



SHRI BHAIYYAJI PANDHARIPANDE
NATIONAL INSTITUTE OF SOCIAL WORK,
HANUMAN NAGAR, NAGPUR

STUDENTS FEEDBACK ON CURRICULUM

PROGRAMME: BSW/MSW

SEMESTER:

COURSE :

PERIOD OF STUDY: 2020-2021

STUDENT NAME (OPTIONAL) :

Date : March, 2021

Make a tick mark (✓) in the appropriate cell योग्य पर्यायासाठी (✓) चिन्ह करावे

अ.क्र.	विवरण	उत्कृष्ट	चांगली	सामान्य	वाइट
1.	तुम्ही शिकत असलेल्या अभ्यासक्रमाची रचना कशी वाटते				
2.	तुमच्या अभ्यासक्रमात प्रत्येक विषय किती सखोल मांडला गेला				
3.	समाजकार्याच्या क्षेत्रात घडणाऱ्या बदलांच्या अनुषंगाने काळानुरूप अभ्यासक्रम अद्यावत केला जातो का				
4.	अभ्यासक्रमात ज्ञान, संकल्पना, मानवी कौशल्ये, विश्लेषण करण्याची योग्यता आणि दृष्टिकोन व्यापक व्हावा म्हणुन अध्ययन मुल्यांचा समावेश				
5.	अभ्यासक्रमाची रचना करताना रोजगार प्राप्त होण्याच्या क्षमतेचा विचार कितपत झाला				
6.	अभ्यासक्रमात प्रात्याक्षिक, प्रकल्प आणि शिकाऊ कालावधिवर किती जोर दिला आहे				
7.	तुम्ही शिकत असलेल्या अभ्यासक्रमाशी संबंधित पाठ्यपुस्तके व संदर्भग्रंथाची महाविद्यालयात उपलब्धता				
8.	विद्यार्थ्यांची प्रसंगनिष्ठ क्षमता वाढविण्यावर अभ्यासक्रमात दिला जाणारा भर				
9.	तुम्ही शिकत असलेल्या अभ्यासक्रमात मुल्याधारित शिक्षणाचा समावेश किती आहे				
10.	तुम्ही शिकत असलेल्या अभ्यासक्रमात अर्वांतर अभ्यास आणि स्वअध्ययनाला किती स्थान आहे				
11.	महाविद्यालयात विद्यार्थ्यांला शिकण्याकरीता व प्रगतीसाठी वेगवेगळ्या संधींची उपलब्धता				
12.	शिक्षकांद्वारे संकल्पना वेगवेगळ्या उदाहरणांद्वारे आणि अनुभवांद्वारे कितपत शिकविले जाते				
13.	शिक्षकांद्वारे तुमच्या क्षमता ओळखून तसेच आव्हानाशी सामना करण्यास प्रोत्साहन				
14.	तुमच्या कमतरता ओळखून त्यावर मात करण्यासाठी शिकविण्याची शिक्षकांमध्ये योग्यता				
15.	अभ्यासक्रमाव्यतिरिक्त अन्य कार्याक्रमांमध्ये भाग घेण्यासाठी शिक्षकांकडून मिळणारे प्रोत्साहन				
16.	ऑनलाईन अध्यापनाविषयी आपले मत				

महाविद्यालय, कर्मचारी अथवा कोणत्याही बाबतीत सुधारणेसाठी सुचना (काही असल्यास):.....
.....

आपल्या अमुल्य अभिप्रायासाठी धन्यवाद :

Signature of the Students



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TEACHERS FEEDBACK ANALYSIS 2020-21

A feedback from the Seven fulltime and Six contributory faculty members was collected in the academic session 2019-20 on 13 March, 2020. Total 13 teachers participated in the survey. One faculty member and one non-teaching member analyzed the feedback so collected.

1. As regards to the statement “ BOS ensures the relevance of the programmes offered” 54% respondents opined that it is “Average” while only 38.46 % said that BOS does the work good. This finding clearly indicates that BOS is lacking in its efforts which means BOS has to be more conscious/ alert in its activities. So that such feeling of faculty member will appear strongly.
2. As regards to the statement “Employability is given weightage in the curriculum design and development” about 23.07 % respondents opined that it is good while 76.93 % respondents said that its performance is average and poor the data reveals that the majority of the staff are not happy with the performance of BOS at RTM Nagpur university level. These needs to pay attention and solution to this issue may be initiated.
3. On the statement “I am given enough freedom to contribute my ideas on curriculum design and development”, more that 23.03 % of them responds as Good and excellent and remaining 61.53 % respondents opined that they were not given enough freedom to contribute their ideas on curriculum design and development. This is indication that the teachers have expressed their dissatisfaction towards the functioning of BOS as far as curriculum design is concerned.
4. “The curriculum has been updated periodically” 69.23 % of them opined in favor of the statement while remaining 30.77 % were against the statement. This finding shows that BOS needs to take cognizance of this and improve its functioning so that all the faculty members must know the fact of needs of the era and curriculum design is concerned. Although majority of teachers agreed to the statement.
5. As regards to the statement “ the college is able to captive meritorious students” and the “Execution of class work is taking place as per schedule 92.30 % teachers in favor while only one respondent opined negative manner.
6. As regards to the statement “Optimal utilizations of library resource are attainable”. 84.61% respondents said “Good” and “Excellent”. 15.39 % responded negatively. This is a clear indication that majority of the respondents have expressed their faith and confidence in library and information use.

7. As regards to the statement "The teachers are supported with adequate learning resources and teaching aids" 92.30 % teachers in favor while only one respondent was not in favor of the statement.
8. The statement "The teachers are encouraged to carry out research activities" 46.15% teachers supported while remaining 53.85% respondents did not support. The college administration should take note of this and requires inspiring teachers accordingly.
9. The statement "The teachers are encouraged to undertake extension service programmes" the majority 92.30 % teachers in favor while only one respondent was not in favor of the statement.
10. "The teachers are encouraged to establish linkages with industry" the majority 84.62 % teachers in favor while only 15.38% respondents was not in favor of the statement. Teachers responded that this is concern to the college administration because the institute is not having Human Resource Management specialization and industry related programmes. But college is having linkages with lot of NGOs for student's placement and research activities.
11. As regards "The teachers are encouraged to take up consultancy services" 69.23% teachers supported the statement while remaining 30.77% respondents did not support. Every senior teacher getting opportunity to consult. But junior teacher get less such opportunities.
12. "The merit of teachers is recognized" 45.15% teachers respondents agreed with the statement while remaining did not support.
13. "The examination and evaluation process are promptly followed" 92.30 % teachers in favor while only one respondent was not in favor of the statement.

Major finding of the survey:-

1. Teaching workload of all teachers is more than requirement.
2. Teachers were not given enough freedom to contribute their ideas on curriculum design and development.
3. BOS did not involve all teachers in curriculum design or making changes in curriculum.
4. Execution of class work is taking place as per schedule.
5. The teachers are supported with adequate learning resources and teaching aids
6. Majority of the teachers viewed that the merit of teachers have not been recognized
7. Majority of the teachers viewed that the examination and evaluation process are promptly followed by the college.

Following suggestions have been given by the teachers-

1. Workload of the teacher should reduce by appointing more contributory teachers.
2. BOS should involve all teachers in curriculum design or making changes in curriculum. So that teachers feel free to contribute their ideas on curriculum design and development.
3. Research grant or seed money should be made available by the college for teacher so that teachers can attract towards research activities.
4. ICT tools or LCD projectors should be made available in all class rooms so that students attract towards learning.
- 5.

Above mentioned major finding and suggestions are given by the teachers. These suggestions are discussed in the meeting. The management took note of it and decided to refer it back to IQAC and suggested to send proposal to the management for further action.



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TEACHERS FEEDBACK ANALYSIS 2019-20

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14. As regards to the statement “ BOS ensures the relevance of the programmes offered” 54% respondents opined that it is “Average” while only 38.46 % said that BOS does the work good. This finding clearly indicates that BOS is lacking in its efforts which means BOS has to be more conscious/ alert in its activities. So that such feeling of faculty member will appear strongly.
15. As regards to the statement “Employability is given weightage in the curriculum design and development” about 23.07 % respondents opined that it is good while 76.93 % respondents said that its performance is average and poor the data reveals that the majority of the staff are not happy with the performance of BOS at RTM Nagpur university level. These needs to pay attention and solution to this issue may be initiated.
16. On the statement “I am given enough freedom to contribute my ideas on curriculum design and development”, more that 23.03 % of them responds as Good and excellent and remaining 61.53 % respondents opined that they were not given enough freedom to contribute their ideas on curriculum design and development. This is indication that the teachers have expressed their dissatisfaction towards the functioning of BOS as far as curriculum design is concerned.
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19. As regards to the statement “Optimal utilizations of library resource are attainable”. 84.61% respondents said “Good” and “Excellent”. 15.39 % responded negatively. This is

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20. As regards to the statement "The teachers are supported with adequate learning resources and teaching aids" 92.30 % teachers in favor while only one respondent was not in favor of the statement.
21. The statement "The teachers are encouraged to carry out research activities" 46.15% teachers supported while remaining 53.85% respondents did not support. The college administration should take note of this and requires inspiring teachers accordingly.
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24. As regards "The teachers are encouraged to take up consultancy services" 69.23% teachers supported the statement while remaining 30.77% respondents did not support. Every senior teacher getting opportunity to consult. But junior teacher get less such opportunities.
25. "The merit of teachers is recognized" 45.15% teachers respondents agreed with the statement while remaining did not support.
26. "The examination and evaluation process are promptly followed" 92.30 % teachers in favor while only one respondent was not in favor of the statement.

Major finding of the survey:-

8. Teaching workload of all teachers is more than requirement.
9. Teachers were not given enough freedom to contribute their ideas on curriculum design and development.
10. BOS did not involve all teachers in curriculum design or making changes in curriculum.
11. Execution of class work is taking place as per schedule.
12. The teachers are supported with adequate learning resources and teaching aids
13. Majority of the teachers viewed that the merit of teachers have not been recognized

14. Majority of the teachers viewed that the examination and evaluation process are promptly followed by the college.

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Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Counseling for Post Graduate Students	Nil	November2019- April2020	Employability	Counseling skills	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Ph.D.	nil		nil	nil	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
BSW&MSW	1	1	BSW &MSW		2016(1.2.2).
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	25+50		DTA+COUNSELLING		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
BOSCH		2019-20		25	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Centre for Elderly Care and Ortho Appliances. Rotract Club of Nagpur Down Town			20 (3.4 SSR)		

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No YES	Yes/ No YES	Yes/ No YES	Yes/ No YES	Yes/ No YES

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback is obtained from all the stakeholders viz Students, Teachers, Employers, Alumni and Parents. Feedback from Students is collected as Students Satisfaction Survey and Students Feedback on Curriculum from Students. For Teachers, collected as Faculty Evaluation by Students and Curriculum Feedback by Faculty. Feedback from Alumni is collected as feedback on Curriculum and General Feedback. And lastly feedback from Parents is collected as feedback on Curriculum and General Feedback. Feedback obtained from the stakeholder is analyzed through proper mechanism and the same is discussed in the IQAC Meeting. Similarly, our teachers share and discuss the suggestions given by all the stakeholders during conducted from time to time.

Since the curriculum is framed by the University, the institution doesn't have any authority to make any changes. But we enrich curriculum by making it more student centric and oriented via placement of students at social work practicum settings class-wise, conducting observation visits to various NGOs- Governmental and Non-Government, Village camps and Educational Study Tour for BSW-III(VIth semester) and MSW IV semester students, block placements are done as a part of the syllabus prescribed by RTM Nagpur University for MSW-IV semester students at various NGOs in and outside Nagpur.. Student seminars, presentations, debates, quiz, talent search exams are organized by the College to make the students participative learners and also to build leadership qualities among them.