

Bachelor of Social Work (BSW) Semester-I

Paper –III (1 T 3)

1) Introduction to Social Work Profession (Core Domain)

Objective:

1. Understand the concept, of social work Profession.
2. Develop knowledge of history and development of social work.
3. Understand the current trends of social work practice in India.
4. Develop understanding of the perspectives of social work practice in India

Outcomes:

1. Students will Understand the concept, of social work Profession.
2. Students will Develop knowledge of history and development of social work.
3. Students will Understand the current trends of social work practice in India.
4. Students will Develop understanding of the perspectives of social work practice in India.

2) Psychology for Social Work (Supportive Domain)

Objectives:

1. To understand the fundamental concepts of human behaviour.
2. To understand the basic psychological processes and their applications in everyday life.
3. To understand the processes of adjustment and not-adjustment and human behavior.
4. To understand the psychopathology and its impact on human behaviour.

Outcomes :

1. Students will understand the fundamental concepts of human behaviour.
2. Students will understand the basic psychological processes and their applications in everyday life.
3. Students will understand the processes of adjustment and not-adjustment and human behaviour.
4. Students will understand the psychopathology and its impact on human behaviour.

Bachelor of Social Work (BSW) Semester-II

Paper- III (2T3)

1) INTRODUCTION TO IDEOLOGIES OF SOCIAL WORK PROFESSION (Core Domain)

Objectives:

- a. To understand the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
- b. To develop an understanding of some ideologies and its approach to social transformation
- c. To develop an understanding on Social Work approach for social change.

Outcomes :

- a. Students will understand the concept of democracy and constitutional foundation as a base for ideologies in social work profession.
- b. Students will develop an understanding of some ideologies and its approach to social transformation
- c. Students will develop an understanding on Social Work approach for social change.

2) METHOD COURSE: GROUP WORK (WORKING WITH GROUP) (Core Domain)

Objectives:

1. Understand the place of group work in social work intervention
2. Understanding group work as an instrument of change, multiple relationships and use of programme.
3. Understand the use of programmes as a tool for group development
4. Develop the skills to work with different stages and group development
5. Understand relevance of group in different fields of social work

Outcomes :

1. Students will Understand the place of group work in social work intervention
2. Students will Understanding group work as an instrument of change, multiple relationships and use of programme.
3. Students will Understand the use of programmes as a tool for group development
4. Students will Develop the skills to work with different stages and group development
5. Students will Understand relevance of group in different fields of social work

3) SOCIAL PSYCHOLOGY (Supportive Domain)

Objectives:

- 1.To understand the fundamental components of social behaviour.
2. To understand social aspects of human behaviour.
- 3.To develop understanding of phenomenon related with social functioning

Outcomes :

1. Students will understand the fundamental components of social behaviour.
2. Students will understand social aspects of human behaviour.
3. Students will develop understanding of phenomenon related with social functioning

Bachelor of Social Work (BSW) Semester-III

Paper-III (3 T 3)

1) SOCIAL WELFARE ADMINISTRATION (Core Domain)

Learner's Objective:

1. Understand and acquire the knowledge of one of the method of social work.
2. Acquainted with the concept of social welfare administration
3. Develop the perspective, skills, and attitude of the welfare administration.
4. Learn the management of voluntary organization.

Outcomes :

1. Students will Understand and acquire the knowledge of one of the method of social work.
2. Students will be Acquainted with the concept of social welfare administration
3. Students will Develop the perspective, skills, and attitude of the welfare administration.
4. Students will Learn the management of voluntary organization.

2) METHOD COURSE: COMMUNITY ORGANISATION (WORKING WITH COMMUNITIES)

(Core Domain)

Objectives

1. Understand the critical elements of community organization practice.
2. Enhance critical understanding of the models and strategies for community organization practice.
3. Appraise with various tools, strategies and skills of Community Organization in practice.

Outcomes :

1. Students will Understand the critical elements of community organization practice.
2. Students will Enhance critical understanding of the models and strategies for community organization practice.
3. Students will Appraise with various tools, strategies and skills of Community Organization in practice

3) Psychology: Human Growth and development

(Supportive Domain)

Learner Objectives:

1. To understand the fundamental components of human behaviour.
2. To gain insight into factors contributing to development of personality.
3. To understand growth and development of individual at various stages in the life span.
4. To gain knowledge about various psychological disorders related with developmental stage.

Outcomes :

1. Students will understand the fundamental components of human behaviour.
2. Students will gain insight into factors contributing to development of personality.
3. Students will understand growth and development of individual at various stages in the life span.
4. Students will gain knowledge about various psychological disorders related with developmental stage.

4) Introduction to Sociology

(Interdisciplinary Domain)

Objective:-

- 1) To provide insight about the subject sociology as a science of society.
- 2) To enable the students to understand the basic concepts of sociology.
- 3) To provide the knowledge about social structure, socialization, and culture.

Outcomes :

- 1) Students will be provided insight about the subject sociology as a science of society.
- 2) Students will be to understand the basic concepts of sociology.
- 3) Students will gain the knowledge about social structure, socialization, and culture

Bachelor of Social Work (BSW) Semester IV

Paper III (4 T 3)

1) Method Course: Social Work Research and Basic Computing (Core Domain)

Objectives:

- a. Understand the meaning, nature, scope and importance of social work research.
- b. Conceptualize and formulate a simple research project.
- c. To learn the research process and computer application in social work research.
- d. Develop an understanding of simple statistical tools, and learn to use these statistical tools.
- e. Develop ability to use library and documentation for secondary data.

Outcomes :

- (A) Students will Understand the meaning, nature, scope and importance of social work research.
- (B) Students will be able to Conceptualize and formulate a simple research project.
- (C) Students will learn the research process and computer application in social work research.
- (D) Students will Develop an understanding of simple statistical tools, and learn to use these statistical tools.
- (E) Students will Develop ability to use library and documentation for secondary data.

2) Method Course: Social Action (Core Domain)

Learner's objectives:

1. Develop understanding regarding social action as a method of social work.
2. Develop understanding about social movement in India.
3. Understand the critical elements of Social Action in practice.
4. Appraise with various tools and models of Social Action in practice.

Outcomes :

- (a) Students will Develop understanding regarding social action as a method of social work.
- (b) Students will Develop understanding about social movement in India.
- (c) Students will Understand the critical elements of Social Action in practice.
- (d) Students will be able to Appraise with various tools and models of Social Action in practice.

3) Psychology for Personal Growth (Supportive Domain)

Objectives:

1. Understand the fundamental aspects of personal growth .
2. Gain insight into factors contributing to development of personality or self.
3. To facilitate students to develop their self for future succession personal and professional life

Outcomes :

- (a) Students will Understand the fundamental aspects of personal growth
- (b) Students will Gain insight into factors contributing to development of personality or self.
- (c) Students will facilitate students to develop their self for future successin personal and professional life

4) Social Problem and Social Disorganization (Interdisciplinary Domain)

Objectives:

1. To understand the various social problems and its impact on the society, various issues and challenges.
2. To get the knowledge of social disorganization
3. To develop the clarity about social issues and challenges in the social work field.

Outcomes :

1. Students will understand the various social problems and its impact on the society, various issues and challenges.
2. Students will get the knowledge of social disorganization
3. Students will develop the clarity about social issues and challenges in the social work field.

Bachelor of Social Work (BSW) Semester –V

Paper –III(5T3)

1) Integrated Social Work Practice (Core Domain)

Objectives

- a. Develop a holistic understanding of social work practice.
- b. Develop critical understanding and application of approaches.
- c. understand characteristic, systematic relationships and dynamics of integrated practice.
- e. Develop the ability to formulate a framework and Enhance capacity to identify the goals of the profession.

Outcomes :

- (a) Students will Develop a holistic understanding of social work practice.
- (b) Students will Develop critical understanding and application of approaches.
- (c) Students will understand characteristic, systematic relationships and dynamics of integrated practice.
- (d) Students will Develop the ability to formulate a framework and Enhance capacity to identify the goals of the profession

2) Skills for Social Worker (Core Domain)

Objectives-

1. To understand the scientific knowledge of social work skills
2. To develop the systematic approach towards the social work skills
3. To learn the application of skills in practice.

Outcomes :

- (a) Students will understand the scientific knowledge of social work skills
- (b) Students will develop the systematic approach towards the social work skills
- (c) Students will learn the application of skills in practice.

3) ECONOMICS: CONCEPTS FOR SOCIAL WORK

(Interdisciplinary Domain)

Objectives:

- 1) To understand the basic economic concepts, significance in social work profession
- 2) To know the concept of economic development.
- 3) To understand the meaning of economic planning coupled with its importance.

Outcomes :

- a) Students will understand the basic economic concepts, significance in social work profession
- b) Students will know the concept of economic development.
- c) Students will understand the meaning of economic planning coupled with its importance.

Bachelor of Social Work (BSW) Semester- VI

Paper- III (6T3)

1) Introduction to Fields of Social Work (Core Domain)

Objectives:

- 1.To develop the understanding of various fields of social work
- 2.To get acquainted with the social work intervention in the fields of Social Work

Outcomes :

1. Students will develop the understanding of various fields of social work
2. Students will get acquainted with the social work intervention in the fields of Social Work
- 3.Encyclopedia of social Work in India; New Delhi,Publication division, Ministry of welfare

2) Counselling For Social Work (Supportive Domain)

Objectives:

1. To get a comprehensive knowledge in counseling as an essential intervention strategy for social work practice;
2. To acquire skills in the practice of counseling; and
3. To gain an understanding about practice of counseling in different settings.

Outcomes :

1. Students will get a comprehensive knowledge in counseling as an essential intervention strategy for social work practice;
2. Students will acquire skills in the practice of counseling; and
3. Students will gain an understanding about practice of counseling in different settings.

3) Sociological perspective (Interdisciplinary Domain)

Objectives:

1. To understand Indian society and various social institutions and their impact.
2. To get a scientific insight about the social stratification and issues related to caste and class.
3. To get the knowledge about sociological perspectives.

Outcomes :

1. Students will understand Indian society and various social institutions and their impact.
2. Students will get a scientific insight about the social stratification and issues related to caste and class.
3. Students will get the knowledge about sociological perspectives.

4) Indian Economy – Problems and Prospects (Interdisciplinary Domain)

Objectives:

- 1) To know the concept of Developing Economy.
- 2) To understand the Indian Economy as a Developing Economy.
- 3) To Understand and analyze economic problems with social work perspective

Outcomes :

- 1) Students will know the concept of Developing Economy.
- 2) Students will understand the Indian Economy as a Developing Economy.
- 3) Students will Understand and analyze economic problems with social work perspective

Level : UG 2 (Semester-IV)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title RURAL CAMP

Learning Opportunity No. : 4

Objectives:

- a. Understand the rural social system with special reference to-a specific poverty group.
- b. Analysis the regional, rural social system, the approaches, and the strategies of intervention used by the organization.
- c. Understand the nature of government intervention in relation to poverty groups in the region, and the related structures of decision-making and intervention.
- d. Develop the capacity to critique the interventions of both the voluntary organizations and the government agencies in relation to the specific poverty group.
- e. Through experience in group-living, appreciate its value in terms of self-development, interpersonal relationships, sense of organization, management and taking on responsibility.
- f. Acquire skills in planning, organizing, implementing the camp for example conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination.
- g. Learners are fully involved in planning, implementing the plans and presenting their experience in a workshop on return from the camp.
- h The learners should be encouraged to take on concrete tasks towards meeting basic/ civic needs of the people.

Outcomes :

- a) Students will Understand the rural social system with special reference to-a specific poverty group.
- b) Students will Analyze the regional, rural social system, the approaches, and the strategies of intervention used by the organization.
- c) Students will Understand the nature of government intervention in relation to poverty groups in the region, and the related structures of decision-making and intervention.
- d) Students will Develop the capacity to critique the interventions of both the voluntary organizations and the government agencies in relation to the specific poverty group.
- e) Students will learn Through experience in group-living, appreciate its value in terms of self-development, interpersonal relationships, sense of organization, management and taking on responsibility.
- f) Students will Acquire skills in planning, organizing, implementing the camp for example conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination.
- g) Students will Learn fully involved in planning, implementing the plans and presenting their experience in a workshop on return from the camp.
- h) T Students will be encouraged to take on concrete tasks towards meeting basic/ civic needs of the people.

Level UG (BSW Semester-1)

SOCIAL WORK PRACTICUM

Learning Opportunity Title : SOCIAL WORK PRACTICUM- VISITS

Learning Opportunity No. : 2

Objectives

The objectives are providing variety of experiences to learners:

1. i) Develop the ability to observe and analyze social realities.
- ii) Understand the characteristics of social systems and their dynamics.
- iii) Appreciate society's response to people's needs, problems, and social issues.
- iv) Develop critical understanding of the application of legislation, legal process, and social policy.
2. i) Develop the ability to examine the process of programme management and participate in the efforts at various level.
3. ii) Develop the ability to recognize the need for newer programs, initiate and participate in them.
- iii) Use human rights tools, understanding of gender justice, and need for equity in all intervention.
- iv) Develop an understanding of organizational structures, resource management, and day-to-day administration for human service programmes.
- v) Develop the capacity to integrate knowledge and practice-theory by participating in intervention.
3. i) Clarify and imbibe values which sustain positive attitudes and professional ethics.
- ii) Develop the capacity for self-direction, growth, and change through Self-awareness.
4. Enhance writing skills to document practice appropriately. Recordings to be viewed as- an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth.

To meet these outcomes, several opportunities with specific objectives are designed. About seven different sets of opportunities with details of content and related tasks are listed below.

Outcomes :

1. Students will Develop the ability to observe and analyze social realities.
 - ii) Students will Understand the characteristics of social systems and their dynamics.
 - iii) Students will Appreciate society's response to people's needs, problems, and social issues.
 - iv) Students will Develop critical understanding of the application of legislation, legal process, and social policy.
2.
 - i) Students will Develop the ability to examine the process of programme management and participate in the efforts at various level.
 - ii) Students will Develop the ability to recognize the need for newer programs, initiate and participate in them.
 - iii) Students will Use human rights tools, understanding of gender justice, and need for equity in all intervention.
 - iv) Students will Develop an understanding of organizational structures, resource management, and day-to-day administration for human service programmes.
 - v) Students will Develop the capacity to integrate knowledge and practice-theory by participating in intervention.
3.
 - i) Students will Clarify and imbibe values which sustain positive attitudes and professional ethics.
 - ii) Students will Develop the capacity for self-direction, growth, and change through Self-awareness.

Level : UG 1,2,3 (Semester-I,II,III,IV,V and VI)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : STRUCTURED EXPERIENCE LABORATORY

Learning Opportunity No. : 3

Objectives

- a. Understanding of situations in the world of reality through experiencing situations in a laboratory setting, using imagination and fantasy.
- b. Reflect over one's own behaviour, and its effect on self and others.
- c. Observe others' behaviour and with the help of the facilitator, understand the same.
- a. Express feelings and appropriate reaction/response to others' feelings.
- e. Confront situations wherein-conflicts, decision-making and reflections are necessary.
- f. Observe self, recognize own strengths and limitations, and also observe behaviour patterns that call for change.

Outcomes :

- a. Students will Understanding of situations in the world of reality through experiencing situations in a laboratory setting, using imagination and fantasy.
- b. Students will Reflect over one's own behaviour, and its effect on self and others.
- c. Students will Observe others' behaviour and with the help of the facilitator, understand the same.
- d. Students will Express feelings and appropriate reaction/response to others' feelings.
- e. Students will Confront situations wherein-conflicts, decision-making and reflections are necessary.
- f. Students will Observe self, recognize own strengths and limitations, and also observe behaviour patterns that call for change.

Level : UG 3 (Semester-VI)

Core Domain : SOCIAL WORK PRACTICUM

**Learning Opportunity Title : STUDY TOUR- URBAN RURAL/TRIBAL/
INNOVATIVE PROJECTS**

Learning Opportunity No. : 5.1

Objectives

- a. Understand government and developmental services in the context of emerging social realities.
- b. Understand the programmes / strategies, administration / management of the services/ programmes and participation of the client system in problem solving.
- c. Understand the role of social work and other disciplines in relation to the service/ development programmes.
- d. Appreciate and appraise critically the services/programmes and strategies of an agency in terms of their relevance to the overall development of the client system, problem solution at the micro level and its relationship to the macro level.
- e. Through the experience of group living appreciate its value in terms of self-development, interpersonal relationships, and mutual responsibility.
- f. Acquire skills in planning, organizing and evaluation of the study tour, learn conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinions, decision making, evaluation, appreciation, sharing of resources, sharing of tasks, coping skills in problem situations, with cooperation and coordination.

Learners are helped to participate in planning, implementing and evaluating the experience with the help of the faculty.

Outcomes :

- a) Students will Understand government and developmental services in the context of emerging social realities.
- b) Students will Understand the programmes / strategies, administration / management of the services/ programmes and participation of the client system in problem solving.
- c) Students will Understand the role of social work and other disciplines in relation to the service/ development programmes.
- d) Students will Appreciate and appraise critically the services/programmes and strategies of an agency in terms of their relevance to the overall development of the client system, problem solution at the micro level and its relationship to the macro level.
- e) Students will Through the experience of group living appreciate its value in terms of self-development, interpersonal relationships, and mutual responsibility.
- f) Students will Acquire skills in planning, organizing and evaluation of the study tour, learn conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinions, decision making, evaluation, appreciation, sharing of resources, sharing of tasks, coping skills in problem situations, with cooperation and coordination.
- h) Students will be fully involved in planning and implementing the plans for the same with the help of the faculty.

Level : UG 3(Semester- IV)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : WORKSHOPS: SKILLS DEVELOPMENT

Learning Opportunity No. : 6

Objectives:

- a. Through the workshop, enhance and integrate learning about specific situations, and problems encountered or develop specific skills for intervention - counseling skills for developmental situations, preventive, or crisis facilitative situations.
- b. Develop capacity to design intervention, and participate in the process as a part of the team.
- c. Develop appreciation of the need to link resources for intervention.
- d. Learners are involved in decision making for the experience enhance learning through this opportunity.

Outcomes :

- a) Students will understand Through the workshop, enhance and integrate learning about specific situations, and problems encountered or develop specific skills for intervention - counseling skills for developmental situations, preventive, or crisis facilitative situations.
- b) Students will Develop capacity to design intervention, and participate in the process as a part of the team.
- c) Students will Develop appreciation of the need to link resources for intervention.
- d) Students will be involved in decision making for the experience enhance learning through this opportunity.

Level : UG 1 (First Semester)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : CONCURRENT PRACTICE LEARNING

Learning Opportunity No. : 7.1

Objectives

- a. Develop skills to aid meeting needs of people by participating in the planning and organization of simple specific tasks and learn to involve individuals and groups in the same.
- b. Develop understanding of the causes of problems and their effects on individuals/families and group functioning.
- c. Develop skills to help individuals and families to solve simple problems.
- d. Begin to see the relationship between classroom teaching learning and field practice.

Outcomes :

- a) Students will Develop skills to aid meeting needs of people by participating in the planning and organization of simple specific tasks and learn to involve individuals and groups in the same.
- b) Students will Develop understanding of the causes of problems and their effects on individuals/families and group functioning.
- c) Students will Develop skills to help individuals and families to solve simple problems.
- d) Students will Begin to see the relationship between classroom teaching learning and field practice.

Level : UG 1 (Second Semester)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : CONCURRENT PRACTICE LEARNING

Learning Opportunity No. : 7.2

Objectives:

- a. Develop knowledge and ability to utilize various community resources and services available.
- b. Begin to develop professional attitudes conducive to work with individuals, group and communities.
- c. Develop skills in simple administrative procedures like official correspondence, recording, preparing minutes and draft reports.
- d. Begin to use field-instruction for professional growth.

Outcomes :

- a) Students will Develop knowledge and ability to utilize various community resources and services available.
- b) Students will Begin to develop professional attitudes conducive to work with individuals, group and communities.
- c) Students will Develop skills in simple administrative procedures like official correspondence, recording, preparing minutes and draft reports.
- d) Students will Begin to use field-instruction for professional growth.

Level : UG 2(THIRD SEMESTER)

Core Domain : SOCIAL WORK PRACTICUM

**Learning Opportunity Title : SOCIAL WORK PRACTICUM-
:CONCURRENT PRACTICE LEARNING**

Learning Opportunity No. : 7.3

Objectives

- a. Develop understanding and ability to analyze critically various problems and needs of the individuals, group and communities.
- b. Develop knowledge about community resources and services and utilize them independently and effectively.
- c. Develop process-oriented skills in work with the individuals, families, group and communities in relation to tasks.

Outcomes :

- a) Students will Develop understanding and ability to analyze critically various problems and needs of the individuals, group and communities.
- b) Students will Develop knowledge about community resources and services and utilize them independently and effectively.
- c) Students will Develop process-oriented skills in work with the individuals, families, group and communities in relation to tasks.

Level : UG 2(FOURTH SEMESTER)

Core Domain : SOCIAL WORK PRACTICUM

**Learning Opportunity Title : SOCIAL WORK PRACTICUM-
CONCURRENT PRACTICE LEARNING OPPURTUNITY**

Learning Opportunity No. : 7.4

Objectives

- a. Develop understanding and ability to analyze critically various problems and needs of the individuals, group and communities.
- b. Participate in administrative processes.
- c. Learn to integrate theory with practice.
- d. Plan and organize tasks independently and evaluate them.
- e. Utilize practice principles based on professional social work values.
- f. Use field-instruction to develop as a professional person.

Outcomes :

- a) Students will Develop understanding and ability to analyze critically various problems and needs of the individuals, group and communities.
- b) Students will Participate in administrative processes.
- c) Students will Learn to integrate theory with practice.
- d) Students will Plan and organize tasks independently and evaluate them.
- e) Students will Utilize practice principles based on professional social work values.
- f) Students will Use field-instruction to develop as a professional person.

Level : UG 3(FIFTH SEMESTER)

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : CONCURRENT PRACTICE LEARNING

Learning Opportunity No. : 7.5

Objectives

- a. Develop knowledge of factors impeding the social functioning of individuals and groups.
- b. Develop understanding and appreciation of agency's efforts.
- c. Develop ability to analyze agency's structure and function, management processes and make efforts to effect changes in the components of service delivery where gaps are located.
- d. Learn utilize selectively all the methods of social work, that is an integrated approach to problem solving.
- e. Internalize professional values and ethics.

Outcomes :

- a. Students will Develop knowledge of factors impeding the social functioning of individuals and groups.
- b. Students will Develop understanding and appreciation of agency's efforts.
- c. Students will Develop ability to analyze agency's structure and function, management processes and make efforts to effect changes in the components of service delivery where gaps are located.
- d. Students will Learn utilize selectively all the methods of social work, that is an integrated approach to problem solving.
- e. Students will Internalize professional values and ethics.

Core Domain : SOCIAL WORK PRACTICUM

Learning Opportunity Title : CONCURRENT PRACTICE LEARNING

Learning Opportunity No. : 7.6

Level : UG 3(SIXTH SEMESTER)

Objectives

- a. Develop knowledge of factors impeding the social functioning of individuals and groups.
- b. Assume leadership in planning, organizing and evaluating different projects of the agency.
- c. Undertake small practice based research and administrative tasks.
- d. Participate in training of and undertake supervision of Para-professionals and volunteers.
- e. Critically evaluate existing community resources and suggest/initiate new services with support, develop project proposals and implement these.
- f. Use field-instruction to integrate self as a professional person.

Outcomes :

- a. Students will Develop knowledge of factors impeding the social functioning of individuals and groups.
- b. Students will Assume leadership in planning, organizing and evaluating different projects of the agency.
- c. Students will Undertake small practice based research and administrative tasks.
- d. Students will Participate in training of and undertake supervision of Para-professionals and volunteers.
- e. Students will Critically evaluate existing community resources and suggest/initiate new services with support, develop project proposals and implement these.
- f. Students will Use field-instruction to integrate self as a professional person.

M.S.W.

Group 1: Perspectives of Social Work Practice in India

Learner Objectives:

1. Understand the concept, definition, objectives and functions and methods of social work.
2. Develop knowledge of history and development of social work in India and abroad.
3. Understand the current trends of social work practice in India.
4. Develop understanding about the fields of social work.
5. Develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.
6. Understand domains in social work education in India.

Outcomes :

- a) Students will Understand the concept, definition, objectives and functions and methods of social work.
- b) Students will Develop knowledge of history and development of social work in India and abroad.
- c) Students will Understand the current trends of social work practice in India.
- d) Students will Develop understanding about the fields of social work.
- e) Students will Develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.
- f) They will Understand domains in social work education in India.

Group II : Case Work (Working with Individuals & Families)

Learner Objectives :

1. To understand the social work practice.
2. To understand the case work method and its application in practice
3. To equip learners with the theoretical knowledge for work with individuals and families
4. To develop competencies in learners to use the method in practice while working with Individual clients and families.
5. To equip learners with values and skills necessary for working with individuals and families.

Outcomes :

- a) Students will understand the social work practice.
- b) Students will understand the case work method and its application in practice
- c) Students will equip with the theoretical knowledge for work with individuals and families

- d) Students will develop competencies in learners to use the method in practice while working with Individual clients and families.
- e) Students will be equipped with values and skills necessary for working with individuals and families.

Group 3- Method Course II: Group Work (Working With Groups)

Learner Objectives:

1. Understand the place of group work in social work intervention.
2. Understand group work as an instrument to change/development in individual in groups.
3. Understand use of programme as a tool for group development.
4. Develop skills to work with different stages and record the process.
5. Understand relevance of group in different set up.

Outcomes :

- a) Students will Understand the place of group work in social work intervention.
- b) Students will Understand group work as an instrument to change/development in individual in groups.
- c) Students will Understand use of programme as a tool for group development.
- d) Students will Develop skills to work with different stages and record the process.
- e) Students will Understand relevance of group in different set up.

Group 4: An introduction to Psychology for Social Work

Learner Objectives:

1. Understand the fundamental components of human behaviour.
2. Gain insight into factors contributing to development of personality.
3. Understand growth and development of individual at various stages in the life span.
4. Understand the processes of adjustment and not-adjustment and its impact on human behaviour.

Outcomes :

- a) Students will Understand the fundamental components of human behaviour.
- b) Students will Gain insight into factors contributing to development of personality.
- c) Students will Understand growth and development of individual at various stages in the life span.
- d) Students will Understand the processes of adjustment and not-adjustment and its impact on human behaviour.

Group 5: Introduction to Sociology for Social work

Learner Objectives:

1. Understand the role of individual in the society and importance of various social institutions and their impact.
2. Get a scientific insight about the social structure, stratification and issues related to caste, class and gender
3. Understand the socio-economic and political factors and their impact on society.
4. The various social problems and its impact on the society, various issues and challenges.
5. Develop the clarity about social issues and challenges in the social work field.

Outcomes :

- a) Students will Understand the role of individual in the society and importance of various social institutions and their impact.
- b) Students will Get a scientific insight about the social structure, stratification and issues related to caste, class and gender
- c) Students will Understand the socio-economic and political factors and their impact on society.
- d) Students will understand the various social problems and its impact on the society, various issues and challenges.
- e) Students will Develop the clarity about social issues and challenges in the social work field.

Group 7: Social Legislation and Social Advocacy

Learner Objectives:

1. To get an overview of the significance of social legislation in India.
2. To gain functional knowledge about Acts those are relevant to social work practice.
3. To acquire skills for using legal measures in social work intervention.

Outcomes :

- a) Students will get an overview of the significance of social legislation in India.
- b) Students will gain functional knowledge about Acts those are relevant to social work practice.
- c) Students will acquire skills for using legal measures in social work intervention

Group 8: Professional Development for social Workers

Learner Objectives

1. Understanding the process of self-awareness and relevance of self-awareness for personal and professional development.
2. Develop practice based skills and positive life skills for competence in personal life and professional practice.
3. Understand and uphold professional values and ethics.

Outcomes :

- a) Students will Understand the process of self-awareness and relevance of self-awareness for personal and professional development.
- b) Students will Develop practice based skills and positive life skills for competence in personal life and professional practice.
- c) Students will Understand and uphold professional values and ethics.

Group 9- Method Course III: Community Organization and Social Action

Learner Objectives:

1. Develop understanding regarding community organization as a method of social work.
2. Understand the critical elements of community organization practice.
3. Enhance the understanding of the roles of the agencies and community organizers.
4. Enhance critical understanding of the models and strategies for community organization.
5. Develop perspective and skills for participatory processes in the community and civil society.

Outcomes :

- a) Students will Develop understanding regarding community organization as a method of social work.
- b) Students will Understand the critical elements of community organization practice.
- c) Students will Enhance the understanding of the roles of the agencies and community organizers.
- d) Students will Enhance critical understanding of the models and strategies for community organization.
- e) Students will Develop perspective and skills for participatory processes in the community and civil society.

Group10: Method Course IV: Social Work Research

Learner Objectives:

- 1) Develop an understanding about the scientific approach to human inquiry
- 2) Develop an appreciation of the value and approach in social work research in addressing problems in the field of professional practice
- 3) Develop attitudes and skills appropriate for social work research
- 4) Develop skills for use of library and documentation in research work
- 5) Acquire the skills for data analyses and research writing

Outcomes :

- a) Students will Develop an understanding about the scientific approach to human inquiry
- b) Students will Develop an appreciation of the value and approach in social work research in addressing problems in the field of professional practice
- c) Students will Develop attitudes and skills appropriate for social work research
- d) Students will Develop skills for use of library and documentation in research work
- e) Students will Acquire the skills for data analyses and research writing

Group 11: Corporate Social Responsibility

Learner Objectives

1. Develop a holistic understanding of the concept CSR
2. Gain adequate knowledge on CSR policy
3. Understand global perspective on CSR and CSR practices in India
4. Know various CSR practices in Orissa through case study

Outcomes :

- a) Students will Develop a holistic understanding of the concept CSR
- b) Students will Gain adequate knowledge on CSR policy
- c) Students will Understand global perspective on CSR and CSR practices in India
- d) Students will Know various CSR practices in Orissa through case study

Group 13: Social Policy, Planning & Development

Learner Objectives:

1. To develop an understanding of social policy , it's formulation process & policy analysis in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights and the Directive Principles of State policy.
2. Critically understand the concept, content and process of social development.
3. To develop the capacity to identify linkages among social needs, problems, development issues and policies.
4. To locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.

Outcomes :

- a) Students will to develop an understanding of social policy , it's formulation
- b) Students will develop the capacity to identify linkages among social needs, problems, development issues and policies.
- c) Students will locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.

Group 14: Health Care Social Work Practice

Learner Objectives:

1. Understand the changing concept of health as an aspect of social development.
2. Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
3. Gain understanding of relevance, domains and nature of social work intervention in different health settings.

Outcomes :

- a) Students will Understand the changing concept of health as an aspect of social development.
- b) Students will Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
- c) Students will Gain understanding of relevance, domains and nature of social work intervention in different health settings.

Specialization Group B : Medical & Psychiatric Social Work

Group:15 -Medical Information for Social Workers

Learners objectives -

1. Understand the changing concept of health as an aspect of social development.
2. To develop knowledge about the important concepts in health
3. Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
4. To understand various health problems.

Outcomes :

- a) Students will Understand the changing concept of health as an aspect of social development.
- b) Students will develop knowledge about the important concepts in health
- c) Students will Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
- d) Students will understand various health problems.

Specialization Group B : Medical & Psychiatric Social Work

Group 16- Medical social work

Learner's objectives -

1. To orient learners to the field of Medical social work
2. To develop understanding and expected competence about the task, role and function of Medical Social Workers in various settings.
3. To create awareness about contemporary issues related to health.

Outcomes :

- a) Students will orient learners to the field of Medical social work
- b) Students will develop understanding and expected competence about the task, role and function of Medical Social Workers in various settings.
- c) Students will create awareness about contemporary issues related to health.

Specialization Group C : Urban ,Rural and Tribal Community Development

Group 14 - Perspectives on Urban Community

Development

Learner Objectives;

1. To gain knowledge on economics of urban areas from a human development perspective.
2. To understand socio-economic situation of urban communities
- 3 . To understand the relevance and Problems of urban communities.
4. Be equipped with theoretical framework to analyze urban community development programmes

Outcomes :

- a) Students will gain knowledge on economics of urban areas from a human development perspective.
- b) Students will understand socio-economic situation of urban communities
- c) Students will understand the relevance and Problems of urban communities.
- d) Students will equipped with theoretical framework to analyze urban community development programmes

Specialization Group C : Urban ,Rural and Tribal Community Development Group 15 : Perspectives on Rural Community Development

Learners Objectives:

- i. To develop the conceptual understanding of Rural Community
- ii. To understand the issues and concerns of Rural community
- iii. Understand the approaches and developmental actions of rural community development.

Outcomes :

- a) Students will develop the conceptual understanding of Rural Community
- b) Students will understand the issues and concerns of Rural community
- c) Students will Understand the approaches and developmental actions of rural community development.

Specialization Group C : Urban, Rural and Tribal Community Development Group 16 - Tribal Social System

Learner Objectives:

1. To understand the concept, meaning and definition of tribe, their social conditions, culture, customs, and power structure.
2. To become familiar with Particularly Vulnerable Tribal Groups.

Outcomes :

- a) Students will understand the concept, meaning and definition of tribe, their social conditions, culture, customs, and power structure.
- b) Students will become familiar with Particularly Vulnerable Tribal Groups.

Group17: Applications of Social Work Skills

Learner Objectives:

1. To get a comprehensive knowledge of skills used for social work practice;
2. To gain an understanding about practice of social Work skills
3. To acquire skills in the practice of counseling; and
4. To gain an understanding about practice of counseling in different settings

Outcomes :

- a) Students will get a comprehensive knowledge of skills used for social work practice;
- b) Students will gain an understanding about practice of social Work skills
- c) Students will acquire skills in the practice of counseling; and
- d) Students will gain an understanding about practice of counseling in different settings

Group 19: NGO Management and Media

Learner Objectives:

1. To develop understanding of the evolution of administration as a science and as a method;
2. To develop understanding and appreciate the utility of the administrative structures, processes and procedures in an organization;
3. To acquire knowledge and skills in the use of different management techniques in human service organizations; and
4. To acquire knowledge and skills about the application of marketing tools and techniques in the context of a developing country like India.
5. To understand policies and procedures involved in establishing and maintaining human service organizations.
6. To understand and appreciate the role of social media in development;
8. Understand the relevance of media in social marketing and public relations.

Outcomes :

- a) Students will develop understanding of the evolution of administration as a science and as a method;
- b) Students will develop understanding and appreciate the utility of the administrative structures, processes and procedures in an organization;
- c) Students will acquire knowledge and skills in the use of different management techniques in human service organizations; and
- d) Students will acquire knowledge and skills about the application of marketing tools and techniques in the context of a developing country like India.
- e) Students will understand policies and procedures involved in establishing and maintaining human service organizations.
- f) Students will understand and appreciate the role of social media in development;
- g) Understand the relevance of media in social marketing and public relations.

Specialization Group B : Medical & Psychiatric Social Work

Group 20- Psychiatric Information for Social Workers

Learner Objectives:

1. To gain knowledge about the concept of Mental Health as an important attribute of life.
2. To develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis, manifestations and management.
3. To develop skills to function as psychiatric social workers in child & adult psychiatric set ups.
4. Understand the relevance, nature and types of social work interventions in mental health.
5. Develop appropriate skills and attitudes required for the practice of mental health social work.

Outcomes :

- a) Students will gain knowledge about the concept of Mental Health as an important attribute of life.
- b) Students will develop an understanding of minor & major psychiatric disorders, their causes, symptoms, diagnosis, manifestations and management.
- c) Students will develop skills to function as psychiatric social workers in child & adult psychiatric set ups.
- d) Students will Understand the relevance, nature and types of social work interventions in mental health.
- e) Students will Develop appropriate skills and attitudes required for the practice of mental health social work.

Specialization Group B : Medical & Psychiatric Social Work

Group 21 : Counselling in Medical and Psychiatric Settings

Learner Objectives:

1. To gain knowledge about theory of different approaches in counseling.
2. To acquire skills in counselling practice.
3. To develop counselling competencies for working in various specialized set-ups.

Outcomes :

- a) Students will gain knowledge about theory of different approaches in counseling.
- B) Students will acquire skills in counselling practice.
- C) Students will develop counselling competencies for working in various specialized set-ups.

Specialization Group B : Medical & Psychiatric Social Work

Group 22 - Mental Health Policy & Health Care Social Work

Learner Objectives:

1. To become familiar with the Policy and Programmes in mental health care.
2. To study about the social work strategies and services.
3. To gain knowledge about intervention models and strategies and health care social work.

Outcomes :

- a) Students will become familiar with the Policy and Programmes in mental health care.
- b) Students will study about the social work strategies and services.
- c) Students will gain knowledge about intervention models and strategies and health care social work.

Specialization Group C: Urban, Rural & Tribal Community Development Group 20- Strategies and Trends in Urban Community Development

Learner's Objectives :

1. To understand the current issues, approaches, strategies and programmes for development of urban communities.

Outcomes :

a) Students will understand the current issues, approaches, strategies and programmes for development of urban communities.

Specialization Group C: Urban, Rural & Tribal Community Development Group 21 – Programmes, Institutions and Rural Governance

Learner's Objectives:

1. Understand social structures, social relations in rural communities.

2. Develop sensitivity, commitment and skills to influence critical issues in rural communities.

3. To develop the knowledge base of agencies and institutions of Rural community Development.

Outcomes :

a) Students will Understand social structures, social relations in rural communities.

b) Students will Develop sensitivity, commitment and skills to influence critical issues in rural communities.

c) Students will develop the knowledge base of agencies and institutions of Rural community Development.

Specialization Group C : Urban, Rural & Tribal Community Development

Group 22 - Tribal Development & Governance

Learner Objectives:

1. To understand the issues of tribal people.

2. To understand the tribal development schemes.

3. To become familiar with the role of social workers in the context of tribal development.

4. To gain knowledge about concept, definition and meaning of Integrated Tribal Development.

Outcomes :

- a) Students will understand the issues of tribal people.
- b) Students will understand the tribal development schemes.
- c) Students will become familiar with the role of social workers in the context of tribal development.
- d) Students will gain knowledge about concept, definition and meaning of Integrated Tribal Development.

Group 23 : Disaster Management

OBJECTIVES

1. To develop an understanding of Disasters and Disaster Management
2. To gain knowledge of various disaster management strategies
3. To learn the international and national policies, institutional mechanisms in disaster services
4. To introduce various disasters that has occurred in India and their management
5. To study the role of Social Work practice in Disaster management

Outcomes :

- a) Students will develop an understanding of Disasters and Disaster Management
- b) Students will gain knowledge of various disaster management strategies
- e) Students will learn the international and national policies, institutional mechanisms in disaster services
- f) Students will introduce various disasters that has occurred in India and their management
- g) Students will study the role of Social Work practice in Disaster management

Social Work Practicum (SWP):

Objectives

- 1.1. a. Develop the ability to observe and analyze social realities.
- b. Understand the Characteristics of social systems and their dynamics.
- c. Appreciate society's response to people's needs, problems, and social issues.
- d. Develop critical understanding of the application of legislation, legal process, and social policy.
- 1.2. a. Develop the ability to examine the process of programme management and participate in the effort at various levels.
- b. Develop the ability to recognize the need for newer programs, initiate and participate in them.
- c. Use human rights tools, understanding of gender justice, and social equity in all interventions.
- d. Develop an understanding of organizational structures, resource management, and day-to-day administration for human service programmes - developmental and welfare.
- e. Develop capacities to integrate knowledge and practice-theory by participating in intervention.
- 1.3. a. Clarify and imbibe values which sustain positive attitudes and professional ethics.
- b. Develop the capacity for self-direction, growth, and change through self-awareness.
- c. Enhance writing skills to document practice appropriately. Recordings to be viewed as an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth. To meet the above outcomes, several opportunities with specific objectives are designed. About eight different sets of opportunities with details of content and related tasks are listed below:

1.3.2. OBSERVATIONAL VISITS

Learner Objectives :

- i. Develop a spirit of inquiry and acquire skills of systematic and objective observation.
- ii. Understand social work agencies' response to social problems through various services.
- iii. Understand, appreciate and develop ability to critically evaluate voluntary and governmental programmes.
- iv. Develop an appreciation of social work intervention initiated by these programmes by recording :
 - a) relevant factual information about the client system and the problems/concerns.
 - b) the selection of programmes/ strategies for solving the problems and their relevance to the client system and the problems / concerns or the issues.

- c) the role of the social worker and its relevance to the clients' needs and the problem.
- d) the relationship between the micro problems observed and the meso/ macro situation, the appropriation of the organization's resources and nature of intervention.
- e) the gaps identified and suggestions to improve the situation.

1.3.4 SKILL LABORATORY WORKSHOPS

Specific Learner Objectives:

- i. Gain understanding of situations in the world of reality through experiencing situations in a laboratory setting, using imagination and fantasy.
- ii. Reflect over one's own behavior, and its effect on self and others.
- iii. Observe others' behavior, with the help of the facilitator, to understand the same.
- iv. Learn to express feelings and appropriate reaction/ response to others' feelings.
- v. Become familiar with situations wherein conflicts, decision-making and reflections are necessary.
- vi. Observe self, recognize own strengths and limitations, and also observe behavior patterns that call for change.
- vii. Learn specific objectives and orientation to the initial phase in social work practice learning.
- viii. Acquire skills for practicing different methods of social work.
- ix. Acquire skills to establish relationship with clients and client groups by participating in games for systematic observation, listening, verbal communication and understanding non-verbal messages, body language, empathy and similar skills.
- x. Develop better understanding of one another through group processes.
- xi. Enhance self-awareness in relationship to professional role, and reinforce professional values.

1.3.5 RURAL / TRIBAL CAMPS

Specific Objectives:

- i. Understand the rural social system with special reference to poverty groups/ marginalized.
- ii. Analyze rural society, its approaches, culture, and livelihood patterns.
- iii. To observe living conditions, housing, water supply and other amenities in the village.
- iv. Understand the nature of governmental intervention in relation to poverty groups / marginalized in the region and the related structures of decision making and intervention.
- v. Develop the capacity to critique the interventions of both the voluntary organizations and the governmental agencies for rural development.
- vi. To get familiar with positive local initiatives in the area.
- vii. Through experience in group-living, appreciate its value in terms of self-development, interpersonal relationships, sense of organization, time management and taking on responsibilities.

- viii. Acquire skills in planning, organizing, implementing the camp (For example : conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, sharing of tasks, coping skills in problem situations, and cooperation.
- ix. Develop skills for objective analysis of one's own work and presenting their experiences in a class room situation.
- x. To engage them in micro-level planning exercises, mini research projects in the rural context during the camp, and in concrete tasks towards meeting basic/civic needs of the people in that area.

1.3.6 EDUCATIONAL TOUR

Learner Objectives:

- i. Develop knowledge of development organizations and service agencies (local government / Panchayat Raj Institutions / voluntary organizations etc.) that have come up in relation to specific problem situations in the rural and/or urban/ tribal areas.
- ii. Understand the development organization's philosophy, policy, structure, strategies, programmes, style of functioning, and processes of intervention in relation to the client system and the problem situation.
- iii. Acquire skills in planning, organizing, implementing the tour, for example conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, sharing of tasks, coping skills in problem situations, working through crisis situation, and cooperation and coordination.
- iv. The students must be fully involved in planning and implementing the plans regarding the tour, with the active help of the faculty.
- v. Learning to take responsibilities on behalf of others.