with the support of UGC
- Development grants are received from UGC
- Grants are received for FIP

1. **Place for Higher Learning and Research**

- Recognition process has been initiated
- Recognition is awaited from RTM Nagpur University.

1. College Monthly News-Letter – FIRST PAGE(Pahile Pan)

- Initiated in the year 2013-14
- Subscription to about 700 stakeholders

1. Publication of College Magazine –PRAHARI

- Initiated in the year 2003
- Students are involved in Editorial Board.

1. Yoga Sessions and Dance Workshop

- In Association with INARA Group

File Description	Document
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

- Prof. Mr. A.A. Sargar, Prof. VN. Ghode, Mrs. SP Tule and Mr. SK Ramteke worked on Ashram School Evaluation Committee on 6 August, 2014 at Chandrapur District.
- All the Teaching, Non-Teaching members and Librarian were associated with the Legislative Assembly Election 2014 as Presiding officer and Polling Agents, Booth Level Officer.
- Dr. Nanda Pangul was associated with the Advisory Committee of Nagpur District under Prevention of Immoral Trafficking Act, 1956 from 11/11/2009 to 2017.
- Dr. Nanda Pangul Teaching member was associated with the Child Welfare Committee of Nagpur District dated 17/10/14 to 2017.
- All the Teaching, Non- Teaching members and Librarian were associated with the Nagpur Municipal Corporation Election 2017 as Presiding officer and Polling Agents.
- Dr. Anant Barde and Dr. Anil Sargar Teaching members were associated with the R.T.M. Nagpur University Senate Election 2017 as polling officer respectively.
- Dr. Vilas Ghode has worked as a Deputy Chief of Spot Valuation Center of R.T.M. Nagpur University, Nagpur from summer 2016 to summer 2018.
- Dr. Vilas Ghode has worked on Placement Committee of R.T.M. Nagpur University. Nagpur
- Dr. A. S. Barde and Dr. Vilas Ghode has worked as a Supervisor of M.Phil. Dissertation at Kumbhalkar Evening College of Social Work, Nagpur.
- Dr. Seema Lobo has worked as a Member of Ph.D. Entrance Test committee (Social Work) of R.T.M. Nagpur University, Nagpur since summer 2016
- Dr. L. S. Tulankar, Principal of the institute has worked on Pakistan India People's Forum For peace and Democracy as a Vice-President of Maharashtra.
- Dr. L. S. Tulankar, Principal of the institute has worked as External referee (Examiner) of Ph.D. Examination at various Examinations conducted by different universities.
- Dr. A. S. Barde is working as Secretary of Maharashtra Association of Social Work Educators from 2017.
- Dr.Rekha Jagnade is working on Marathi Pradhyapak Parishad and Vidarbha Sanshodhan Mandal.
- Dr.Pournima Ganthade is working on Practical Examination Committee in Library Science
- The Faculty of the Institute also works as Resource Person, and are the Members of various professional bodies.
- The College helps in preparing Voter ID, for the new entrants in BSW-1 and MSW-1. Voting Awareness is also provided.

Concluding Remarks :

Concluding Remarks….

The BPNISW is imparting professional social work education since more than five decade despite many constraints and serving the society. College is making the sincere efforts towards the students' benefits as a whole. College is looking forward towards the students' preparation for Digital India. Skill based and value added courses are also required to be initiated. Through the field action project namely "Center for Elderly Care and Ortho Appliances". The institute is extending help and support to the families in general and elderly in particular. The services of the project were appreciated by the print media in local news papers. The institute

conducts variety of extension activities every year involving students and all other stakeholders. The institute has gained good will/ reputation in the society. Through the existing setup, College is definitely proving to be a strong Social Work Education Learning Centre for the Community around.

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