



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI BHAIYYAJI PANDHAIPANDE NATIONAL INSTITUTE OF SOCIAL WORK
Name of the head of the Institution		Dr Anant S Barde
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0712-2745074
Mobile no.		9822229289
Registered Email		bpnisw74@rediffmail.com
Alternate Email		bpnational1968@gmail.com
Address		Krida Square Hanuman Nagar Nagpur
City/Town		Nagpur
State/UT		Maharashtra
Pincode		440024

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Seema Lobo			
Phone no/Alternate Phone no.		07122745074			
Mobile no.		9823288051			
Registered Email		papushlobo@gmail.com			
Alternate Email		bpnational1968@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.bpnationalinstitute.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://bpnationalinstitute.org/cote_dor_import/admin/ckfinder/userfiles/files/Acadamic%20Calander%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.16	2019	04-Mar-2019	03-Mar-2024
2	B	2.30	2011	27-Mar-2011	26-Mar-2016
6. Date of Establishment of IQAC			12-Dec-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

BRIDGE	01-Jan-2019 90	29
Certificate Course in Counselling The course is affiliated by Department of Life Long Learning and Extension, RTM Nagpur University	01-Oct-2018 60	50
Elderly Care Attendent Course	03-Oct-2018 7	38
Sanitary Wending Machine installed in the Institute	30-Nov-2018 1	170
Sanitary Napkin Machine installed in the Grampanchayat premises for the benefit of Women in the adopted Village Borgaon Kalandri, Umred	15-Jan-2019 1	258
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Submitted NAACSSR for 3rd Cycle and all the requirements and are awaiting NAAC Peer Team Members Visit in the month of February 2019.
- The Institute has received recognition as Place of Higher Learning and Research from RTM Nagpur University.
- 2 more Staff Members have registered as Guides for Ph.D.
- Starting the 10th Batch of Dialysis Technician Assistant Course.
- Started the first batch of the Course Counselling for PostGraduate Students.
- Two Sanitary Wending Machines Installed in the Girls Washroom of Our Institute, and other in Our Adopted Village Borgaon Klandri.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Preparation for NAAC 3rdCycle is almost completed. .2.Sent a Proposal to RTMNUUniversity for Approval of Place of Higher Learning from RTMUNagpur University. 3Would be Starting the 10th Batch of Dialysis Technician Assistant Course 4.Principal Sir ,shared about the Inspiring work done by Elderly Care and Ortho Appliances and the good Reputation it holds in Our area	1,Naac PeerTeam Visit to be expected in the month of February2019. 2..Got Approval for Place of Higher Learning and Research from RTMNUiversty. 3.Started the 10th Batch of Dialysis Technician Assistant Course. 4.Sir Informed that Elderly Care Centre has proved to be a source of Inspiration to people of Mominpura Area and they too have started this Field Action Project in their area. IQAC has achieved most of the planned activities

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

26-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

08-Mar-2019

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The Institute has been associated with various activities under the name of different heads such as Placement Cell, Research Committee, Vocational Training, skill laboratory sessions for social work students etc. These committees carry out activities help the students The Institute proposes to create the Incubation centre in the Institute for the benefit of students in the next academic session. However, some of the activities have already been initiated. Aims and Objective:</p> <ol style="list-style-type: none"> 1.To help the students to nurture innovate idea in business and research. 2.To extend help to the entrepreneurs for development their business. 3.To seek financial assistance and recognition from DST (Department of Science and Technology) Government of India. 4.To make the students and staff understand the concept of Incubation Center. 5.To inculcate industryspecific knowledge and jobrelevant skills with special emphasis on life skills, soft skills and handson experience and enable job placement for students. <p>Activities of the center are:</p> <ol style="list-style-type: none"> 1. Short Term Employability skills training for students . 2.Life Skill Training. 3. Elderly Care Giver training and services. 4.Interview skill training 5. Basic Computer Training. 6.Onthe job training (Internship Block Placement) <p>Practice: Two faculty members namely 1) Dr. A.S. Barde and 2) Ms. Pravina Pathak were deputed for seven days rigorous Trainers Training Programme organized by BOSCH India Ltd. Nashik. Content review and regular feedback was also a part of the program. This training provided content clarity, mock sessions, activity preparation etc. Further, Ms. P.Pathak attended five days Refresher TTT training programme organized by BOSCH at Bangalore. Both these training programmes helped the faculty members to impart training to our students on various topics such as Personality development, self -Grooming and self presentation, health and hygiene, office administration, career aspirations, Mobilization etc. In this Train the Trainer program, Apart from</p>

transferring domain and industry-specific knowledge, trainers are also expected to provide practical training through exercises, mock sessions and role plays. To enable them to do this effectively, necessary tool kits are provided to our faculty along with modules and motivational videos.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

BPNISW which is affiliated to RTM Nagpur University Nagpur follows curriculum designed by the Board of studies of the university. The institute has well developed structure for effective implementation of the curriculum prescribed by the University. Institute develops and deploys action plans through various committees such as Academic planning committee (APC), Research Committee, Social work practicum committee (SWPC), IQAC which helps to coordinate all programmes which in turn ensures excellence of each activity. Each programme has a set of objectives, which are in tune with Vision and Mission of the Institute. Program Educational Objectives (PEO) and Program Outcomes (PO) are spelt out for each programme and Course Outcomes (CO) is defined for each course (theory and practical). COs with POs are mapped to assess the learning by setting attainment targets for students' performance. At the beginning of academic session, Principal conducts a meeting with teaching faculty to prepare academic calendar for the session. The calendar has been designed in such a way that the complete syllabus will be covered in particular period. Keeping in view, the no. of working days available, the syllabus is divided into units which are to be finished by a given deadline. The institute follows the Annual College calendar and Annual Academic Calendar of the university and of the college. During the meeting they discuss action plans to arrive at an optimal and effective way for implementing those plans. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things to ensure regular attendance of the students in the class. Each faculty member prepares his /her own teaching file for the conduction of theory and practical courses. Teaching file consists of important information such as course details, time table, teaching plan and teaching record of course delivery along with details of teaching methods and teaching aids. A record of theory attendance, practical/assignment/tutorial, record of practical/tutorial attendance with performance evaluation, record of project work engagement and progress is also maintained. Continuous assessment report of student's performance is prepared. Institute aims at effective curriculum delivery by providing required facilities in classrooms such as LCD projectors, OHP, wall charts and models. ICT based teaching is practiced. The faculty takes all efforts to make the teaching activity interesting. Besides, interactive methods like videos, quizzes, seminars, objective tests, group discussions, are incorporated for effective learning process. Every faculty member is assigned a group of students for mentoring throughout the session. Mentors conduct meeting with mentees and record their difficulties, requirements and suggestions to take necessary actions related to curriculum implementation. The Librarian of the institute takes extra ordinary efforts to extend help to the students for study. The institute depute faculty to participate in faculty development programs organized by other institutes of repute. This helps the faculty to

upgrade their knowledge, which in turn proves to be useful for effective delivery of curriculum. The focus of all these efforts is aimed at imparting quality social work education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Counselling for Post Graduate Students	Nil	01/11/2018	60	Employability	Counselling skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Social Work	03/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	Social Work	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BRIDGE-BOSCH	01/01/2018	29
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	SocialWork	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Feedback is obtained from all the stakeholders viz Students, Teachers, Employers, Alumni and Parents. Feedback from Students is collected as Students Satisfaction Survey and Students Feedback on Curriculum from Students. For Teachers, collected as Faculty Evaluation by Students and Curriculum Feedback by Faculty. Feedback from Alumni is collected as feedback on Curriculum and General Feedback. And lastly feedback from Parents is collected as feedback on Curriculum and General Feedback. Feedback obtained from the stakeholder is analysed through proper mechanism and the same is discussed in the IQAC Meeting. Similarly, our teachers share and discuss the suggestions given by all the stakeholders during the meeting conducted from time to time. Since the curriculum is framed by the University, the institutions doesn't have any authority to make any changes. But we enrich curriculum by making it more student centric and oriented via placement of students at social work practicum settings class-wise, conducting observation visits to various NGOs-Governmental and Non-Government, Village camps and Educational Study Tour for BSW-III (Vith semster) and MSW IV semester students, block placements are done as a part of the syllabus prescribed by RTMN University for MSW-IVsemester students at various NGOs in and outside Nagpur.. Student seminars, presentations, debates, quiz, talent search exams are organised by the College to make the students participative learners and also to build leadership qualities among them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Social Work	120	115	115
BSW	Social Work	180	164	148

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	148	115	8	5	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	12	3	1	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every faculty member is assigned a group of students for mentoring throughout the session. Mentors conduct meeting with mentees and record their difficulties, requirements and suggestions to take necessary actions related to curriculum implementation. Since relationship and sense of bonding occurs over the time between the mentor and mentees, the duration and consistency of each mentoring relationship is very important. Mentors and mentees meet at regular intervals of time. In an academic set up Students are Mentees and Teachers are Mentors. By providing guidance and encouragement teachers as mentors play an important role in nurturing student's educational ambitions. Mentoring the students in colleges helps them to feel more connected and engaged on campus. It helps to improve student outcome. College is situated in urban area and most of the students belong to the rural areas and tribal community. Students pursuing their education in this college are "First Generation Learners". They lack guidance and support from their parents in their educational endeavor. Keeping in mind the Vision and Mission of the college, college offers a program called Mentoring. This is to create positive relationship among the Teachers and Students. Teachers here take up the role of Parents. They take care of students guide the students to excel in academics as well as other co-curricular activities. Set of students are assigned to particular teacher who is a guide, philosopher for the students. **OUTCOME OF MENTORING:** 1.Increase in Competence Performance in Academics, Cultural Sports Activities 2.High levels of motivation with goal – setting and performance review in place 3.Attitudinal change with inclination for reaching in and reaching out to others 4.Enhanced ability to cope with different stressors . 5.Resolved their personal and familial issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
148	8	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	8	4	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Seema Lobo	Assistant Professor	RTM Nagpur University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to R.T.M. Nagpur University, Nagpur and follows the examination pattern of the University. College is required to test the students for 20 marks. Internal evaluation system of the college is continuously

monitored and modified for its effectiveness. Earlier, only external evaluation of theory subjects used to be done by the university. However, internal evaluation used to be done by the college and external evaluation used to be done by university. The pattern could not give justice to some students if they could not prepare well for the whole syllabus due to illness, some important personal reason etc. Thus, it was decided by the IQAC/College committee that one mid-term and one end-term evaluation for both practical and theory subjects will be conducted. It was decided that a pre-university test must be introduced at semester end to prepare the students for final University examination. Apart from these examinations, class tests, surprise tests, quizzes etc. are conducted by respective subject teachers. Assignments are given on a regular basis and are also evaluated. The final internal assessment marks are calculated by considering all the tests and assignments. Students are informed in advance about the parameters of internal evaluation system. Social work practicum work is assessed on a continuous basis. Similarly, the Project work, case Studies, agency visits, Rural study camp, study tour etc are assessed by seminars delivered by students on a regular basis along with viva-voce. Thus, it can be said that the college follows a Continuous Assessment System for Internal Evaluation. The examination schedule is displayed in advance in the academic calendar and is followed by entire college. The quality of question paper is at par with most of the universities' question papers. The objective tests include questions from NET / SET and other important examinations in concerned subject. Besides, the subject teachers prepare question bank on the basis of complete syllabus. This question bank is kept in the library for the benefit of students. Similarly, a question bank is prepared for social work practicum subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE at B.P. National Institute of Social Work. The Principal at the beginning of the session constitutes a committee of academic calendar. Consequently, the institution is bound to adhere to the schedule as shown in the calendar of events. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the college gather the lists of courses for the coming semester. The Principal finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each subject, which they maintain in separate file. Timetable in-charge prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the website and displayed on the notice boards. The performance of the students is assessed on a continuous basis by conducting continuous evaluation through class test, seminars, group discussion, assignments etc. The evaluated answer books with improvement remarks are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Assessment is carried out for 20 marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bpnationalinstitute.org/cote_dor_import/admin/ckfinder/userfiles/files/0bjectives%20of%20bsw%20msw.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MSW	Social Work	54	51	94.44
0	BSW	Social Work	44	39	88.64

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bpnationalinstitute.org/cote_dor_import/admin/ckfinder/userfiles/files/SSS%20%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A One-Day Workshop on Intellectual Property Rights	Library	17/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
BOSCH Centre	BOSCH	BOSCH India Ltd, NASHIK	Certificate course on Counselling for Post Graduate Students	Training	10/10/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	11	1	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Services, awaness and	31	2	2239

developmental
activities

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Other	NSS	Awareness Programme	2	75
Aids Awareness	NSS	Organised Shramdan Sanitation, Tree Plantation Programme in College Campus	2	96
Swachh Bharat	Our Institute Sustainable Development, Nagpur Swachh Association, Nagpur Zonal Officer Hanuman Nagar Zone, NMC.	Sanitation Awareness Rally was organized around the areas of Tukdoji Maharaj Square, Chota Tajbag Square, Sakkardara Square, Reshimbag Chowk and returned the rally in college campus	10	115

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Interaction of Students with Sapphire College of Social Work, Israel.	65	no	1

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3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Field Activity	Social work practicum	School and Social Institutions	01/01/2018	30/04/2019	415
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Akhil Bhartiya, Shri Gurudev Sewa Mandal, Gurukunj, Mojhari, Amravati	01/04/2018	Conducting Life Development Examination in schools and colleges, awareness of Tukdoji Maharaj thoughts undertaken various activities of ABGSM among community.	150
Nephrology Society of India, Vidharbha Chapter, Nagpur	11/01/2018	Certificate Course on Dialysis Technician Assistant and job placement of passed out students of institute	25
BOSCH India Ltd., Bangluru	17/06/2019	Two months training in communication skill, positive attitude, language skills, customer care, interview skills with participatory teaching learning approach, one month internship and Job placement	35
Rotrary Club of Nagpur Downtown	19/07/2018	Organizations will attempt to help in exchange of scientific social cultural, educational, information, knowledge for students and community .	150

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
457000	1028554

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB MAN	Partially	VB-My SQL-ASP,Net-Windows Technology	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	290	5884	0	0	290	5884
Reference Books	8902	1038031	57	11589	8959	1049620
e-Books	0	0	313500	5900	313500	5900
Journals	237	85911	4	350	241	86261
e-Journals	0	0	6000	5900	6000	5900
Digital Database	0	0	10	5900	10	5900
CD & Video	44	1100	7	310	51	1410
Weeding (hard & soft)	1510	35735	27	5962	1537	41697
Others (spe	4627	689080	232	80483	4859	769563

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	11	314	0	0	7	0	0	5
Added	0	0	0	0	0	0	0	0	0
Total	23	11	314	0	0	7	0	0	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
181000	368832	457000	659722

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. The college has made AMC with following firms for maintenance of electronics equipments. 1.Master software, Nagpur (Software maintenance) 2.Xposure Tech-media Pvt. Ltd., Nashik (Websites) 3.Copy Pro Technologies Pvt. Ltd., Nagpur (Xerox machines) 4.Shree Services, Nagpur (Computers) 5.Chandra Mangal Electrical, Nagpur (Electrical equipments) 6.Shriram Surgical, Nagpur (Surgical Instruments) 7.Eureka Forbes, (Water purifier) Library: - Library is fully computerized it is equipped with Lib-Man ILMS with barcode printer bar code reader LASER gun. AMC has been made available with Masters Software, Nagpur for maintaining the Library software package (LMS) and College Management System software package (CMS). They get

back up regularly of the said software through online mode. Any issues/problems regarding software package we call them for service. They provide us quick service by online or by physically. Electricity Physical facilities:- Electricity and physical facilities related maintenance done regularly as per requirements. College has various equipments like, Xerox machines, few printers, CCTV cameras, Audio system, Digital Camera etc. There is some fund/expense has been made regularly or every year on these equipments to maintain all above facilities. Sport:- Our College has no regular post of sport teacher. However, as per students' requirement their interest in sports, college administration always support to give them best sports facilities. Therefore, we purchase some sports game kits, like for cricket, volleyball, badminton, Chess etc. and make available in playground. CES the parent organization of the college has provided huge sport ground for the colleges situated in the campus. Students of our college make use of sport ground and other facilities. Other facilities:- Water purifier and Cold water storage is available for staff and students and It is well maintained through professional firms. Separate toilet is available for boys and girls as well as male and female staff. Parking facility available for students and staff. Academic and support facilities:- Teachers of the college has using ICT materials for teaching as per requirement. College has OHP/LCD projectors, computers etc. As per requirement of the maintenance of the above IT equipments, we call for local hardware technician/service provider. Staff Security fund is generated by faculties for needy emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical checkups. Class rooms:- Class rooms are well maintained and kept neat and clean by our permanent college by support staff. Separate Cubicles for Teaching Non -Teaching Staff. IT Facility:- College has computer lab for students and staff. Eleven (11) computers are available in computer lab. LCD projectors are available in classrooms and in seminar hall of the college. In addition to this college has developed partially equipped ICT room. CCTV cameras are available at various locations like library, staff room, administrative office, college passage and in out-side of the college (parking area) etc. Apart from these scanners, printers and xerox machines are available in the college.

<http://bpnationalinstitute.org/Bpnational/index>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	15/07/2019	148	Faculty of the Institute involved

Mentoring Scheme			at BSW Level .
Dialysis Technician Assistant Certificate Course	20/07/2018	25	Lifelong Learning and Extension,RTMNU Nephrology Society Of India,Vidarbha Chapter.
Bridge Courses	12/09/2018	29	BOSCH India Ltd,Banglore, India.
Counselling	11/12/2018	50	Lifelong Learning and Extension,RTMNU
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Awareness Programme	161	263	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1	22	1	3	32	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	42	BSW	Social Work	BPNIWS MSSISW	MSW
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cheeses	State Level	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has constituted a student's council as per the directives of the Director, Student Welfare, RTM Nagpur University Nagpur. The council is constituted as per direction No. 5/1996/RTM Nagpur University Nagpur. The institute believes in giving the equal opportunity to the students in supporting the authorities of the college faculty in running the affairs of the college. For this, the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies. The details of academic and administrative having students' representation is as under: 1. Editorial Board of the college annual magazine: The Editorial Board comprises of Chief Editors 2.Library Committee 3.Study tour committee 4.NSS Committee 5.College Development Council 6.Sports Cultural Day celebration committee 7.Internal Complaint Committee 8.Village camp organizing committee 9.Students Council 10.Prize Distribution Committee In all the above-mentioned committees one senior faculty act as chairperson and student representatives act as members. The committee plans the activity keeping in view the policy of the institute. ` Role of the Students council 1. To officially represent all the students in the College. 2. To identify and help solve problems encountered by students in the College. 3. To communicate its opinion to the college administration on any subject concerning to the students and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing Curricular , Co-curricular, Extra Curricular and Extension activities. Responsibilities Students council 1. To promote the interests of students among the college administration, staff and parents. 2. To inform students about any subject of concerns. 3. To consult students on any issue of importance. 4. To organize financial campaigns for college and charitable activities. 5. To organize educational and recreational activities for students. 6. To participate in developing the college educational projects and to promote among the students. 7. To organize an activity to recognize the efforts of students involved in various college activities. 8. To propose activities to the college administration that would improve the quality of life in the college. 9. To maintain good relations, out of mutual respect, with the College staff and parents. The Institute has constituted a student's council as per the directives of the Director, Student Welfare, RTM Nagpur University

Nagpur. The council is constituted as per direction No. 5/1996/RTM Nagpur University Nagpur. The institute believes in giving the equal opportunity to the students in supporting the authorities of the college faculty in running the affairs of the college. For this, the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

47

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A Case Study showing decentralization and participative management in the institute in practice: Annual Sports and Cultural Event (ASCE) 1) Objective: The objectives of organizing ASCE: 1. To provide students with more opportunities to participate in sports so as to promote a sporting culture in College campus 2.To raise the sport performance standard among students. 3.Identify potential student athletes/sports men/ dancers/ Singers/ Actors etc. 2) The Context: To make student understand the changes that is taking place in the sports and cultural events. Participate in such activity to make student understand the social concepts, modern tools, professional ethics, presentation and leadership qualities and importance of socio-cultural need of the society. To provide a platform to the student to exhibit their sports and cultural excellence, this has been practiced at BPNISW since more than 40 years. 3) The Practice: An Institute level ASCE for students has been conducted in the college since 1975. Each year, a committee constituted for organizing ASCE is given the responsibility of its conduction. Convener of the committee is appointed on rotation basis wherein a committee of the faculty members, non teaching staff and student's representatives from the institution is constituted to look after various activities of the ASCE. Different sub committees are constituted for smooth conduction of the programme. Each committee has allotted specific roles to perform. Following is the list of such sub committees 1.Cultural Programme organizing committee 2.Sports events organizing committee 3.Reception committee 4.Stage decoration committee 5.Discipline Committee 6.Prize distribution committee 7.Food Committee 8.Invitation card distribution committee 9.Concluding programme organizing committee The quality of events, presentation skills, teamwork, impact etc has the permanent footprints of success. The content of the report can depict the legacy of the success of the event and undoubtedly, it has not only become the best practice but also the tradition of the institute. The event continues for three days. On the last day prize distribution ceremony is organized in which governing body members are present.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure begins in the month of June for BSW-Isem immediately after the declaration of the H.S.C. result. Admission to BSW-II and BSW-III was done soon after the declaration of the results of their respective classes. Advertisement in the local news papers is published for the information of prospective students. Students are selected on the basis of their performance in personal interview and marks obtained in qualifying exam. The list of selected candidates is displayed on the notice board both at the UG and PG level
Industry Interaction / Collaboration	The Institute has made MOU with BOSCH Ltd. BRIDGE-BOSCH (Response to India development and growth through employability enhancement) is a CSR programme meant for youth who have dropped out of schools and Colleges due to various reasons and are unable to get a job or are looking for a job. BRIDGE programme provides the necessary training and assistance in getting entry level jobs. The Institute in collaboration with BOSCH Ltd is implementing the said programme. The BOSCH has offered to provide upgradation of the facility for conducting the BRIDGE Programme in our College premises
Human Resource Management	1. Faculty Members are appointed as per the qualifications prescribed by UGC. 2. Regular College Development Committee (CDC) meetings for reviewing the functioning . 3. Making Whatsapp groups of each class with students for fast communications , also gives opportunity to keep in touch with the current students and alumni. 4. Faculty Members are promoted as per the career advancement scheme of the UGC
Library, ICT and Physical Infrastructure / Instrumentation	1- Orientations to students of each class about the facilities in the library. 2. Orientation about the E-resources in the library to the Students and staff members. 3. Updating the system and software in the Library.

	<p>4. Lecture series under the extension activities of Ishwar Deshmukh Dyanpeeth were conducted on various topics by Experts . 5. M-OPAC helps the students to locate books in the Library from the College Campus and from home. 6. The Library has Computers with Internet facility.</p>
Research and Development	<p>1. Encouraging teaching staff members to undertake various research projects sponsored by UGC ICSSR. 2. Encouraging Faculty to write Research Papers and Articles. 3 Participation of faculty and students in various seminars/ Workshops 4. Research Monitoring Committee has been constituted by the Institute 5. The Institute has received recognition as Place of Higher Learning and Research RTM Nagpur University.</p>
Examination and Evaluation	<p>Continuous evaluation through different methods like internal assessment test, assignments, presentations, etc. 2, Semester pattern for UGPG are followed, there is fair and impartial assessment of the students . 3. University examination are held as per the time table. 4. The Institute has constituted an Examination Committee at the beginning of the session</p>
Teaching and Learning	<p>Qualified and dedicated faculty. 2. Healthy interaction between students and faculty which goes beyond the classrooms. 3. Learning beyond curriculum. 4. Innovative methods are adopted for teaching and learning process. 5. Remedial classes are held for the students requiring additional help. 6. Well-equipped library for both faculty and students. 7. The academic performance of students is monitored meticulously through Unit test, annual tests examinations conducted by the college. 8. Apart from these personal counselling sessions on different topics are held. Field Experts are invited on subject related topics for field experience..</p>
Curriculum Development	<p>? Curriculum Development Studies (BOS) , Academic Council, Research and Recognition Committee and Senate RTMNU. Faculty participates actually in a curriculum workshop and contributes in updation of syllabus. The institution has restated its vision and mission in the changing contexts of the needs of society. It has communicated its vision</p>

and mission to all the stakeholders by resorting to various means of mass media.. The University has initiated the process of changing the syllabus of UG from Annual to semester pattern hence there is revision of syllabi accordingly, to national and international journals. The college has well equipped library with separate reading room for students and faculty members. The library provides online accession. The Institution has introduced new courses namely 6 months Certificate course on Dialysis Technician Assistant Course in collaboration with Nephrology Society of India, affiliated to RTM Nagpur University, Lifelong Learning Education and Extension Services, Nagpur for H.S.S.C pass/ANM workers and BRIDGE Training Programme, under Corporate Social Responsibility of BOSCH INDIA Ltd. It imparts vocational training for 2 months to the underprivileged, SSC/HSSC/Graduate dropout/failure students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Master Software(Worldclass IT Service and Solution Provider)
Administration	1.Master Software(Worldclass IT Service and Solution Provider) 2.LIB-MAN,INFLIB NET,N-LIST,M-OPAC,INFLIBNET Centre Infocity ,Gandhinagar,Gujrat. 3.Beta Computeronics Pvt Ltd IT Park,Parsodi,Nagpur.
Finance and Accounts	Master Software(Worldclass IT Service and Solution Provider)
Student Admission and Support	1.Master Software(Worldclass IT Service and Solution Provider) . 2.RTMNUniversity,Nagpur.
Examination	1.Master Software(Worldclass IT Service and Solution Provider) . 2.RTMNUniversity,Nagpur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One-Day Workshop on Intellectual Property Rights	One-Day Workshop on Intellectual Property Rights	17/07/2018	17/07/2018	70	11

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Security Fund	Staff Security Fund	1.Scholarship by State Government 2.Girls Common Room, 3.Boys Common Room 4.Book Bank Facility 5.Prizes sponsored by Staff Members of the College. 6.Mentoring Counselling 7.Students Council. 8.Students representation in various committee. 9.First -Aid Box 10 Sanitary Wending Machine. 11.Student Welfare Fund. 12.CCTV Surveillance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited every year by internal and external auditors. The

institution submits the audited report to the funding bodies at the close of the financial year. These audited statements are made available to all on demand. The external auditing is done by the Certified Chartered Accountant and external audit by the audit department of Government of Maharashtra. Citizen Education Society ,Our Parent Organization regularly assesses the internal assessment records.During this session the Parent Body did internal assessment on and external auditing was done by CA on 17th September 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC Committee
Administrative	Yes	Department of Social Welfare, Government of Maharashtra	Yes	IQAC Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. When necessary Parents meetings are conducted which help the Institute to monitor academic performance of the students.. 2.Re installation of PTA. 3.PTA discuss the participation of Students in events and activities.

6.5.3 – Development programmes for support staff (at least three)

1.The Non-Teaching staff are allowed to participate at various Training programmes organised by the University and other Institutions.. 2.The Support Staff are encouraged to join computer courses and other courses. 3. Participation of Non- Teaching/ support staff in the workshop on College Management System
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The institute has submitted a proposal to RTM Nagpur University to get the recognition as Place of Higher Learning and Research and has received the recognition from RTMUniversity. 2.. To introduce newer areas of academic pursuit with greater employability potential. 3. Strengthening of campus placements. 4. . Net working with Alumni.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Creation of Composit Pit for Garden Waste Management	30/01/2018	12/12/2018	28/02/2019	35
2018	Artificial Bird Houses installed as a part of Environment Protection	12/02/2018	01/12/2018	28/02/2019	35

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
empowering the women and children of the neighbourhood of Our Adopted Village-Borgaon Kalandri, evolving a mutually enriching college-neighbourhood network	15/01/2019	21/01/2019	51	43
Celebrated International Womens Day at the Institute	08/03/2019	08/03/2019	72	27
Rights of Women	29/08/2018	29/08/2018	36	10
concept of Good and Bad Touch	24/09/2018	24/09/2018	19	14
camp on instilling Values in children	15/05/2018	30/05/2018	85	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In our College, Total Power requirement is-16973, Renewable energy source-LED

Bulbs and Solar Lamps

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	3
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
handbooks of Code of Ethics	01/07/2018	the handbooks of code of ethics was launched on 1st July 2018 for Students Teaching Non teaching and Stakeholders The Students provided guidelines at the time of orientation at the beginning of the session and are instructed to put into practices and those practicing it are rewarded at the time of annual gathering prize distribution with a certificate of application. A timely follow up is done if there is need of any improvisation required in the guideline

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
14	01/07/2018	31/12/2019	463
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. During Ganesh Festival the Students of the Institute continue to undertake a Programme called Nirmalya Sankalan at the place of immersion of Ganesh Idols.
2. The Nature Club of the Institute (NC) organized a number of Lectures by Experts on Cleanliness (Swachhata) for the students.
3. As a part of the UG second year syllabus, compulsory Environmental Study Course is being conducted. Students participate in various programmes.
4. Most of the students use bicycle/come walking to come to College.
5. The Institute practices on Plastic Free Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. One 1. Title of the Practice Best practice of the institute through Center for Elderly Care and Ortho Appliances initiated in 2009. 2. Objectives of the Practice 1) To cater to the emotional need as well as the physical needs of the elderly by providing medical equipments. 2) To provide trained elderly care attendant to the needy families. 3) To extend counseling services which will have a positive effect on the health of the elderly? 4) To prepare and train volunteers to work as elderly care attendants. 5) To involve students of the institute to study the problems of elderly and family dynamics.

3. The Context It has been observed that with the changing times, the issue of the care of the elderly and looking after them has assumed serious dimension. Their problems go unnoticed and even the equipments useful for them do not become easily available. Under the circumstances, this centre provides them the necessary medical equipments. The centre also offers the services to the elders, expert's advice and counselling as well as training for the voluntary social workers in elderly care. Till date the project has extended services to about 2010 families in and around Nagpur. The centre provides air beds, water beds, Ivy Stands, bed pan, commodes, wheel chair, walkers, hospital cots, nebulizers, Oxygen Machines, etc. Elderly care is the fulfilment of the special needs and requirements that are unique to senior citizens. This broad term encompasses such services as assisted living, adult day care, long term care, nursing homes, hospice care, and home care. It is a need of the hour that the society has to take special efforts to provide assistance to elderly people.

Governmental efforts are not sufficient as the population of elderly is increasing world over and India is not an exception. It is the duty of every citizen, NGOs, social welfare agencies, educational institutions to come forward to join elderly care mission. In view of this, the institute undertook this noble practice to support the elderly people of Nagpur city. We at BPNISW attempt to make our students sensitive towards problems of elderly and motivate them to participate in resolving them. For students we have developed following instructions which are vital while interacting with elderly people. 1. Use the name Elderly person want to be called 2. Shake Hands with Elderly person 3. Speak Clearly and Without Slang 4. Make Eye Contact and Smile 5. Offer Assistance 6. Give Your Time and Attention 7. Show Your Love 8. Show Good Manners 4. The Practice The BPNISW upholding and strengthening professional social work standards for the benefit of the public in general and elderly people in particular through this practice. University Grants Commission has prepared a model curriculum for higher education. It has prescribed Gerontological social work subject at the post graduation in social work course. Gerontological social work is specialist social work with older people. It is concerned with maintaining and enhancing the quality of life and

wellbeing of older people and their families and with promoting independence, autonomy, and dignity. The main focus of gerontological social workers is on understanding the physical and mental health problems that older people may experience within the context of economic, social and environmental influences.

They work with the individual older person, their family and community resources and often facilitate difficult decisions, for example move to a care home or begin care at their home by trained Attendant . The Institute has prepared a team of volunteers who will work as Elderly care attendant. These attendants extend their services of home care to the elderly at their place of residence . Constraints: 1. Limitation to have interaction with Elderly person to understand his/her needs and problems 2. Reluctance of male youth to work as Elderly care attendant 3. Reluctance of family to pay proper salary to elderly care attendant 4. Non co operation from elderly patient to elderly care attendant 5. Caste / religion spirit while engaging services of elderly care attendants from both Families and Elderly care attendants 6. Financial constraints at the beginning of the project/practice 5. Evidence of Success 1.

The project has made available various equipments worth about Rs. 22 Lac 2. Community support to the project has been excellent 3. Received Donations in the form of equipments 4. Appreciation letters received from public/beneficiaries 5. Publicity through media 6. Empowerment of women elderly care attendants 7. Generated funds for undertaking related activity in future SN Year Beneficiaries of the year Total Beneficiaries 01 2018-2019 2018 259 Best Practice No. Two 1. Title of the Practice Best practice of Welfare Service for the staff of the institute through Staff Security Fund (SSF) initiated in the year 2010. 2. Objectives of the Practice 1) To provide loan facility to the needy staff members at low interest rate in very short duration with least procedure. 2) To extend security in times of emergent financial need of the staff 3) To provide the benefit on investment. 3. The Context The issue of irregular payment of salary form Social Work Department has become a major issue. Hence, staff of the institute came up to initiate the solution to this problem by starting Staff Security Fund. It helps to increase the economic security of staff members, and in doing so, improve staff retention across the organization. Staff Security Fund is beneficial for the children's education, marriage of staff and relatives, construction of house, in management of the health problems of staff and their relatives, in purchasing small amenities required in day-to-day life etc. 4. The Practice The Practice and its uniqueness in the context of India higher education. The staff Security Fund has proved to be beneficial for the staff members as it could secure them stability in their life by fulfilling requirements. They have become carefree from financial constraints and can concentrate on their work in a better way. They are free from the time consuming banking procedure and high interest rates ant the stress to repay of lone on time etc. Due to this facility the staff members looks confident, happy and contented. The new entrant staff member is guided about the procedure and benefits of the membership of this fund and motivated and advised to become a member. Limitations: • Only the permanent staff can be the member of the Staff Security Fund • After retirement membership of Staff Security Fund ends. 5. Evidence of Success The turnover of the fund according to the financial year wise in the following table: SN Financial year Turnover of the fund 01 2018-2019 1660000/-

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bpnationalinstitute.org/linkdescription/InstitutionBestPractices/29>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institute is Determined for excellence in Social Work Education. In the process of attaining the vision of the institute, we, at BPNISW, believe in the need to explore the excellence that lies within the students. To identify and bring out the inner excellence of students, social grooming and motivation is required. The visionary founder of the college Late Our priority has been in reaching out to the backward areas of the region and counsels the students for achieving higher education, thus enabling the process of developing the society and the nation at large. Pertaining to the Institute Social Responsibility, the college owes a great sense of responsibility in building the social inclination among the backward class students. In view of this, the college takes up the following programs: 1.COUNSELLING FOR SOCIAL WORK EDUCATION IN THE RURAL AREAS: The institute has been counseling the students for taking up higher education / Social work education of for many years. More efforts are being taken in the backward areas of the region. 2.Extension Activities: The Extension Activities of the institute are conducted with commitment focusing on reaching to the poorest of the poor. 3. Activities in Adopted Village : Socio-economic survey of the village Health check up camps for villagers Women empowerment Training for SHG for income generation Youth development programmes 4. Training programme of paper bag making Cleanliness / Gram Swacchata Abhiyan Healthy habits programme for Anganwadi children. 5.Center for Elderly Care Ortho Appliances (CECOA) 6.Staff Security Fund 7."Ishwar Deshmukh Dyanpeeth: Activity is in the memory of our founder Late Shri Ishwarbabuji Deshmukh Focus is neighborhood community Awareness talks are organized on current social issues. 8 .Rashtra Sant Tukdoji Maharaj Vichar-Prasar Kendra : Established in the year 2015 The centre propagates thoughts of Tukdoji Maharaj Centre conduct examination on Tukdoji thoughts Several students and six staff have successfully completed the course and are recipient of certificates and awards. 9.Dialysis Technician Assistant Certificate Course : Started in the year 2012 Total number of 167 students have successfully completed the course Course is in collaboration with Nephrology Society of India. 10.Infrastructure and Location of the Institute : The college has excellent infrastructure The college is located in prime location of the city The location is known as Educational Hub Located in residential area 24X7 security and under CCTV surveillance 11. Recognition of UGC for Developmental assistance Approved under 2f and 12b of UGC Act 12. Place for Higher Learning and Research 13.Library of the Institute : It is fully computerized. It is equipped with Library software 'LIB-MAN". OPAC-Online Public Access Catalogue. M-OPAC-Mobile OPAC. Subscription to INFLIBNET Wi-Fi facility for all 14.Qualified Teaching Faculty : All faculty members are holding Ph.D. out of nine Five are with NET,SET qualified. 15. Imparting education to backward class community students : 92.77 (244 out of 263) students belong to backward class community most of students belong to Naxal dominated tribal area. 16.Strong and professional Management support 17.Publication of College Magazine -PRAHARI

Provide the weblink of the institution

<http://bpnationalinstitute.org/Bpnational/index>

8.Future Plans of Actions for Next Academic Year

The BPNISW is imparting professional social work education since more than five decade despite many constraints and serving the society. College is making the sincere efforts towards the students' benefits as a whole. College is looking forward towards the students' preparation for Digital India. Skill based and value added courses are also required to be initiated. Need of conducting more skill based and income generating activities. The teachers and Students would be encouraged to take up innovative research project as per the need of the hour. Through the field action project namely "Center for Elderly Care and Ortho Appliances". The institute is extending help and support to the families in

general and elderly in particular. Need to included students infield action project to gain inside in the health issues of the lay public. The services of the project were appreciated by the print media in local news papers. The institute conducts variety of extension activities every year involving students and all other stakeholders. The institute has gained good will/ reputation in the society. Through the existing setup, College is definitely proving to be a strong Social Work Education Learning Centre for the Community around.